

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward a comparative study between students who use and do not use inquiry based learning in their writing narative and recount text of tenth grade at MAN 3 Banjar academic year 2017/2018, there are some important conclusions It is found that the students who use inquiry based learning had increased their writing skill and the result T_{count} is -8,950 by significant (2-tailed) is 0,000 and $sig \leq 0.05$. Thus, $t_{table} 5\% = -8,950 \geq 2,032$. $-T_{count}$ is higher than t_{table} . H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By this result, the researcher concludes that H_a is accepted.

Inquiry Based Learning is effective to increase students' writing skill with the 8 meeting for treatment in class X religion I and 2 material are narrative text and recount text. Strategies IBL are able to make students more active in learning process in group and individual assesment. In group, students were active to discuss about subject and creative to question and find the answer together. All of students can improve their skill in English lesson. Students can understand and practice in class in oral or written skill.

B. Suggestion

Based on the findings of research, the researcher would like to propose the following suggestions.

1. It is suggested for the English teachers to use Inquiry Based Learning to improve the students' ability in writing.
2. The students who have many problems in English such as narrative or recount text are suggested to study more especially on the grammar, and develop their vocabulary of English. They are suggested to use Inquiry Based Learning because it can help them to do critical thinking and develop their vocabularies. They also can make a piece of writing easier using Inquiry Based Learning.
3. For the researchers who intend to conduct similar research, the writer hopes that the research findings can be used as a starting point of the future researchers and this research can be utilized as reference.
4. For MAN 3 Banjar, through Inquiry Based Learning, they can increase the students' achievement and it can develop learning strategies which stimulate students' creativity in writing.