

**PRE-SERVICE TEACHERS' BELIEFS AND ACTUAL PRACTICES OF  
GIVING FEEDBACK IN PPL 1**

**THESIS**



**BY  
MUHAMMAD SYARIF IKRAMUDDIN  
1301240916**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2018 A.D/1439 H**



**UIN**

UNIVERSITAS ISLAM NEGERI

**ANTASARI**

BANJARMASIN

**PRE-SERVICE TEACHERS' BELIEFS AND ACTUAL PRACTICES OF  
GIVING FEEDBACK IN PPL 1**

THESIS

Presented to  
Antasari State Islamic University Banjarmasin  
In partial fulfilment of the requirements  
for the degree of Sarjana in English Language Education

by  
Muhammad Syarif Ikramuddin  
SRN: 1301240916

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2018 A.D/1439 H**

## APPROVAL

This is to certify that the *sarjana's* thesis of **Muhammad Syarif Ikramuddin** Students Reg. 1301240916 with the title *Pre-Service Teachers' Beliefs and Actual Practices of Giving Feedback in PPL I* has been approved by the thesis advisors for further approval by the board of Examiners.

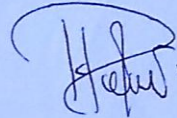
Banjarmasin, May 08<sup>th</sup> 2018

Advisor I



Nani Hizriani, MA  
NIP. 1977 1127 200312 2 001

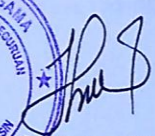
Advisor II



Puji Sri Rahayu, MA  
NIP. 197710118 200801 2 013

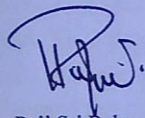
Acknowledged by  
Head of English Education Department



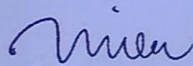
  
Nani Hizriani, MA  
NIP. 1977 1127 200312 2 001

## VALIDATION

This is to certify that the *sarjana's* thesis of Muhammad Syarif Ikramuddin Students Reg. 1301240916 with the title PRE-SERVICE TEACHERS' BELIEFS AND ACTUAL PRACTICES OF GIVING FEEDBACK IN PPL 1 has been approved by the board of examiners as the requirements for the degree of *Sarjana* in English Language Education.



Puji Sri Rahayu, M.A. Chair  
NIP. 197710118 200801 2 013



Rahmila Murtiana, S.S. M.A. Member  
NIP. 19710730 200501 2 004



Hidayah Nor, M.Pd. Member  
NIP.

Approved by  
Dean Faculty of Tarbiyah and Teachers Training



## STATEMENT OF AUTHENTICITY

By Signing this form, I


Name : Muhammad Syarif Ikramuddin

SRN : 1301240916

Certify that the work in thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, May 28<sup>th</sup> 2018

The writer,

  
Muhammad Syarif Ikramuddin

## **ABSTRACT**

**Muhammad Syarif Ikramuddin.** 2018. Pre-Service Teachers' beliefs and Actual Practices of Giving Feedback in PPL 1. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. UIN Antasari Banjarmasin. Advisors: (I) Nani Hizriani, MA (II) Puji Sri Rahayu, MA.

**Keywords:** Pre-Service Teacher, Belief, Feedback.

This study aimed to know pre-service English Language teachers of UIN Antasari Banjarmasin's beliefs of their own feedback providing practices in PPL 1, described types of oral feedback that they give in PPL 1, and also determined the types of feedback and frequency of each type that they use in PPL 1.

The subject of this study was 11 of pre-service teachers in English Department of UIN Antasari Banjarmasin. The object of this study was pre-teachers' beliefs and type of oral feedback provided by them during in PPL 1. To collect the data, the researcher used some instruments such as questionnaire, interview, and observation. Then the data is collected, processed, and analyzed by descriptive.

The finding of this study showed that most of Pre-Service English Language teachers believe that feedback is constructive criticism and advice/tips, feedback that they provide can encourage their students in learning activities, and feedback is effective. Overall, Pre-service English Language teachers of UIN Antasari Banjarmasin provided feedback is 403 times. The most frequently used type of oral feedback is praise.

## ***ABSTRAK***

**Muhammad Syarif Ikramuddin.** 2018. Kepercayaan Para Mahasiswa Calon Guru dan Praktik Sebenarnya dalam Memberikan Umpan Balik di PPL 1. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hizriani, MA (II) Puji Sri Rahayu, MA.

**Keywords:** Mahasiswa Calon Guru, Kepercayaan, Umpan Balik.

Penelitian ini bertujuan untuk mengetahui kepercayaan para Mahasiswa calon Guru Bahasa Inggris terhadap umpan balik yang mereka berikan di PPL 1, mendeskripsikan tipe-tipe umpan balik lisan yang mereka berikan di PPL 1 dan juga menentukan tipe tipe umpan balik dan frekuensi setiap tipe umpan balik yang mereka gunakan di PPL 1.

Subjek penelitian ini adalah 11 Mahasiswa calon Guru Bahasa Inggris UIN Antasari Banjarmasin. Objek penelitian ini adalah kepercayaan para Mahasiswa calon Guru dan tipe umpan balik lisan yang mereka berikan selama PPL 1. Untuk pengumpulan data, peneliti menggunakan beberapa instrumen seperti angket, wawancara, dan observasi. Lalu data tersebut dikumpulkan, diproses, dan dianalisis menggunakan tehnik analisis deskriptif.

Hasil penelitian ini menunjukkan kebanyakan para Mahasiswa calon Guru Bahasa Inggris percaya bahwa umpan balik adalah kritik yang membangun dan saran/tips, mereka juga percaya umpan balik yang mereka berikan bisa memberikan semangat kepada murid-murid dalam kegiatan belajar, dan mereka juga percaya umpan balik itu efektif. Secara keseluruhan para Mahasiswa calon Guru memberikan umpan balik sebanyak 403 kali. Dan jenis umpan balik lisan yang paling sering digunakan adalah pujian.



## **MOTTO**

If we can't reach our goal as fast as we can, it's okay to walk slowly upon it. It's better than just being silent or dreaming.

**(Inspired by Fiersa Besari)**

## **DEDICATION**

**I dedicate my thesis with sincerity to:**

**My beloved late Grandfather:**

**H. Rustam**

Who is very meritorious to me in terms of studying, who has been financing me in school from the beginning to this point. May peace always be with him. May Allah give heaven to all his kindness.

**My beloved parents:**

**Syarwani and Ruslina**

Who always pray me, give me spirit and strength. Who always say don't give up to become successful person.

**My sister:**

**Nina Hidayah**

**My Grandmother:**

**H. Nursam**

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على أشرف الاء نبياء والمرسلين سيدنا و مولنا محمد وعلى اله وصحبه اجمعين .أما بعد.

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till finished this thesis entitled “Pre-Service Teachers’ Beliefs and Actual Practices of Giving Feedback in PPL 1”. Peace and Salutation always be upon Prophet Muhammad and all his companions who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Tarbiyah and Techers Training Faculty of State Islamic University Antasari Banjarmasin and all her staff for their help in the administrative matters.
2. Nani Hizriani, MA, as the Head of English Education Department and the first advisor for the motivation, guidance, and answers for all of my questions.
3. Puji Sri Rahayu, MA, as the second advisor and my academic advisor for the advices, guidance, encouragement, helps, and correction for my thesis.
4. Hidayah Nor, M.Pd, as supervisor of group 71 in PPL 1 and Pre-Service Teachers English Language for your kinds to help me finish this research.
5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Ramadhan 12<sup>th</sup> 1439 A.H

May 28<sup>th</sup> 2018 A.D

The writer

## CONTENTS

	<b>Page</b>
<b>COVER PAGE</b>	
<b>LOGO PAGE.....</b>	i
<b>TITLE PAGE .....</b>	ii
<b>APPROVAL .....</b>	iii
<b>VALIDATION.....</b>	iv
<b>STATEMENT OF AUTHENTICITY.....</b>	v
<b>ABSTRACT.....</b>	vi
<b>ABSTRAK.....</b>	vii
<b>MOTTO .....</b>	viii
<b>DEDICATION.....</b>	ix
<b>ACKNOWLEDGMENT .....</b>	x
<b>CONTENTS.....</b>	xi
<b>LIST OF TABLES .....</b>	xiii
<b>LIST OF APPENDICES .....</b>	xiv
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of Study.....	1
B. Research Question.....	5
C. Objective of Study.....	6
D. Significance of Study .....	6
E. Definition of Key Terms .....	7

## **CHAPTER II: THEORETICAL REVIEW**

A. Theoretical Framework .....	8
1. Belief .....	8
2. Feedback.....	12
B. Previous Study.....	17

## **CHAPTER III: RESEARCH METHOD**

A. Research Design.....	20
B. Research Setting.....	21
C. Subject and Object of Study.....	21
1. Subject.....	21
2. Object .....	21
D. Data and Source of Data.....	21
E. Instrument.....	21
F. Data Collection Procedure .....	22
G. Data Analysis Procedure .....	23

## **CHAPTER IV: FINDINGS AND DISCUSSION**

A. Findings.....	24
B. Discussion .....	41

## **CHAPTER V: CLOSURE**

A. Conclusion.....	52
B. Suggestion .....	53

## **REFERENCES**

## **APPENDICES**

## **CURRICULUM VITAE**

## **LIST OF TABLES**

	<b>Page</b>
4.1 Table Understanding of feedback .....	25
4.2 Table Understanding the Role of Feedback .....	26
4.3 Table the Effectiveness of Feedback.....	26
4.4 Table the Types of Oral Corrective Feedback and the Frequency....	39

## **LIST OF APPENDICES**

1. Translation of Arabic
2. Questionnaire
3. Result of Questionnaire
4. Interview Guideline
5. The result of Interview
6. Observation Sheet