

**TEACHER'S TECHNIQUES IN TEACHING ENGLISH FOR YOUNG
LEARNERS AT THE FIFTH GRADE OF SDN SN KURIPAN 2
BANJARMASIN**

THESIS

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By

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STATEMENT OF AUTHENTICITY

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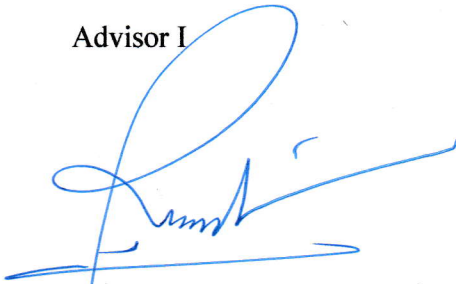
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APPROVAL

This is to certify that the sarjana's thesis of Siti Rahmah. Reg. Number 1301240857 with the title TEACHER'S TECHNIQUES IN TEACHING ENGLISH FOR YOUNG LEARNERS AT THE FIFTH GRADE OF SDN SN KURIPAN 2 BANJARMASIN ACADEMIC YEAR 2017/2018 has been approved by the thesis advisors' for further approval by the board of examiner.

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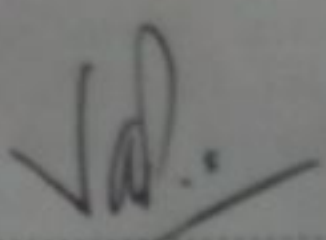


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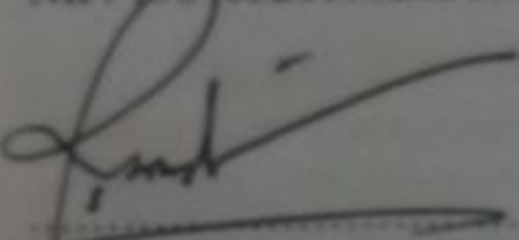
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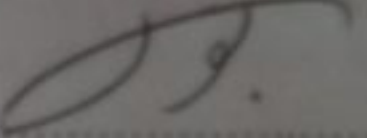
This is to certify that the *sarjana's* thesis of SITI RAHMAH with the title TEACHER'S TECHNIQUES IN TEACHING ENGLISH FOR YOUNG LEARNERS AT THE FIFTH SDN SN KURIPAN 2 BANJARMASIN ACADEMIC YEAR 2017/2018 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.


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ABSTRACT

Siti Rahmah, 2017. *Teacher's Techniques in Teaching English for Young Learners at The Fifth Grade of SDN SN Kuripan 2 Banjarmasin Academic Year 2017/2018*. Thesis. English Education, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Rusnadi Ali Kasan, S.Pd.I, M.Pd.I , MA (2) Hj. Noor Maulidiyah, MA.

Keywords: Teacher's Techniques, Teaching English, Young Learners.

This research describes the teacher's techniques in teaching English for young learners at the fifth grade of SDN SN Kuripan 2 Banjarmasin academic year 2017/2018. The problem formulations of this research is intended to know and describe the techniques used by the teacher in teaching English for young learners.

The subject of this research is an English teacher who teaches English at SDN SN Kuripan 2 Banjarmasin. The object of this research is the techniques of teaching for young learner of SDN SN Kuripan 2 Banjarmasin.

The data of this research are collected through observation, interview, and documentary. Data processing in this research is divided into three stages; they are editing, classification, and data interpretation. The data are analyzed by descriptive qualitative and concluded inductively.

The result of the research shows that the techniques used by the teacher are: listen and repeat and listen and do. In "listen and repeat", the teacher asked the students to repeat after what teacher said (word). In "listen and do", teacher read a short sentence and the student just listen, after that the students doing something based on the teacher instruction. In "draw and color" the teacher asked the students to draw something based on teacher instruction.

ABSTRAK

Siti Rahmah, 2017. *Teknik Guru dalam Mengajar Bahasa Inggris untuk Anak-anak pada Siswa Kelas 5 SDN SN Kuripan 2 Banjarmasin Tahun Ajaran 2017/2018*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Rusnadi Ali Kasan, S.Pd.I, M.Pd.I. MA (II) Hj. Noor Maulidiyah, MA.

Kata Kunci: Teknik Guru, Pengajaran Bahasa Inggris, Pelajar Pemula .

Penelitian ini menggambarkan tentang teknik-teknik yang digunakan dalam mengajar Bahasa Inggris untuk pelajar-pelajar pemula (anak-anak) SDN SN Kuripan 2 Banjarmasin tahun ajaran 2017/2018. Penelitian ini dimaksudkan untuk mengetahui dan menggambarkan apa saja teknik yang digunakan guru Bahasa Inggris dalam mengajar bahasa Inggris anak-anak usia dini.

Subjek penelitian ini adalah satu guru bahasa inggris yang mengajar bahasa inggris di SDN SN Kuripan 2 Banjarmasin. Objek penelitian ini adalah teknik-teknik yang digunakan saat mengajar bahasa inggris untuk anak-anak.

Data penelitian ini dikumpulkan melalui observasi, wawancara, dan dokumentasi. Data yang diperoleh diproses melalui beberapa tahap, yaitu mengedit data mentah, mengelompokkan data, dan menginterpretasi data. Data tersebut dianalisis dengan cara deskriptif kualitatif dan disimpulkan secara induktif.

Hasil dari penelitian menunjukkan bahwa guru memakai teknik-teknik berikut : Listen and Repeat dan Listen and do. Dalam teknik “listen and repeat” guru meminta siswa mengulangi kata yang diucapkan guru. Dalam “listen and do” guru membaca sebuah kalimat pendek dan siswa mendengarkan, setelah itu siswa melakukan sesuatu sesuai dengan instruksi guru. Dalam “draw and color” guru meminta siswa menggambar sesuatu berdasarkan intruksi guru.

DEDICATION

This thesis is dedicated:

My beloved parents, My Father & My Mother

Always give me moral and material support and always pray for my best and success thanks for unlimited advice and love which have been given.

My family always motivates me.

My beloved best friends, Marhamah and Helda Maghfirohtin. Thank you for pray me and helping me.

I also dedicate this thesis to all my friends who have supported me through the process “Ebullient Class’13”.

All my friends

Thank you All

MOTTO

“If you believe in yourself anything is possible”

“A dream doesn’t become reality through magic; it takes sweat, determination and hard work”

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. wb

Banjarmasin, Ramadhan 1439 A.H

May, 22th 2018 A.D

Siti Rahmah

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