## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on research result of self-confidence in teaching PPL 1 UIN Antasari Banjarmasin. It can be conclude that there are self-confidence will growing in every meeting. Microteaching agenda for the pre-service in PPL 1 helping preservice teachers' prepare for teaching in real school. In every meeting, preservice teachers has growing their self-confidence for teaching. Feedback from supervisor and their friends in the class helping pre-service teachers growing the motivational for teaching. Point in teaching evaluation has growing too in every meeting.

## **B.** Suggestion

From the research result, discussion and conclusion which is discussed above, researchers wants to give suggestions as follows:

- Student should learn how to control the class, adapted with the real class. It will be different with the PPL 1, its' just like simulating. But in PPL 2, they will meet the real class
- For students, still make control the class, make class is interest for teaching, using a game and class enjoy. If the class enjoy, pre-service teachers will teaching fun.

3. For the supervisor, giving feedback helping pre-service teaching make confidence and make them still have a spirit for teaching.