

THE EIGHTH GRADE STUDENTS' ABILITY IN READING SHORT
FUNCTIONAL TEXTS AT SMPN 23 BANJARMASIN SCHOOL YEAR
2016/2017

THESIS



BY

FITRI AZHARI

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES

BANJARMASIN

2017 A.D./1438 H



THE EIGHTH GRADE STUDENTS' ABILITY IN READING SHORT
FUNCTIONAL TEXTS AT SMPN 23 BANJARMASIN SCHOOL YEAR
2016/2017

THESIS

Presented to

Antasari State for Islamic Studies Banjarmasin
in Partial Fulfillment of the Requirements
for the degree of Sarjana in English Language Education

By

Fitri Azhari

SRN: 1101240601

ANTASARI STATE FOR ISLAMIC STUDIES BANJARMASIN
TARBIYAH AND TEACHERS TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
2017 A.D/1438 H

MOTTO

**If “Plan A”
Didn’t Work
The Alphabet Has
25 More Letters.
Stay cool !**

DEDICATION

I would like to dedicate this thesis for my beloved parents and my husband
Who always motivate me to the best and always pray for the best and always give
advices to solve problems that I face

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على اشرف الأنبياء والمرسلين

سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

In the name of Allah, the most Merciful and the most Gracious, as well as for His endless Mercy, Favor and Guidance for the writer to make this thesis entitled:

THE EIGHTH GRADE STUDENTS' ABILITY IN READING SHORT FUNCTIONAL TEXTS AT SMPN 23 BANJARMASIN SCHOOL YEAR 2016/2017 has finished. This undergraduate is intended to fulfill assignments and requirements to obtain the degree of Bachelor of Education in the English Department at Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjarmasin.

May peace and blessing are always be poured upon the last messenger of Allah, the great prophet Muhammad as well as his family, his companions, and his followers until the last day.

The writer expresses appreciation and gratitudes to those who gave their help and motivation to write this thesis, they are:

1. Dr. Hidayat Ma'ruf, M. Pd. as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjarmasin and all his staff for their help in the Administrative matters
2. Nani Hizriani, M.A as the head of English Education Department and as the second advisor who guided and encouraged the writer from the beginning to the completing.
3. My thesis advisor, Dra. Hj. Wardah Hayati, M.A as the first advisor for the advice, helps, suggestion, and correction.
4. My academic advisor, Drs. Saadillah, M.Pd for the guidance and encouragement.
5. My advisor at SMPN 23 Banjarmasin, Nasrida, S.Pd in her capacity as English teacher for their helps and suggestion.
6. All lecturers and assistants of Tarbiyah and Teachers Training Faculty for the valuable knowledge.
7. All of my family, all of my teachers, all of friends of mine, thanks a lot for everything my praying for all of you.

The writer realizes that the thesis has not been perfect yet. Therefore, more constructive critics and suggestion are also needed. Finally, the writer expects this research paper can be useful not only for the writer but also everyone who read it.

Banjarmasin, Jumadil Awwal 1438 A.H
January 2017 A.D

CONTENTS

Cover Page	i
Logo Page.....	ii
Title Page	iii
Approval Sheet.....	iv
1. Advisor's Approval Sheet.....	iv
2. Approval and Validation	v
Statement of Authenticity	vi
Abstract	vii
Abstrak	viii
Motto	ix
Dedication	x
Acknowledgement.....	xi
Contents.....	xiii

PART II

CHAPTER I INTRODUCTION	1
A. Background of Study.....	1
B. Statement of Problems	5
C. Reasons for Choosing the Title	5
D. Objective of Study.....	5
E. Significance of the Research.....	6
CHAPTER II THEORETICAL REVIEW	7
A. Definition of Ability	7
B. Definition of Reading.....	7
C. Reading Principle	8
D. The Goals of Reading.....	11
E. Kinds of Reading.....	12
F. Kinds of Reading Skill	14

G. Definition of Text.....	16
H. Definition of Short Functional Texts	16
I. Types of Short Functional Texts	16
J. Types of Short Functional Texts at Junior High School.....	19
CHAPTER III RESEARCH METHOD.....	29
A. Research Design.....	29
B. Subject and Object	29
C. Data, Sources of Data and Techniques of Data Collecting	29
D. Design of Measurement	32
E. Techniques of Data Processing and Data Analysis.....	33
F. Research Procedure	34
CHAPTER IV FINDINGS and DISCUSSION	36
A. Findings.....	36
1. Cycles	36
2. Complete Data	40
3. Finding.....	46
CHAPTER V CLOSURE	51
A. Conclusions	51
B. Suggestions	51

PART III

REFERENCES.....	
APPENDICES.....	
CURRICULUM VITAE	