

ABSTRACT

Noor Hayah, 2018. Character Values in Thematic Learning Class IV A Caring for Living Creatures at MIN 4 Banjarmasin City. Thesis, Department of Teacher Education, Islamic Elementary School, Faculty of Tarbiyah and Teaching. Advisor: (I) Khairunnisa, S.Pd., M.Pd and mentor: (II) Musyarrafah, S.Pd., M. Pd.I

This research is based on the decreasing character embedded in students that can damage the character of the nation's children. This study aims to determine the character that is embedded and the values of character education contained in students at MIN 4 Banjarmasin City. The problem that is being discussed is the character values in thematic learning in class IV A theme caring for living things in MIN 4 of Banjarmasin City, and the factors that influence it.

The method used in this study is a qualitative descriptive method. Data collection techniques used are observation, interviews, and documentation. Then all data were analyzed using qualitative descriptive techniques and then given conclusions by the inductive method.

The approach in this study is a qualitative approach which is a research procedure that produces descriptive data in the form of written or oral words from people and observable behavior. Objects in this study are kinds, processes, and rules. Subjects in this study were teachers and students who attended school in MIN 4 of Banjarmasin City. Data collection techniques used are observation, interviews, and documentation. Then all the collected data is processed through data reduction, data presentation, data classification, and conclusion drawing.

The results showed that character values in thematic learning in grade IV A theme cared for living creatures in MIN 4 of Banjarmasin City, with the theme 3 caring for living beings with sub-theme 3 let's love the environment that the teacher had instilled character values. In planning to use RPP that contains character values. So it can be concluded that the teacher has instilled character values in the form of discipline, religious, intelligent, curiosity, responsibility, likes to read, conscientious, and caring about the environment. While the factors that influence character values in thematic learning can be seen from the factors that support the formation of these character values, namely the factors of teachers, students, facilities and infrastructure, and environmental factors: family and school environment.