

**THE USE OF COOPERATIVE LEARNING IN TEACHING READING
COMPREHENSION OF THE SEVENTH GRADE AT SMPN 4 SAMPIT**

THESIS

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By

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APPROVAL

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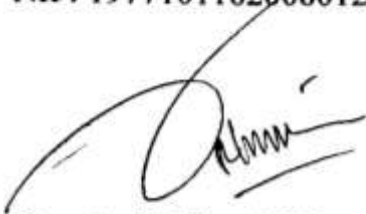
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VALIDATION

This is to certify that the *sarjana*'s thesis of Evita Zuleha with the title **THE USE OF COOPERATIVE LEARNING IN TEACHING READING COMPREHENSION OF THE SEVENTH GRADE AT SMPN 4 SAMPIT** has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



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STATEMENT OF AUTHENTICITY

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certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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ABSTRACT

Evita Zuleha, 2018. *The use of Cooperative Learning in Teaching Reading Comprehension of the Seventh Grade at SMPN 4 Sampit*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I Dra. Andi Irlina, M. Hum Advisor II Raida Asfihana, S.Pd, M.Pd

Keywords: Cooperative Learning, Reading Comprehension.

This research is an experiment research which the data analyzed quantitatively. This research wants to see the significant of using Cooperative Learning in teaching reading comprehension of seventh grade students at SMPN 4 Sampit. The problem should be answered in this research are: 1) How is students reading comprehension skill in control class; 2) How is students' reading comprehension skill in experiment class; 3) Is there any significant students' achievement in learning reading comprehension after the application of Cooperative Learning in experiment class between control class.

The subject of this research is 64 students of the seventh grade at SMPN 4 Sampit. The object of the research is the application of Cooperative Learning in improving students reading comprehension achievement of seventh grade students at SMPN 4 Sampit.

To collect the data, the writer uses test, observation. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, giving post-test. Then, all the data are analyzed quantitatively.

The result of this research indicates that the use of Cooperative Learning is effective to improve the students' reading achievement of the seventh grade at SMPN 4 Sampit and there is significant difference in achievement for the students who use Cooperative Learning than the students who taught without Cooperative Learning. Therefore, the use of Cooperative Learning is success to improve the students' reading comprehension achievement of the seventh grade at SMPN 4 Sampit.

ABSTRAK

Evita Zuleha. 2018. *The Use Of Cooperative Learning In Teaching Reading Comprehension Of The Seventh Grade At Smpn 4 Sampit*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (1) Dra. Andi Irlina, M. Hum. (2) Raida Asfihana, S.Pd., M.Pd

Kata Kunci: Reading Comprehension, Cooperative Integrated Reading and Composition.

Penelitian ini ingin mengetahui adanya significant dalam penggunaan Cooperative Learning dalam pengajaran reading comprehension pada kelas tujuh di SMPN 4 Sampit. rumusan masalah dalam penelitian ini adalah: 1) bagaimana peningkatan kemampuan *reading comprehension* di kelas kontrol; 2) bagaimana peningkatan kemampuan *reading comprehension* di kelas eksperimen; 3) apakah ada peningkatan yang signifikan dalam pembelajaran *reading comprehension* setelah pengaplikasian Cooperative Learning antara kelas eksperimen dan kelas control.

Adapun subjek dari penelitian ini adalah dari penelitian ini adalah siswa kelas tujuh SMPN 4 Sampit. Sedangkan objek penelitiannya adalah pengaplikasian *Cooperative Learning* untuk meningkatkan kemampuan *reading comprehension* siswa kelas tujuh SMPN 4 Sampit.

Untuk mengumpulkan data, penulisan menggunakan beberapa teknik yaitu tes tertulis, observasi. Selanjutnya, penelitian ini dilaksanakan melalui langkah-langkah berikut: pemberian *pre-test*, pengaplikasian Cooperative Learning, pemberian *post-test*. Kemudian, semua data dianalisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa penggunaan Cooperative Learning efektif untuk meningkatkan nilai *reading comprehension* siswa kelas tujuh di SMPN 4 Sampit dan terdapat perbedaan nilai signifikan pada siswa yang diajarkan menggunakan Cooperative Learning dari pada siswa yang tidak diajarkan menggunakan Cooperative Learning. Oleh karena itu, pengguna Cooperative Learning sukses untuk meningkatkan nilai *reading comprehension* siswa kelas tujuh di SMPN 4 Sampit.

MOTTO

Starting with Complete Confidence

Running with Full of Sincerily

Completing with Full of Happiness

DEDICATION

This thesis is dedicated to:

My beloved father, you are my best leader of my life

My beloved mother, you are my best inspiration and the best woman in my life

And you always pray and give me the best things in my life

Your love cannot be replaced by others

My sister: Junita Aidiliani who always gives me good advice of my life.

And always be my best friend at home.

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Wahdah, who always help me on the process to finish my thesis

My teachers and my lecturers who have taught and given me knowledge and

helped me to write the thesis

My beloved Classmate in English Class D 2014, who always motivate me, always

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true.

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سيدنا ومولنا محمد وعلى آله وصحبه اجمعين. أما بعد.

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: *The Use of Cooperative Learning in Teaching Reading Comprehension of the Seventh Grade At SMPN 4 Sampit*. Peace and salutation always be upon the great Prophet Muhammad SAW, all his families, his companions, as well as his followers until the end of the day.

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Finally, the writer hopes that this research or thesis will be useful for next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research to give their criticism and suggestions.

Banjarmasin, Ramamadhan
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The Writer

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