

**THE ANALYSIS OF TEACHER'S MOTIVATION STRATEGIES
IN TEACHING ENGLISH OF SMA AL-ISLAMI NURUL MA'AD
BANJARBARU**

THESIS



By

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

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THESIS

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By
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FACULTY OF TARBIYAH AND TEACHERS TRAINING
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BANJARMASIN
2018 A.D/1839 H**

APPROVAL

This is to certify that the *sarjana's* thesis of **Muslikah** with the title *The Analysis of Teacher's Motivation Strategies in Teaching English of SMA Al-Islami Nurul Ma'ad Banjarbaru* has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, February 28, 2018

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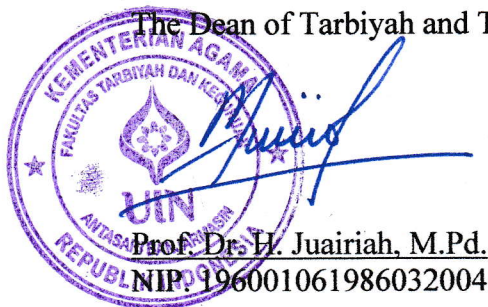
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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as acknowledged in the text, and has not been submitted, either in the whole part or in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, February 28th 2018

The Writer



Muslikah

ABSTRACT

Muslikah. 2018. The Analysis of Teacher's Motivation Strategies in Teaching English of SMA Al-Islami Nurul Ma'ad Banjarbaru. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Nani Hizriani, MA., (II) Afifah Linda Sari, S.S., M. Pd.

Keywords: Teacher's motivational strategies, Teaching English

The research discussed about the analysis of teacher's motivation strategies toward the tenth grade students learning English attitude at SMA Al-Islami Nurul Ma'ad. The research problems are: 1) What are English teacher strategies used to motivate the tenth grade students on teaching learning process, 2) How does the teacher apply motivation strategies toward the students learning English attitude.

The research design in this study is descriptive research with a qualitative approach. The subjects of this research are an English teacher and students of the Tenth grade of SMA Al-Islami Nurul Ma'ad. While the object of the research is the teacher's motivation strategies toward Tenth grade students in Learning English attitude. The research instruments are observation, interview, and documentation. The data analysis was inductive.

The result of the research shows that motivation of teacher had an important role and must be owned by every teacher in teaching and learning process in class, especially on changing the student's attitude on learning English. Teacher used ten strategies to motivate students in learning English, which showing good behavior to students, giving pleasant and supportive classroom environment, cohesive learner group with appropriate group norms, increasing the learners' expectancy of success, making the teaching materials relevant for the students, making learning stimulating and enjoyable, presenting tasks in a motivating way, increasing learners' self-confidence, giving positive feedback, and the last giving reward and grades in a motivating manner. English teacher used a variety of teaching method that interesting, providing incentives or reinforcement, such as gave positive feedback, addition values, reward, or by personal approach and teacher always maintaining a good attitude. Motivation strategies conducted by teachers also make the students active and enthusiasm to learn English.

ABSTRAK

Muslikah. 2018. *Analisis Strategi Motivasi Guru dalam mengajar Bahasa Inggris di SMA Al-Islami Nurul Ma'ad Banjarbaru. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Nani Hizriani, S.Pd.M.A., (II) Afifah Linda Sari, S.S., M.Pd.*

Kata Kunci: *Strategi Motivasi Guru, Mengajar Bahasa Inggris*

Penelitian ini membicarakan tentang strategi guru untuk memotivasi siswa dalam belajar Bahasa Inggris di SMA Al-Islami Nurul Ma'ad Banjarbaru. Beberapa masalah dalam penelitian ini yaitu: 1) Strategi apa yang digunakan guru untuk memotivasi muridnya, 2) Bagaiman cara guru menerapkan strategi motivasi dalam mengajar Bahasa Inggris.

Rancangan penelitian dalam penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif. Subyek penelitian adalah guru Bahasa Inggris di kelas sepuluh dan siswa kelas Sepuluh SMA Al-Islami Nurul Ma'ad. Sedangkan yang menjadi objek dari penelitian ini adalah strategi motivasi guru terhadap sikap siswa kelas Sepuluh dalam pembelajaran Bahasa Inggris. Instrumen penelitian adalah observasi, wawancara, dan dokumentasi. Analisis data bersifat induktif.

Hasil dari penelitian ini menunjukkan bahwa motivasi guru mempunyai peranan penting dan wajib dimiliki oleh setiap guru dalam proses belajar mengajar dikelas, terutama pada perubahan sikap siswa terhadap pembelajaran Bahasa Inggris. Strategi yang dilakukan oleh guru dalam meningkatkan motivasi siswa untuk belajar Bahasa Inggris, guru menggunakan sepuluh strategi untuk memotivasi; yaitu guru menunjukkan perilaku baik kepada siswa, memberikan suasana kelas yang menyenangkan dan mendukung, membuat kelompok yang kohesif dengan norma kelompok yang sesuai, meningkatkan harapan peserta didik untuk sukses, membuat materi ajar yang relevan bagi peserta didik, membuat pembelajaran yang menarik dan menyenangkan, menyajikan tugas dengan cara memotivasi, meningkatkan rasa percaya diri siswa, memberikan umpan balik yang positif, dan yang terakhir guru memberi penghargaan dan nilai dengan cara memotivasi. Guru Bahasa Inggris menggunakan berbagai metode pengajaran yang menarik, memberikan penguatan kepada siswa seperti memberikan umpan balik yang positif, nilai tambahan, hadiah, ataupun pendekatan secara personal, dan guru selalu menjaga sikap baik kepada siswa. Strategi motivasi yang dilakukan oleh guru mampu membuat siswa lebih aktif dan tertarik untuk belajar Bahasa Inggris.

MOTTO

“Smiling and thanking to Allah every time”

DEDICATION

This Thesis is dedicated to:

My beloved parents Marzuki and Sukatin who always give me full love, pray, motivation, attention, and support in all of my life, thanks so much, you are my inspiration, you are my everything in my life.

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Praise be to Allah SWT the Almighty who has been giving the guidance untill the writer finished this thesis entitled: The Analysis of Teacher's Motivation Strategies Toward The Tenth Grade Students Learning English Attitude at SMA Al-Islami Nurul Ma'ad Banjarbaru.

May blessing and salutation always be upon the great prophet Muhammad P.B.U.H, all his families, his companions, and also his followers until the end of the day.

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