

CHAPTER V

CLOSURE

This chapter presents conclusions and suggestions related to data that have been analyzed and discussed in chapter IV. It has correlated with the title, “Assessment Technique Of Teaching English For Young Learner In The Fifth Grade Elementary School At SD Tahfidzul Qur’an Terpadu An-najah Academic Year 2018/2019”.

A. Conclusions

From the result of the study that has been discussed in chapter IV, the writer can conclude that:

1. Assessment techniques used by English teacher in Elementary school

There are three kinds of assessment techniques used by English teacher in Elementary school. There are: 1) classroom test such as vocabulary matching, observe the pictures and complete the dialogues, fill in the blanks, true or false, multiple choice, arrange a sentence, picture matching, 2) giving reward and 3) portfolios.

2. Teacher’s reason in choosing those techniques

The teacher chosed those techniques to see what students have learned, to identify student strenghts and weaknesses, and to measure efectiveness.

3. Teacher’s problem in applying those technique in teaching

Moreover, the problem that teacher faced when using those techniques almost because of students characteristic. Young children love to play, and learn best when they are enjoying themselves, normally young learner tend to

possess a moody characteristic that may easily change in every other minute.

There attention and concentration span are usually very short.

B. Suggestions

The writer gives some suggestion according to the result of the study about assessment technique of teaching English for young learner asfollow:

1. For English teacher

For English teacher, they must be pation and creative in managing when assessing student during teaching activities, they should give students a lot of interesting activities so they can enjoy and understand in every learning process of English.

2. For the students

They must be active, enjoy and attention to the teacher during the lesson, because young learner are better than adult when attempting to learn a second language.

3. For the next writer

The writer expect to the next writer to prepare well in conducting the research and to develop the knowledge about assessing young learner. Finally it will give contributions of education. Contributions here are defined as the participation or concern of individuals or group of an activity such as power assistance, throught assistance, material assistance and any kind of assistance that would help the succes of pre-planned activities to achieve common goals.