

**ASSESSMENT TECHNIQUE OF TEACHING ENGLISH FOR YOUNG
LEARNER IN THE FIFTH GRADE ELEMENTARY SCHOOL AT SD
TAHFIDZUL QUR'AN TERPADU AN-NAJAH CINDAI ALUS**

THESIS

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

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THESIS

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In partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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VALIDATION

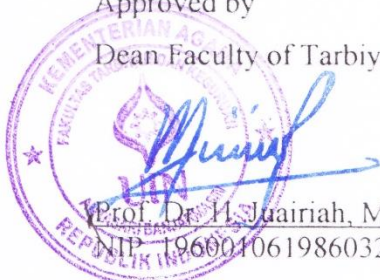
This is to certify that the *sarjana's* thesis of **Dina Hafizah** with the title **Assessment Technique of Teaching English for Young Learner in The Fifth Grade Elementary School At SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus** has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Education.


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Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Mei 11th2018

The writer



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Dina Hafizah

MOTTO

Never stop learning because life never stop
teaching

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

My beloved father H. Achmad Malyun and my mother HJ. Yunita Rufaeda who always has honesty sincerity to grow me up, educate, accompany and pray for me.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ
الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ
وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ أَمَّا بَعْدُ

Alhamdulillah Rabbil'alamin, the greatest gratitude is for Allah SWT for His blessing and miracle so that the writer is able to accomplish this thesis entitle **Assessment Technique of Teaching English for Young Learner in The Fifth Grade Elementary School at SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus**. Many people have contributed encouragements and assistance during the accomplishment of this thesis. Therefore, the writer would like to express foremost thanks and appreciation to:

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Banjarmasin, Mei 11th2018

The Writer

ABSTRACT

*Hafizah, Dina. 2018. Assessment Technique Of Teaching English For Young Learner in The Fifth Grade Elementary School At SD Terpadu Tahfidzul Qura'an An-najah Cindai Alus Academic Year 2017/2018.*Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Dr.H. Husnul Yaqin, M.Ed. (2) Rahmila Murtiana, SS. MA.

Keywords: Assessment, Technique, Teaching English, Young Learner.

This research discussed about Assessment Technique of Teaching English for Young Learner in The Fifth Grade Elementary School At SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus. The formulation of the research problems were: 1) What kind of assessment techniques were used by English teacher in Elementary school? 2) Why did teacher choose those assessment techniques? 3) what problems were faced by the teacher in using technique while teaching? Teacher and students who are studied were one English teacher and 17 students of fifth grade.

The research design in this study was qualitative research. The subjects of this research are one teacher and all the students of SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus fifth grade which consists 17 students, and the object of the research is the assessment technique that the teacher used in English teaching.

For data collection the writer technique uses observation, interview and documentation. To process data in this research is divided into four phases, namely: editing, coding, tabulating and data interpretation.

The research findings were that 1) there are three kinds of assessment techniques that teacher used in teaching English; those are Giving reward, Portfolios, and Classroom test such as vocabulary matching, observe the picture and complete the dialogues, fill in the blanks, true or false, multiple choice, arrange a sentence and picture matching. 2) In general the teacher believe that the assessment techniques that used has meaning from various aspects such as for students, students can know how far they have succeeded in following the lesson given by the teacher. 3) The problems faced the teacher lies based on the students characteristic, young learner love enjoying themselves and they have a very short attention and concentration span.

ABSTRAK

Hafizah, Dina.2018. Teknik Asesmen Pembelajaran Bahasa Inggris Untuk Anak-anak di Sekolah Dasar Kelas Lima SD Terpadu Tahfidzul Qura'an An-najah Cindai Alus Tahun Akademik 2017/2018. Universitas Islam Negeri Antasari Banjarmasin, untuk gelar Sarjana Pendidikan Bahasa Inggris. Penasihat: (1) Dr.H. Husnul Yaqin, M.Ed. (2) Rahmila Murtiana, SS. MA.

Kata kunci: Penilaian, Teknik, Pengajaran Bahasa Inggris, Anak-anak.

Penelitian ini membahas tentang Teknik Penilaian Pengajaran Bahasa Inggris untuk Anak-anak di Sekolah Dasar Kelas Lima di SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus. Rumusan masalah penelitian adalah: 1) Jenis teknik penilaian apa yang digunakan oleh guru bahasa Inggris di sekolah dasar? 2) Mengapa guru memilih teknik penilaian tersebut? 3) masalah apa yang dihadapi oleh guru dalam menggunakan teknik saat mengajar? Guru dan siswa yang diteliti adalah satu guru bahasa Inggris dan 17 siswa kelas lima.

Desain penelitian dalam penelitian ini adalah penelitian kualitatif. Subjek penelitian ini adalah seorang guru dan seluruh siswa SD Tahfidzul Qur'an Terpadu An-najah Cindai Alus kelas lima yang terdiri dari 17 siswa, dan objek penelitian adalah teknik penilaian yang digunakan guru dalam pengajaran bahasa Inggris.

Untuk pengumpulan data teknik penulis menggunakan observasi, wawancara dan dokumentasi. Untuk mengolah data dalam penelitian ini dibagi menjadi empat tahap, yaitu: editing, coding, tabulating dan interpretasi data.

Temuan penelitian adalah bahwa 1) ada tiga jenis teknik penilaian yang digunakan guru dalam mengajar bahasa Inggris; mereka memberikan reward, portofolio, dan test-test kelas seperti pencocokan kosakata, mengamati gambar dan menyelesaikan dialog, mengisi kekosongan, benar atau salah, pilihan ganda, mengatur pencocokan kalimat dan gambar. 2) Secara umum guru percaya bahwa teknik penilaian yang digunakan memiliki makna dari berbagai aspek seperti untuk siswa, siswa dapat mengetahui sejauh mana mereka telah berhasil dalam mengikuti pelajaran yang diberikan oleh guru. 3) Masalah yang dihadapi guru terletak pada karakteristik siswa, anak-anak suka menikmati diri mereka sendiri dan mereka memiliki perhatian yang sangat singkat dan rentang dalam berkonsentrasi.

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