

CHAPTER I

INTRODUCTION

A. Background of study

Language is very important for human beings to communicate and understand each other. Furthermore, the uniqueness of human beings is located in their language proficiency. The most popular language that is used and learned for communication by people in this world is English. English is used almost by people in all countries of this world, either as a first language or as a second language. The importance of using language is also implied in the holy Koran *Al-Hujuraat* verse 13 as follow:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاهُمْ شُعُوبًا وَقَبَائِلَ
لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاهُ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

Based on this verse, we realize how important language is God creates a thousand of languages in the world. Each country' has its own languages in addition to a variety of local languages spoken and understood by its people in the different region. Some languages are used by millions of people and others by only a few thousand. Because of thousands of language that created by God so that every single human in the world can communicate to each other to gain the information in their life.

In Indonesia, English is a compulsory subject which is taught to the students from elementary school until university, include in SMA Al-Islami Nurul Ma'ad Banjarbaru. Even, English begin to be taught to the student since

they have been in kindergarten. One of the essential languages that should learn is English because at this time English as the global language or international language (Crystal, 2012, p.3). In English, there are four skills that should be mastered, they are listening, speaking, reading and writing through the mastery of the language components: vocabulary, grammar, and pronunciation.

For students, language is a tool for improving knowledge, not only Indonesian as a national language, as well as foreign languages such as English. At school, language is absolutely needed for transferring knowledge because the teacher uses language to transfer his or her mind, idea, and feeling. A teacher does it so that students can understand what the teacher explains. A teacher plays an important role in education. One of the tasks that must be carried out by teachers in the school is to provide services to students so that they become students who align with the objectives of the school. The role of the teacher is needed in the process of growing students learning motivation, especially in the English lesson that can be specified as quite a difficult lesson. In the process of learning, motivation has a very important role and must exist in student self, because teaching and learning activities will not run optimally when there is no motivation and encouragement to study in student self.

In the Koran *Al-Mujadalah* verse 11 Allah says, Allah has promised his people that God will raise the degree of those who believe and knowledgeable.

... يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا

تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

To achieve the hoped goal of education is not easy. It needs a hard work and sacrifices one of the ways that can be done in striving the implementation of education at school, family and society as maximal as possible. To live it does not escape with the motivation. This is where the importance of the role of motivation in learning. Motivation is a motivator that is owned by a person in doing the action, motivation will be the engine driving to achieve learning goals, this confirms that motivation is an important factor for one's success in performing an action, including in school.

...” dalam pembelajaran sebuah bahasa ada dua faktor yaitu faktor dari luar dan faktor dari dalam. Faktor dari dalam adalah segala sesuatu yang berasal dari diri sendiri sedangkan faktor dari luar berasal orang lain seperti dorongan atau motivasi dari orang lain (Djamarah, 2002, p.141). The influence of environment become the students developmental different with others. The teacher must be able to create comfortable learning situation, so the learners feel comfortable and easy to receive teacher's explanation. The big factor that influences on successful teaching learning is "motivation".

Attitude and motivation strategy in the second language as the internal factor is a psychological factor which cannot be separated from teaching and learning activities. It is believed that motivation has something to do with

someone's eagerness to learn. There are various ways teachers use in motivating their students, for examples explaining the purpose of study to the students, giving prize, giving praise, giving an extra attention toward the students, competition among the students, using media of teaching, helping the students to solve the problems in learning individually or in group, giving score, giving test/assignment and making group of work (Brown, 2001, p.87). But basically, all of them are aims to lead, improve and maintain the conditions in which students are stimulated to learn.

The teacher's motivational strategies very important factor to motivate students to be active, become more enthusiasm for the learning activity. Each teacher has different strategies to reach successful in learning. Brophy (in Uno, 2010:8) explains some list of motivation strategy used by the teacher to stimulate the students to be active and productive on learning process, as follows: interrelated toward environment condition (consist of sportive environment, difficult condition and good learning condition), the wish to success (consist of successful program, the purpose of teaching, reward, positive competition and result of study). It means that, the teacher has a big contribution to student's successful learning. The teacher must stimulate and motivate the students to be active and productive in teaching learning process.

While according to Wahyuni (2009, p.6), some factor that influences on the students learning motivation are: intrinsic satisfaction, extrinsic reward and success in the task. Intrinsic satisfaction is satisfaction feeling by the individual when they are doing learning activity. In this case the teacher is

creating an interesting activity to stimulate the students to feel happy, gratify, enthusiasm such as games, songs and puzzle. The Extrinsic reward is given by the teacher if the students are able to finish their task. The teacher also has given punishment toward the students who are never doing the task. Meanwhile success in a task if the student success on finishing their task the teacher will give score and high level material to the students.

Beside, there were previous study entitled “*The Correlation between students motivation and their Speaking Performance in PPB at UIN Antasari Banjarmasin*”, written by Abrar (2017). The aim of this study is to find out the students motivation in learning speaking performance and to know is there any correlation between students’ motivation in learning speaking and their speaking performance. The result of this research that students motivation in learning speaking has correlation in improving and developing students speaking performance even tough in this study the correlation both motivation and speaking is in low or weak level. In the significance, it considered that there is no significant correlation between students’ motivation in learning speaking and their speaking performance, which means hypothesis H_0 is rejected.

Meanwhile, Supiyati (2015) studied “*The Correlation Between Student’s Motivation and Their Reading Achievement by Using Authentic Materials at The Fourth Semester of English Education Department IAIN Antasari Banjarmasin*”. The aim of this study was to know the students’ motivation in reading, to know the students’ achievement in reading by using

authentic materials in teaching reading, and to know the correlation between the students' motivation in reading and their achievement in reading by using authentic materials. The result of this research stated that students' motivation was categorized average. Students' reading achievement by using authentic materials in reading is low. In this research indicated that there was no correlation between the students' motivation and their achievement in reading by using authentic materials.

The writer chose the title, because there are still many students cannot study well, without support or motivate by teacher especially English subject. Many students think that English is difficult to learn, so they are not active and bored in learning English because every student's has different characters and traits. So through teachers' motivation, teachers can realize what a teacher should do in order for the student to succeed to gain a new knowledge and have good behavior in accordance with the education program. So what strategy should be done by English teacher to encourage students to behave well and success in learning and teaching English.

Based on the information above, the writer is interested to conduct a research in order to find out the English teacher's strategies to motivate the students on teaching learning process and to analyze the teacher apply motivation toward the students learning English attitude. The writer interested in conducting this research entitled “*The Analysis of Teacher's Motivation Strategies in Teaching English of SMA Al-Islami Nurul Ma'ad Banjarbaru*”.

In this research the writer to observed Al-Islami Nurul Ma'ad Senior High School. It is one of the private schools under the auspices of the Ministry of Religion. SMA Al-Islami Nurul Ma'ad Banjarbaru is chosen because this school is one of the good schools in teaching and learning English process. Based on the pre-observation, every meeting the teacher always gives motivation strategies to the students in teaching learning English. In this school the writer only focuses on the tenth grade students. Because the classes of tenth grade students learn English from the bases stage and in this classes students already using the curriculum 2013 while in class XI and XII still use KTSP. Moreover, class XI and XII they are accustomed to getting more motivation from the teacher. In the Curriculum 2013 this is the most important goal to be achieved in the learning process teachers should do it in ways that are interactive, inspiring, fun, challenge and motivating students to more active in the learning process. Based on the learning objectives, the writer can see how teacher apply motivation strategies toward the students learning English attitude at SMA Al-Islami Nurul Ma'ad.

B. Research Problems

Concerning the title, the problems come up can be formulated as follows:

1. What are English teacher strategies used to motivate the tenth grade students on teaching learning process?
2. How does the teacher apply motivation strategies in teaching English?

C. Objectives of the Study

There are two purposes of this research:

1. To find out English teacher strategies used to motivate the tenth grade students on teaching learning process.
2. To analyze the teacher in applying motivation strategies in teaching English.

D. Significance of Study

The result of this research is expected to have benefits, such as:

Teacher's motivation strategies are important to reach successful on teaching learning process, because this is one way to change the student's attitude on learning English and to motivate the students to get good achievement in English course. Meanwhile, motivational for students will give understanding if motivational is considered an important aspect for students to increase the student's attitude, achievement and enthusiasm on teaching learning English.

E. Definition of Key Terms

In this research, the writer defined the term:

1. The Teacher Motivational Strategy

Teacher's strategy is some strategies to motivate the students to be active in the classroom or ways that are used by English teachers in motivating the students to learn English attitude in SMA Al-Islami Nurul Ma'ad Banjarbaru. With the different strategies the teacher can be reach successful in learning.

2. Motivation

Teacher's motivation is an important factor to motivate the students to be active, become more enthusiasm to change the student's attitude on learning activity. The writer concludes that motivation is beginning with change energy on every individual, signed by "feeling" and stimulate because of the purpose. The teacher in this research is considered as an extrinsic motivation.

3. Learning English

Learning English is process interaction between teacher and the students. The teacher can help student's change for the better in the classroom interaction.

4. The students' attitude

The high motivation and positive attitudes that ESL students have contributed to their success in learning a second language. So, the teachers always to give more attention toward what the learners want to do and they have a new understanding of their seeing and hearing.