

CHAPTER IV

FINDING AND DISCUSSION

A. Findings

This sub chapter presents the data that have been collected in the research. The presentation covers primary data about the students' ability in reading short functional texts.

1. The Eighth Grade Students' Ability in Reading Short Functional Texts at SMPN 23 Banjarmasin school year 2016/2017.

To know about the ability of the eighth grade students in reading short functional texts, the writer conducted a written test in SMPN 23 Banjarmasin on Sunday, September, 25th, 2016 with 70 respondents. It took 80 minutes to answer 50 questions. Based on the result of the test of the eighth grade students of SMPN 23 Banjarmasin, the findings can be seen in this following table

Table The Students Test Result of The Eighth Grade in SMPN 23 Banjarmasin

School Year 2016/2017 in Reading Short Functional Texts

Types of Short Functional Texts							
Respondents	Advertisement	Announcement	Invitation	Letter	Notice	Total correct answer	Score
1	6	6	8	5	4	29	58
2	8	6	6	10	9	39	78
3	8	6	6	10	9	39	78
4	8	6	5	6	9	34	68
5	8	6	6	10	9	39	78
6	7	6	9	8	5	35	70
7	8	6	8	6	2	30	60
8	5	7	6	6	9	33	66
9	7	7	8	6	9	37	74
10	7	6	9	8	5	35	70
11	7	6	7	6	9	35	70
12	4	7	9	9	10	39	78

13	4	6	9	8	5	32	64
14	4	6	8	8	4	30	60
15	5	5	9	7	4	30	60
16	7	6	9	8	5	35	70
17	7	6	9	7	5	34	68
18	7	7	8	6	10	38	76
19	6	7	8	6	10	37	74
20	6	7	8	8	2	31	62
21	6	7	8	6	10	37	74
22	6	7	8	8	10	39	78
23	6	7	8	8	2	31	62
24	5	7	8	7	2	29	58
25	7	6	9	7	5	34	68
26	4	6	9	7	4	30	60
27	4	5	9	7	4	29	58
28	5	6	8	8	1	28	56
29	4	6	9	8	4	31	62
30	6	7	9	7	5	34	68
31	7	6	9	6	3	31	62
32	4	6	9	8	4	31	62
33	4	6	9	7	4	30	60
34	6	7	9	7	5	34	68
35	7	6	9	7	5	34	68
36	6	7	9	7	5	34	68

37	5	6	9	6	3	29	58
38	7	8	7	5	2	29	58
39	6	7	9	6	2	30	60
40	6	5	9	6	3	29	58
41	6	5	8	6	3	28	56
42	5	5	7	5	2	24	48
43	6	4	9	4	1	24	48
44	6	4	9	4	2	25	50
45	5	6	9	5	2	27	54
46	5	6	9	4	4	28	56
47	6	6	8	5	4	29	58
48	6	6	9	6	2	29	58
49	6	6	9	6	4	31	62
50	5	6	9	6	3	29	58
51	4	6	7	4	2	23	46
52	5	6	7	6	2	26	52
53	5	6	4	4	2	21	42
54	7	6	9	7	3	31	62
55	6	6	8	5	4	29	58
56	7	6	9	3	2	27	54
57	7	6	8	5	2	28	56
58	5	6	8	4	2	25	50
59	4	6	9	7	4	30	60
60	4	5	9	7	3	28	56

61	5	6	9	6	2	28	56
62	5	6	9	6	3	29	58
63	5	6	8	6	2	27	54
64	6	6	8	4	2	26	52
65	5	5	9	6	5	30	60
66	5	6	9	6	2	28	56
67	6	6	9	6	2	29	58
68	6	6	9	5	2	28	56
69	5	7	8	8	2	30	60
70	5	5	9	6	4	29	58
Total							4300
Mean							61.43
Highest							78
Lowest							42

Based on the test of the eighth grade students' ability in reading short functional texts at SMPN 23 Banjarmasin year 2016/2017, it has been found that the highest score is 78 and the lowest score is 42. The whole score gotten is 4300 from 70 students, so from this result can be known that mean is.

$$M = \frac{\sum X}{N} = \frac{4300}{70} = 61.43$$

$$N = 70$$

Mean score is 61.43 based on the Criteria Standard of Dinas Pendidikan Provinsi Kalimantan Selatan, this score exists between 55 - < 65 is Fair.

In addition, the following table shows the frequency distribution of the students's test result in reading short functional texts.

Table : The Frequency Distribution of the Students Test Result in Reading Short Functional Texts The Eighth Grade Students' at SMPN 23 Banjarmasin School Year 2016/2017.

No	Score	F	P(%)	Category
1	0 - < 40	0	0	Very low
2	40 - < 55	11	15.72 %	Low
3	55 - < 65	41	58.57 %	Fair
4	65 - < 80	18	25.71%	Good
5	80 - < 95	0	0	Very good
6	95 -100	0	0	Excellent
	Total	70	100	

From the table above, it can be seen that there is no students (0%) whose score around 0-<40 that is classified in very low category. There are 11 students (15.72 %) whose score around 40 - < 55 that is classified in low category. There are 41 students (58.57 %) whose score around 55 - < 65 that is classified in fair category. There are 18 (

25.71%) students whose score around 65- < 80 that is classified in good category . but there is no students (0%) whose score around 80- < 95 that classified in very good category, and also there are no student (0%) whose score are around 95-100 in excellent category.

2. Students Difficulties in Reading Short Functional Texts.

To know about the difficult test item done by students in reading short functional texts especially Advertisement, the writer presented the data based on the test result by writing difficult test item of test as in the following table :

Table : The Frequency Distribution of the Students Test Result in Reading Short Functional Texts of Advertisement of The Eighth Grade Students' at SMPN 23 Banjarmasin School Year 2016/2017

Questions	Number of	Test Item	Wrong Answer
1		What is the purpose of the text above?	14
2		What kind of advertisement is it?	0
3		How long is the sale?	6
4		From the text we know that . . .	16
5		How often is the promo at DC World Bookstore?	44

6	What is the main function of the Exclusive facial cotton?	48
7	From the text above we know that Exclusive facial Cotton is	55
8	What is being advertised in the text above ?	51
9	From the advertisement above, we know that . . .	56
10	How many colors are the dictionaries available?	2
	Total Mistakes	292

From the data above, it is known that question number 9 is the most difficult one of 10 questions with 59 students could not answer correctly.

To know about difficult test item done by students in reading short functional text especially announcement text, the writer presented the data based on the test result by writing each difficult test item of test as in the table follow:

Table : The Frequency Distribution of the Students Test Result in Reading Short
Functional Texts of Announcement of The Eighth Grade Students' at SMPN
23 Banjarmasin School Year 2016/2017

Question	Number of	Test Item	Wrong Answer
11		The text tell us about . . .	35
12		What date will be school sport week be held ?	3
13		“All students must <u>participate</u> ” The underlined word means	53
14		How many sports will be play?	2
15		The headmaster opens <u>it</u> at 8 a.m It refers to . . .	45
16		When do the members have meeting ?	3
17		Where do they have the meeting ?	0
18		How long does the meeting last ?	66
19		Where can you find the text ?	1
20		Why does the principal make the announcement ?	62

	Total Mistakes	270
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From the data above, it is known that the question of number 18 is the most difficult one of 10 questions with 66 students could not answer correctly.

To know about difficult test item done by students in reading short functional texts especially announcement, the writer presented the data based on the test result by writing each difficult test item.

Table : The Frequency Distribution of the Students Test Result in Reading Short Functional Texts of Announcement of The Eighth Grade Students' at SMPN 23 Banjarmasin School Year 2016/2017

Number of Questions	Test Items	Wrong Answer
21	What is the purposes of the text?	7
22	Where will the party be held?	1

23	What does "Farewell" mean?	64
24	How old is Caleb?	8
25	Who should we contact to make confirmation?	20
26	When will the party be held?	8
27	Where will the party be held?	0
28	To whom is the invitation addressed?	4
29	Who celebrates a birthday party?	1
30	where is the place of birthday	0
	Total mistakes	113

From the data above, it is known that question number 23 is the most difficult one of 10 question with 64 students could not answer correctly.

To know about difficult test item done by students in reading short functional texts especially letter, the writer presented the data based on the test result by writing difficult test of each item of test.

Table : The Frequency Distribution of the Students Test Result in Reading

Short Functional Texts of Letter of The Eighth Grade Students' at

SMPN 23 Banjarmasin School Year 2016/2017

Number of Questions	Test Items	Wrong Answer
31	Who is Tigor? He is . . .	50
32	Where does Tigor live?	1
33	What is the purpose of the letter?	40
34	Who sent the letter?	18
35	“Some foreigners seemed interested in them” (p.2) What does the word <u>them</u> refer to?	6
36	What is the letter about?	5
37	What is the main idea of paragraph 3?	60
38	Where did Sam spend his holiday with his family?	4
39	What did they get at one o’clock?	60
40	The word ‘we’ in the text refers to . . .	7
	Total mistake	251

From the data above, it is known that question number 37 and 39 is the most difficult one of 10 question with 60 students could not answer correctly.

And to know about difficult test item done by students in reading short functional text especially notice, the writer presented the data based on the test result by writing difficult test of each item of test.

Table : The frequency Distribution of the Students Test Result in Reading

Short Functional Texts of Notice of The Eighth Grade Students' at

SMPN 23 Banjarmasin School Year 2016/2017

Number of Question	Test Item	Wrong Answer
41	The following are the meaning of the notice EXCEPT	7
42	The caution may be found at the dangerous areas in the following places, EXCEPT	20
43	This caution is meant to warn anyone who walks on the floors to be careful because . . .	60
44	From the text we know that	44
45	This sign warns you that you will come to a/ an . . . immediately.	56
46	What does this sign say?	3
47	What does this sign say?	60
48	Read this notice. You . . . park here	57
49	This sign means . . .	58
50	This notice means . . .	38

	Total Mistakes	403
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From the data above, it is known that question number 43 and 47 is the most difficult one of 10 question with 60 students could not answer correctly

3. Finding

- a. The Ability of The Eighth Grade Students at SMPN 23 Banjarmasin School Year 2014/2015 in reading short functional texts.

Based on students' ability in reading short functional texts, it is found that the average score the students got are 61.43. This average score is categorized fair because it is between 50 -< 65.

From the test result, it can be found also that the students get different scores and no student can get excellent score because they cannot understand the question in the test instrument easily. It might cause of their knowledge especially in English that still in the lower level. Also they are still in the eighth grade class.

The students who get good score are 25.71%, it means that from 70 students who get good score are only 18 students. The students who get fair score are 58.57%, it means that from 70 students who get fair score are 41 students. The students who get low score 25.71%, it means from 70 students who get low score are 11 students.

Based on the test result and after the writer analyzed the students difficulties, the students do not understand the words that used in the text and they are unfamiliar with the words they heard. In test items, actually the writer does not only tried to check the students' understanding about vocabulary but also grammar. Also, they have difficulty in

answering questions about detail information. However they can use their knowledge vocabulary for effective reading. According to Richard and TRodgers (2001), vocabulary seems to be an important factor in reading comprehension. Without understand the meaning of words the readers may have hard time developing comprehension.

b. Students Difficulties in Reading Short Functional Texts

Based on some tables of students' test result, the writer concludes that the students difficulties in reading short functional texts in the table below.

Table : The Frequency of Students' Difficulties of the Eighth Grade at SMPN 23

Banjarmasin based on types of Short Functional text

No	Types of Short Functional Text	F	P
1	Advertisement	292	21.97 %
2	Announcement	270	20.32 %
3	Invitation	113	8.50 %
4	Letter	251	18.89 %
5	Notice	403	30.32 %

	Total	1329	100 %
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Based on the table above, it is found that some students' difficulties in reading short functional texts for each types are different. There are 21.97% students' difficulties in reading advertisement text with frequency 292 from 70 respondents, 20.32% students' difficulties in reading announcement text with frequency 270 from 70 respondents, 8.50% students' difficulties in reading invitation text with frequency 113 from 70 respondents, 18.89% students' difficulties in reading letter text with frequency 251 from 70 respondents, and 30.32 % students' difficulties in reading notice text with frequency 403 from 70 respondents. So, Notice text is the most difficult type for the eighth grade students' at SMPN 23 Banjarmasin with the highest total score of wrong answer.

In addition although there are only 10 questions in Notice text, but many students cannot answer the questions because they cannot understand what the contents of text and they confused to arrange sentences well.

Moreover, new vocabulary and phrases usually can be found in a text (Bailey, 2011, p.19). Because of the reason the students must be able to use vocabulary used in the piece of writing to understand a text. When trying to understand each distinct word in a text, they have to be able to put them together to develop an overall conception of what trying to say.

Finally, the most difficult questions in every type of short functional text in this test are question number 9, 18, 23, 37, 39, 43, 49 the questions are written as follow :

- 1). From the advertisement above, we know that . . .
- 2). How long does the meeting last ?
- 3). What does "Farewell" mean?
- 4). What is the main idea of paragraph 3?
- 5). What did they get at one o'clock?
- 6). This caution is meant to warn anyone who walks on the floors to be careful because ...
- 7). From the text we know that....

However, the students cannot answer question number 9 are 56 students, question number 18 are 66 students, question number 23 are 64 students, question number 37 are 64 students, question number 37 are 60 students, question number 39 are 60 students, question number 43 are 60 students and question number 47 are 60 students.

It happens because to answer the question the student must pay attention when reading the text, and vocabulary is the most identifiable subcomponent of reading ability.

Based on the result of the research, the difficulties in reading short functional texts of the eighth grade students at SMPN 23 Banjarmasin are in advertisement text with students' incorrect answer is 21.97%, announcement text with students' incorrect answer 20.32%, invitation text with students' in correct answer is 8.50%, letter text type with students' incorrect answer 18,89% and

notice text with students' incorrect answer 30.32%. Meanwhile, the most difficult questions to be answered by the students are about specific information and rearrange sentences in notice text. Thus the notice text type of short functional texts is the most difficult for the eighth grade students at SMPN 23 Banjarmasin School Year 2016/2017.