#### **CHAPTER III**

## RESEARCH METHOD

This chapter is intended to present some points related to research design, subject of research, sources od data, place and time research, data collection and data analysis.

### A. Research Design

This research used qualitative method where its purpose for giving description and explanation about the research. Qualitative research refers to reserch based on decsriptive data that does not make use of statistical procedure. Qualitative research aims to study individuals and events in the natural settings. The writer comes to research location directly to collect a number of data that related to the statement of problems. The writer analyzes the assessment techniques that teacher use in English classroom, the teacher' reasons of choosing those techniques and the problem face by the teacher use the technique in teaching. The result of this research giving a significant contribution to English teachers in elementary schools in assessing young learners.

### **B.** Research Setting

The research took place at An-Najah Islamic Boarding School (SD TAHFIDZUL QURAN TERPADU AN-NAJAH) Martapura, located in TarunaPraja Street, LandasanUlin, Banjar, South Kalimantan.

## C. Subject and Object of Research

## 1. Subject Of the research.

The subject of the research are one teacher and all the students of SD Tahfidzul Quran Terpadu An-Najah fifth grade which consist of 17 students in academic year 2018/2019.

## 2. Object of the research

Object of this research is the assessment techniques that the teacher used in English teaching.

### **D.** Data Collection Procedure

To collect the data, the writer uses some techniques, they are:

#### 1. Observation

This test is used to observe assessment techniques used by teacher in teaching English, observation done when the teacher and students practice teaching and learning English.

### 2. Interview

It is used to find out some information about research data from the teacher to obtain secondary data.

### 3. Documents

This techniques is used by the writer to get information about the form of documents or archives of the school.

## E. DataAnalysis Procedure

Analysis the data that are collected applied qualitative analysis, make the conclutions by inductive method. In this method, the writer makes the conclution generally based on the fact at the research. In processing the data, the writer used the following techniques:

## a. Editing

This techniques is used in the purpose of re-examining all the collected data to make sure whether the data have already been completed or not yet.

## b. Coding

The writer makes some codes to make easily classification of all the data that had been edited before.

# c. Tabulating

The writer composes and puts the certain data into the table to make easy in data presentation and analysis.

## d. Data Interpretation

The writer are interpreted by using writer's own sentences according to the sum of the techniques, which are used by the English teacher.