

## References

- Arifin, Z. (2013), *Evaluasi Pembelajaran Prinsip, Teknik dan Prosedur*. Bandung: PT Rosdakarya.
- Bredenkamp, s., & Rosegrant, T (Eds). (1995). *Reaching potencial: Transforming early childhood curriculum and assessment (Vol 2)*. Washington, DC: National Association for the Education of Young Children.
- Brown H, D. (1941). *Language Assessment Principles and Classroom Practices*. United State of America:Pearson Longman.
- Brown, J. D., ed (1998). *New ways of classroom assessment*. Alexandria, VA: TESOL
- Brown H, D. (2007). *Teaching by Principles, An Interactive Approach to Language Pedagogy,Third Edition*.United State of America:Pearson Longman.
- Cameron, L. (2001). *Teaching Languages To Young Learners*. United Kingdom: Cambridge University Press.
- Gronlund E, Norman and Waugh C, Keith. (2009). *Assessment of Student Achievement*. New Jersey: pearson longman.
- Harmer, J. (2001). *The Practice of English Language Teaching*. London: Longman.
- Kelner, L. B. (1993). *The creative classroom: A guide for using creative drama in the classroom, Pre K-6*. Portsmouth, NH: Heinemann.

- Kong, Y. (2009). *A Brief Discussion on Motivation and Ways to Motivate Students in English Language Learning*. China: Rizhao University City.
- Leung, C. (2004). *Developing teacher assessment: knowledge, practice and change*. Language Assessment Quarterly.
- Mason, J. (1992). *Assessing early literacy development*. In B. Derewianka (ed.), *Language Assessment in Primary Classrooms*. Marrickville, NSW: Harcourt Brace Jovanovich.
- Moya, S. S. and O'Malley, M. (1994). *A portfolio assessment model for ESL*. Journal of Educational Issues of Language Minority Students.
- McAllister, D., and Guidice, R.M. (2012). *This is only a test: A machine-graded improvement to the multiple-choice and true-false examination*.
- Pierce, L. V. and J. M. O'Malley. (1992). *Performance and portfolio assessment for language minority students*. Washington, DC: National Clearing house for Bilingual Education.
- Puckett, M. B. and Black, J. K. (2000). *Authentic Assessment of the Young Child*. Upper Saddle River, NJ: Prentice-Hall.
- Rea-Dickins, P. (2001). *Mirror, mirror on the wall: identifying processes of classroom assessment*. Language Testing.
- Tannenbaum, J. (1996). *Practical ideas on alternative assessment for ESL students*.

*ERIC Digest*.ED395500, Washington, DC: ERIC Clearinghouse on Languages and Linguistics.

Wendy A. Scott and Lisbeth H. ytreberg. (2004). *Teaching English to Children*. Longman: London New York.