

CHAPTER I

INTRODUCTION

A. Background of study

English is an important means of communication, which is used by many countries in this world. It plays an important role as an international language. This is why the Indonesian government chooses English as the first foreign language to be taught in schools (Ramelan, 1992, p.3). English is introduced as a compulsory subject to be taught from the seventh year of Junior High School up to the twelfth year of students and as a local content subject in Elementary school. As a social creature, a human should know other humans. Alla said in Holy Quran Surah Al-Fussilat verse 30:

إِنَّ الَّذِينَ قَالُوا رَبُّنَا اللَّهُ ثُمَّ اسْتَقَمُوا تَتَنَزَّلُ عَلَيْهِمُ
الْمَلَائِكَةُ أَلَّا تَخَافُوا وَلَا تَحْزَنُوا وَأَبْشِرُوا بِالْجَنَّةِ الَّتِي
كُنتُمْ تُوعَدُونَ

In the verse, Allah wants to human to do not scared and do not sad. From this verse Allah said that human not to scare is how human can confidence for themselves. Human must confidence with themselves in any situation. If human can control their confidence for life, human happiness to enjoy their life.

From long time ago until now, teachers is a picture of some people. Teaching in the class is the one picture of teacher. From kindergarten, elementary school, junior high school, senior high school and university. Everyone if wants to be a teacher, they

need to learning in university. From the material, until ready for teaching. An institution who called microteaching is train for teacher's candidate in pre-service. But teacher candidate should have self-confidence for the class. Without self-confidence, teacher candidate cannot apply the material in the class.

As a teacher in pre-service, teacher who played by Tarbiyah student need self-confidence for teaching. If they have self-confidence, it so easy for control the class. Self-confidence help them on teaching in any situation. Every teacher need self-confidence for teaching and self-confidence is the reverse of anxiety in the classroom. Some teacher can fight they Anxiety in the classroom and because they can fight the anxiety, teachers nervous, cannot speak anything, and the last make they performance in the class is bad. Class be boring and some student will be not understand with the material.

Teacher self-confidence is an important motivational construct that shapes teacher effectiveness in the classroom. Teachers with a high level of teacher self-confidence have been shown to be more resilient in their teaching and likely to try harder to help all students to reach their potential. In contrast, teachers with a low level of teacher self-confidence have been found to be less likely to try harder to reach the learning needs of all their students. It is for this reason that the investigation of the development of teacher self-confidence in pre-service teacher education is important.

Microteaching is defined as a system of controlled practice that makes it possible to concentrate on specified teaching behavior and to practice teaching under controlled conditions (Allen and Eve 1968). Allen and Ryan (1969) developed an

original microteaching model cycle at Stanford University in the early 1960s. It consisted of six stages: Plan, Teach, Observe (Critique), Re-plan, Re-teach and Re-observe. At the plan stage, the desired behavior of the pre-service teachers, namely the related objectives are determined.

From the new microteaching simplified microteaching, now pre-service teachers' can make the class better with three way, self-study group, the 2+2 evaluation protocol and peer supervision.

Microteaching is an institution who help pre-service teacher train their skill in teaching. Microteaching is like teaching simulator for pre-service teacher in the class and apply the material for teaching. In 9 or 10 pre-service teachers, they show their material in teaching. While one of them teaching practice, rest of they be a student. They have a role play, if pre-service teacher finished show the material, appropriate the absent, their friend show the material as a teacher pre-service.

But some reason, not all teacher pre-service have self-confidence in teaching. Some trouble in their self is a personal problem. Because every teacher need self-confidence, because teacher can't handle their self, they can't handle the classroom. The effect of self-confidence is very importance for teaching in the class. Many teacher who teaching in the class don't have self-confidence.

Can't speak up in front of class is kind of problem of people don't have self-confidence, and some teacher still do it. Most of them is a new teacher. So, microteaching as an institution for teaching, try for make pre-service teacher growth

they self-confidence in teaching. Not just can't speak up in front of the class, bad performance in the class is indicated the teacher don't have self-confidence too.

Teacher self-confidence is identified as the capacity of influencing student performances and their behaviors related to executions of certain tasks and learning activities successfully (Aston, 1984; Aston & Webb, 1986; Brouwers & Tomic, 2003; Guskey & Passaro, 1994; Tschannen-Moran & Hoy, 2001). It is evident from research that teachers with a high sense of self-efficacy tend to take more initiatives for executing their responsibilities in the direction of the learning objective and exert more efforts for learning activities (Tschannen-Moran et al. 1998; Pajares, 1992). Milnet and Woolfolk (2003) explored that teachers having higher level of self-efficacy are leaned to feel themselves confident in planning and organizing activities in educational processes and make more efforts for these activities. As it is elaborated, self-confidence beliefs of teachers related to teaching play a central role in identifying the problems emerging through instructional processes and impeding classroom order. Also, they have a role in developing new strategies for solving these problems as well as in the application of the strategies.

So the writer need object for research about self-confidence in teaching. Before the writer taking this research, the writer is a pre-service teacher one year ago. Teaching in front of friend who role play as a student is different with teaching in real student. The writer teaching in the school and meet real student is harder. The writer realize, if teaching the class with the friend as a student is hard because don't have self-confidence, practice in the school be harder than pre-service class. We know our friends

and we can enjoy the teaching, but if in front of friend we can't show self-confidence, it harder in the school.

B. Problem Statement

Is microteaching improving self-confidence of pre-service teachers'?

C. Objective of study

The objective of this research self-confidence is pre-service teacher's class in microteaching agenda (PPL 1)

D. Significant of study

The result of the study is expected to get inputs and give ideas to:

1. Teaching how to make self-confidence when teaching in the classroom. Self-confidence can make teacher more enjoyable when they apply
2. Teacher can choose more effective with self-confidence in the class or not.

E. Definition of key term

In order to make the readers get easier in understanding this study, here the researcher give the definition of some key terms that important to be understood as the following:

1. Microteaching:

Microteaching is a technique aiming to prepare teacher candidate to the real classroom setting. Microteaching can also defined as a teaching technique especially used in teachers' pre-service education to brain them

systematically by allowing them to experiment main teachers behaviors. Microteaching is a scaled-down, stimulated teaching encounter designed for the training of both, pre-service or in-service teachers.

2. Pre-service teachers:

Student who are enrolled in an undergraduate teaching degree in a tertiary education setting. Also known as teacher candidate, this term is used to describe student teachers who are enrolled in a teachers preparation program and working toward teacher certification.

3. Self-confidence:

Self-confidence is the belief in oneself and abilities, it describe an internal state made up of what we think and feel about ourselves. This state according to the situation we are currently in and our response to events going on around us.