

CHAPTER V

CLOSURE

A. Conclusion

The research conclusion is presented based on the data which have been analyzed in the previous chapter. From all the data analysis about teacher's problems in teaching English using 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin, it can be concluded as follows.

1. English teacher faced some problems in teaching English using 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin. The problems she had were relating to assessment, basic condition of students (lack of language skills), growing of Strengthening Character Education, growing literacy especially reading literacy, growing 4C which lead them to be creative, critical in thinking, and also in growing HOTS.
2. There are some reasons that made English teacher have problems or obstacles in teaching English using 2013 Curriculum 2017 Revision. They were less explanation or description about assessment, the students ability in English were basically low, the lack of teaching time and information or referral, transition of students from SMP to SMK, and the acceptance of students were not through filtering.

3. There were some solutions of the problems or obstacles of the teacher in teaching English using 2013 Curriculum 2017 Revision. First, learning should develop for the better quality, so all important aspects of the latest curriculum revision are covered when learning. The second is to report or to consult the problems in implementation to the principal, but if problems encountered in the form of subject she has to discuss in the MGMP. The third is to invite an expert in English Curriculum when the MGMP of English cannot solve the problem. The fourth is to handle the problems by the teacher and students internally.

B. Suggestions

After conducting research about teacher's problems in teaching English using 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin, the researcher found that it needed suggestions in order to get the improvement in the future. As the result, there are several important things that can be suggested.

1. The Teacher

The teacher should really know and understand the curriculum goals and provide an example of applying the revised aspects of 2013 Curriculum 2017 Revision. The reason is that the teacher plays important role in implementing the latest curriculum. Whatever a curriculum is, a failure or a success is determined by the teacher. The teacher is exemplary figure in school.

2. The Government

The government has to develop the Curriculum that is relevant with both the necessity in global era and Indonesian ideology. Government should simplify assessment procedures in order to solve problem the teacher have in using or applying the Curriculum.

3. The students

The students should develop their abilities such as adding vocabulary and awakening awareness to themselves to having a reading interest because students' problems are solved internally by themselves.