

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

This chapter presents the findings and discussion of the research. The finding shows the data for answering the research question and the discussion gives the explanation to relate the findings with theory.

#### **A. FINDINGS**

To answer the research question researcher uses interview and observation. Based on the interview and observation, the researcher found that the teacher use “listen and repeat” and “listen and do” in teaching applied by the teacher. The techniques are needed by the teacher to make students easily to achieve the goal of learning.

##### **a. Interview and Observation Result**

Based on the interview to the teacher, the researcher can know the techniques which used by the teacher in the classroom. It can be seen from the answer of interview’s question by the teacher, the interview consist o nine questions. It is constructed by researcher to explore the technique that used by the teacher in her daily English teaching to young learners. From nine questions, there are two main questions where the answer explains about her techniques specifically. It will be explained below:

##### **1. What do you know about techniques in teaching?**

The teacher said she understood about technique in teaching but to apply the technique in every teaching she does not have enough time. She has

only 1x 35 minute, therefore the teacher cannot use varieties of techniques during teaching and learning process.

2. What are techniques do you use in teaching?

The teacher answered there are two techniques, they are “listen and repeat” and “question and answer”

The researcher conclude that the teacher knows about techniques but she cannot use variation techniques in every meeting when she taught because she does not have enough time and she also handle all of classes from first grade to sixth grade. The time is being the problem for the teacher applied the techniques in teaching English. Then, from the teacher’s answer, the researcher can know the most common technique that the teacher used. They are “listen and repeat” and “question and answer”

The observation has been carried out sixth week in the classroom based on the observation done at August 1<sup>st</sup> – Octobers 1<sup>st</sup>, in learning process can be seen from observation result. The result of observation is illustrated in table 4.1 bellow.

Table 4.1 The result of observation

No	Teacher's techniques	Meeting					
		1	2	3	4	5	6
1	Listen and repeat	-	√	√	-	-	√
2	Listen and do	√	-	-	-	-	-
3	Question and answer	-	-	-	-	-	-
4	Substitution	-	-	-	-	-	-
5	Draw and color	√	-	-	-	-	-
6	See different	-	-	-	-	-	-
7	Activities in pair	-	-	-	-	-	-
8	Cooperative learning	-	-	-	-	-	-
9	Concept Mapping	-	-	-	-	-	-
	Date	14 August	21 August	28 August	04 Sept	11 Sept	18 Sept

	Lesson	Telling the time	Daily Activities	Date	Match the picture with the right sentence	Birthday Party	Daily Activities
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### 1. Listen and Repeat

Based on the observation, the teacher used technique of “listen and repeat” at second, third, and sixth meeting.

The second meeting observation was conducted on Monday, August 2<sup>nd</sup>, 2017. The teacher opened the lesson with greeting and checking their attendance. The teacher taught the topic which was still related to the previous topic but different theme, it was about daily activities. In this activity, the teacher read the text and translated the text and asked the students to write the translation in Indonesian in their book. After translating the text, the teacher wrote important vocabularies such as; gets up, sweeps the floor, takes a bath, have lunch, takes a nap, and diligent. She asked the students to listen and repeat what the teacher said. She repeated the words more than one. The students repeated. She also tried to make the students memorize some vocabularies.

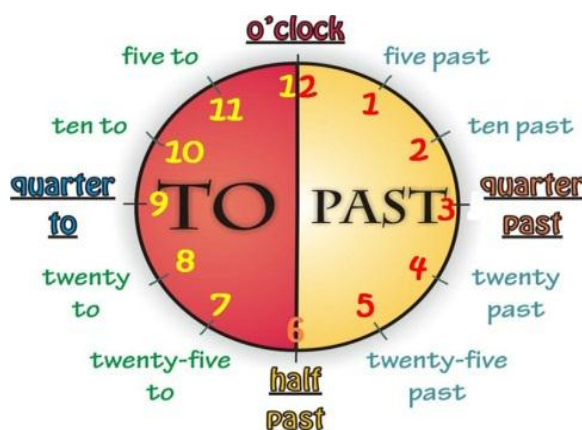
The third meeting observation was conducted on Monday, August 28<sup>th</sup>, 2017. The same as previous meeting, the teacher greeted the students and checked their attendance and asked them if there was any student absent. Next, the teacher reviewed about the previous lesson and checked memorization about the lesson. In this meeting, the teacher taught the topic about date, the teacher asked the students about Days, Date and Month. The teacher followed the guide from the English book. From the observation, the researcher found that the teacher applied some activities, such as: the teacher asked the students to remember and mention name of days and month in

English. After that, she asked the students to listen and repeat what the teacher said.

The sixth meeting observation was conducted on Monday, September 18<sup>th</sup>, 2017. Before the teacher started the lesson, the teacher greeted the students and checked their attendance. In this meeting she taught about daily activities. She wrote some vocabulary from text book on the white board. After that, she read the words and asked the students to repeat after her.

## 2. Listen and do

Listen and do techniques used by the teacher in the first meeting on Monday 14<sup>th</sup>, 2017. The theme of the lesson was about telling the time. In this activity, the teacher opened the class by greeting and checking the attendance. The teacher asked the students to open the book, she drew a clock on the white board and wrote the important words in telling time such as a clock, quarter past, half past, and quarter to and explain it. After finishing the explanation, the teacher tried to ask the students about telling the time.



After that, the teacher asked the students to stand up in front of the class, she asked the students to listen and draw what they listened. The

teacher mentioned a quarter past nine and the students drew clock hands based on the time mentioned by the teacher.

### 3. Draw and Color

Based on the observation draw and color technique used by the teacher in the first meeting on Monday August 14<sup>th</sup>, 2017. The theme of the lesson was about telling the time. In this activity, actually technique draw and color mixed with the listen and do techniques. At the meeting, after the teacher finished the explanation about telling the time, she asked the students to stand up in front of the class, and then teacher asked the student listen what she said. And draw the clock hand based on the teacher said.

## **B. DISCUSSION**

The discussion of this research was answered about problem statement, what are techniques used by the English teacher in teaching English at SDN SN KURIPAN 2 Banjarmasin?

The technique is one of the most important things in teaching. A good technique can produce a good learning. A good learning can make students comfortable with the subject. Technique is a method that used by teacher in teaching.

In implementing the techniques, the English teacher pays attention to ways to deliver the material well. In this case the teacher used some techniques, so that the students are easy to understand the material and become interested to the lesson.

Based on the interview and observation result, the researcher found that there are some techniques used by an English teacher in teaching English at this school, they are:

a. Listen and Repeat

Observations have been carried out during the learning process in the classroom for teacher use in 2<sup>nd</sup>, 3<sup>rd</sup>, and 6<sup>th</sup> meeting. She used the techniques with different materials, meeting 2<sup>nd</sup> with theme the lesson about “Daily activities”, 3<sup>rd</sup> meeting with theme about “Date” and the 6<sup>th</sup> meeting with theme the lesson about daily activities. The processes listen and repeat on while activities are, the teacher wrote some words on the whiteboard, she also used text book. Then, she reads the words and the students repeated after her. It was done three or more times until students can memorize the vocabularies.

In this activity the teacher gave instruction and the students did what the teacher said. This is in line with the theory Technique listen and repeat by Kasihani (2007) that is used to introduce new word usually the teacher can use flash card.

From interview, teacher used “listen and repeat” technique to introduce a new vocabulary by familiarizing the students to listen and repeat the vocabulary. With “listen and repeat” helps student reduce errors on pronunciation, because between writing and pronunciation in English is different.



The listen and repeat helps the teacher to give exercise to the students in pronunciation and hearing the students' voice by spelling the word in English.

b. Listen and do

"Listen and do" was used in 1<sup>st</sup> meeting. This technique was applied in the teacher drawing a clock on the white board. Then she read the sentence in English. After that the students should draw clockhands in the pictures according to the teacher's instruction.

According to Kasihani (2007, p 88) in this activity of "listen and do", the teacher says something and the students listen carefully. Then, the students do what the teacher says. When the teacher used this technique, she wanted to know the students' understanding of the instruction she gave. For example, when the teacher read the phrase "my mother is cooking", then of course the students should point out kitchen picture.

Based on the interview and observation, the teacher used this technique to know the students understanding of teacher's instruction.

c. Draw and color

"Draw and color" technique was applied in the 1<sup>st</sup> meeting by the teacher mixed with "listen and do" technique, in this activity the teacher asked the students to draw a clock and asked the students to coloring clock hand with different color. In this activity, the teacher just mentions the time and the student listen and draw clock hands based on their heard.

From all the findings of the research, the researcher can conclude that the teacher applies just two techniques from nine techniques. They are; “Listen and repeat”, Listen and do”, and “Draw and color” techniques.