

APPENDICES

Appendix 1. Translitory

No	Chapter	Page	Surah/Verse	Translation
1	1	2	Al-Alaq/1	<i>Read In The Name of Your Lord, Who has created (all the exist).</i>

Appendix 2

ANGKET MINAT MEMBACA CERPEN DALAM BAHASA INGGRIS

Petunjuk :

1. Bacalah dengan teliti dan seksama!
2. jawablah semua pernyataan, dengan memberi tanda (\checkmark) sesuai dengan pendapat anda!
3. Tulislah nama dan kelas di tempat yang telah disediakan!

Nama :

Kelas :

NO	PERNYATAAN	SL	SR	KK	P	TP
1.	Saya membaca cerpen bahasa inggris setiap hari					
2.	Saya menghabiskan waktu luang saat bepergian dengan membaca cerpen bahasa inggris					
3.	Saya membaca cerpen bahasa inggris dengan senang hati					
4.	Saya selalu menceritakan kembali cerpen yang saya baca					
5.	Saya membaca cerpen bahasa inggris dengan serius					
6.	Saya memperhatikan tema atau topik cerpen bahasa inggris terlebih dahulu sebelum saya baca					
7.	Saya menyediakan waktu khusus untuk membaca cerpen bahasa inggris					
8.	Saya merasa rugi jika sehari tidak membaca cerpen dalam bahasa inggris					
9.	Saya senang menghabiskan waktu berjam- jam demi menyelesaikan cerpen bahasa inggris yang saya baca					
10.	Saya mengalami kesulitan memahami bacaan dalam cerpen bahasa inggris , maka saya akan mengulang membaca					
11.	Saya biasanya meminjam cerpen bahasa inggris di perpustakaan sekolah.					
12.	Saya selalu mencatat kosakata baru yang saya dapat dari membaca cerpen bahasa inggris					
13.	Saya merasa mendapatkan manfaat dari membaca cerpen bahasa inggris					
14.	Saya selalu berusaha menangkap isi atau pesan dari cerpen bahasa inggris yang saya baca					
15.	Saya membaca cerpen bahasa inggris karena keinginan saya sendiri					
16.	Saya senang jika di beri tugas untuk membaca cerpen bahasa inggris dari guru					

17	Saya membaca cerpen dalam sehari lebih dari 1 jam					
18.	Saya meluangkan waktu istirahat untuk membaca cerpen bahasa inggris di sekolah					
19.	Saya mencoba menghilangkan kebosanan saya dengan membaca cerpen bahasa inggris					
20.	Saya meluangkan waktu dengan membaca cerpen bahasa inggris untuk bersenang-senang					

Appendix 3

Vocabulary Mastery

Answer these questions based on the text!

(Text 1 for questions No.1-10)

The Story of the Smart Parrot

A man in Puerto Rico had a wonderful parrot. There was no another parrot like it. It was very, very smart. This parrot would say any word-except one. He would not say the name of the town where he was born. The name of the town was Catano. The man tried to teach the parrot to say Catano. But the bird would not say the word. At first the man was very nice, but then he got angry. "You are a stupid bird! Why can't you say the word? Sat CAtano, or I will kill you!" but the parrot would not say it. Then the man got to so angry that the shouted over and over, "Say Catano, or I'll kill you!" but the bird wouldn't talk.

One day after trying for many hours to make the bird say Catano, the man got very angry. He picked up the bird and threw him into the chicken house. "You are more stupid than the chickens. Soon I will eat them, and I will eat you, too." In the chicken house there are four old chickens. They were for Sunday's dinner. The man put the parrot in the chicken house and left. The next day the man came back to the chicken house. He opened the door and stopped. He was very surprised at what he saw! He saw three dead chickens on the floor. The parrot was screaming at the fourth chicken, "Say Catano, or I'll kill you!"

1. "It was very, very smart"

The antonym underlined word is ...

- | | |
|-----------|---------|
| A. Clever | C. Ugly |
| B. Stupid | D. Bad |

2. The parrot was screaming at the fourth chickens"

What does the underlined word mean?

- | | |
|------------|-------------|
| A. Smiling | C. Shouting |
| B. Crying | D. Laugh |

3. " He opened the door and stopped"

The antonym underlined word is ..

- | | |
|-----------|-----------|
| A. Pushed | C. Moved |
| B. Closed | D. Opened |

4. Very smart". The synonym underlined word is ..

- A. Clever
- B. Stupid
- C. Idiotic
- D. Wise

5. He has a big house. The synonym underlined word is ...

- A. Small
- B. Tiny
- C. Large
- D. Great

6. "You are a stupid bird! The synonym underlined word is...

- A. Dumb
- B. Intelligent
- C. Brilliant
- D. Fast

7. The man got a very angry. The synonym underlined word is...

- A. Forgiving
- B. Annoying
- C. Wise
- D. Brainly

8. A man in Puerto Rico had a wonderful parrot. The synonym underlined word is...

- A. Brilliant
- B. Bad
- C. Great
- D. Ugly

9. The next day the man came back to the chicken house.

What does the underlined word mean?

- A. Return
- B. Arrived
- C. Back
- D. move

10. In the chicken house there are four old chickens. The antonym underlined word is ..

- A. Short
- B. Young
- C. Tall
- D. Big

(Text 2 for questions No.11-20)

Malin Kundang

Long ago, an old woman and her son lived in a small village. Her son was called Malin Kundang. They were very poor but they loved each other very much.

One day Malin Kundang told his mother that he would go to town and work there. At first his mother did not allow him but finally she let him go with tears. Malin Kundang worked hard in a big town and in a short time he became a rich man. However he completely forgot his poor old mother. Some years later he sailed to a harbor near his village. When his mother heard about this news she came to meet him. Malin Kundang pretended not to know her. He said, "You're not my mother. Go away!" His mother became very sad and before she went she said, "Oh, Malin Kundang, you are a wicked son. You'll never be safe now. You and your money will turn to stone."

Some days later his ship left the harbor. The sea was calm but when he reached the open sea there was a great storm. The ship was drowned. Malin Kundang and his money changed into a stone. Now people call it Batu Si Malin Kundang. We can see the stone from Air Manis, a village on the coast of West Sumatra near Padang.

11. Long ago, an old woman and her son lived in a small village. The antonym underlined word is ...

- | | |
|----------|-----------|
| A. Small | C. Narrow |
| B. Tiny | D. Big |

12. They were very poor but they loved each other very much. What does the underlined word mean?

- | | |
|---------|----------|
| A. Wise | C. Great |
| B. Rich | D. needy |

13. They loved each other very much. The antonym underlined word is ..

- A. needy
B. missed
- C. hated
D. Helped

14. Malin Kundang worked hard in a big town. The synonym underlined word is ...

- A. Tiny
B. Large
- C. Small
D. Narrow

15. “Oh, Malin Kundang, you are a wicked son. What does the underlined word mean?

- A. Bad
B. Wise
- C. Rich
D. Helper

16. In a short time he became a rich man. What does the underlined word mean ?

- A. Fast
B. Slow
- C. Late
D. Tardy

17. “ You’ll never be safe now. You and your money will turn to stone.”

The synonym underlined word is ...

- A. Dangerous
B. Secure
- C. Harmful
D. Unsafe

18. Some years later he sailed to a harbor near his village. The antonym underlined word is ...

- A. Distant
B. Short
- C. nearby
D. Tall

19. His mother became very sad. The antonym underlined word is ...

- A. Sorrowful
B. Unhappy
- C. Happy
D. Distress

20. The sea was calm but when he reached the open sea there was a great storm.

The synonym underlined word is...

- A. Near
B. Long
- C. Small
D. Big

Appendix 4.

English Short story of Narrative text

Answer these questions based on the text!

(Text 1 for questions No.21-25)

A rabbit once lived in a forest with a lion. The lion was very proud. He looked down upon the rabbit. He often insulted her and beat a lot. The rabbit could stand it no longer. She made up her mind to get rid on the lion by a trick.

One day the rabbit came to lion and said, "Good morning, Sir! Just now I saw an animal over there that looked just like you. He said that he was the king of all animals in the forest. He told all of us to obey him and be a servant." "Didn't you tell him about me?" roared the lion. "Yes, I did," said the rabbit, "I told him how strong you were, but he said that no animal so strong as he was." The lion was very angry and roared, "Where is he? Where is he?" The rabbit took the lion to a deep well and said, "He is down over there in the well."

He hastened to the well and looked angrily at the water. "Yes, there he is." He flew down at his enemy into the well and was drowned.

A. Multiple Choice

21 .What does the text tell us about ?

- | | |
|-----------------------------------|------------------------------------|
| a. A king and his servant friends | c. A clever rabbit and his friends |
| b. All animals in the forest | d. A rabbit and a lion |

22. What is the main idea of paragraph 2 ?

- | | |
|----------------------------|------------------------------|
| a. A lion trapped a rabbit | c. A rabbit fell into a well |
| b. A lion tricked a rabbit | d. A. rabbit tricked a lion |

23. The statement below make the lion angry, except ...

- a. “ I told how strong you were. “
 - b. “ He told all of us to obey him and be his servant ”
 - c. “ He said that no animal was so strong as he was. “
 - d. “ He said that he was king of all animals in the forest. “
24. From the text above we know that the lion saw the well was
- a. The shadow of himself
 - b. His own friend
 - c. A. drowning lion
 - d. Another lion in the water
25. “ I told how strong you were “ (Paragraph 2) where does the underline word refer to ?
- a. The king
 - b. The rabbit
 - c. The lion
 - d. The animal

(Text 2 for questions no. 26-30)

Long ago, an old woman and her son lived in a small village. Her son was called Malin Kundang. They were very poor but they loved each other very much.

One day Malin Kundang told his mother that he would go to town and work there. At first his mother did not allow him but finally she let him go with tears. Malin Kundang worked hard in a big town and in a short time he became a rich man. However he completely forgot his poor old mother. Some years later he sailed to a harbor near his village. When his mother heard about this news she came to meet him. Malin Kundang pretended not to know her. He said, “You’re not my mother. Go away !” His mother became very sad and before she went she said, “Oh, Malin Kundang, you are a wicked son. You’ll never be safe now. You and your money will turn to stone.”

Some days later his ship left the harbor. The sea was calm but when he reached the open sea there was a great storm. The ship was drowned. Malin Kundang and his money changed into a stone. Now people call it

Batu Si Malin Kundang. We can see the stone from Air Manis, a village on the coast of West Sumatra near Padang.

26. How did Malin Kundang and his mother live first ?

- a. They were poor hate each other. c. They were rich but lived unhappily
- b. They poor but loved each other. d. They were rich and lived happily.

27. What happened to Malin Kundang after going to town ?

- a. He became a successful man. c. He was sick amid died.
- b. He failed to a good job. d. He had a worse life than before.

28. One of the following statement shows the major complication of the text.

- a. Although they were poor they lived happily.
- b. Malin kundang told his mother that he would go to own.
- c. After Malin Kundang became a rich man he pretended not to know his mother.
- d. Malin Kundang and his money change into stone.

29. One the following statements is the resolution of the text.

- a. Malin Kundang became a rich man.
- b. Malin Kundang loved his mother very much.
- c. Malin Kundang went to own.
- d. Malin Kundang and his money change into stone.

30. What do you think of Malin Kundang. What kind od man was he ?

- a. He was a generous man. c. He was a gentelman.
- b. He was a wise a person. d. He was an evil person.

(Text 3 for questions no. 31-34)

Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. "Pardon, O king," cried the little mouse, "Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days."

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

31. What is the purpose of the text ?
- To entertain the readers
 - To persuade the readers that something should or should not be the case
 - To inform the readers about the events of the day which are considered newsworthy
 - To explain something
32. What is the moral value of the text ?
- Don't look at someone because of his clothes
 - It is best to prepare for the days of necessity
 - Common people may prove great ones
 - Honestly begins at home
33. Paragraph three mainly tells us that ...
- The little mouse asked for forgiveness

- b. The hunters carried the lion alive to the king
- c. The lion was tied a tree by hunters
- d. The title mouse could prove that he could help the lion

34. What did the title mouse do to prove his words ?

- a. He would never forget the lion
- b. He tried hard to help the lion free
- c. He ran up and down upon the lion
- d. He asked for apology ti the king of the beast

(Text 4 for questions no. 35-38)

A fox fell into a well and couldn't get out. By and by a thirsty goat came along. Seeing the fox in the well it asked if the water was good. "Good," said the fox, "It's the best water I've tasted in all my life. Come down and try it yourself."

The goat was thirsty so he got into the well. When he had drunk enough, he looked around but there was no way to get out. Then the fox said, "I have a good idea. You stand on your hind legs and put your forelegs against the side of the well. Then I'll climb on your back, from there. I'll step on your horns, and I can get out. And when I'm out, I'll help you out of the well."

The goat did as he was asked and the fox got on his back and climbed out of the well. Then he coolly walked away. The goat called out loudly after him and reminded him of his promise to help him out. The fox merely turn to him and said, "if you only had thought carefully about getting out, you wouldn't have jumped into the well."

The goat felt very sad. He called out loudly. An old man walking nearby heard him and put a plank into the well. The goat out and thanked the old man.

35. The text tell the story of

- a. A fox
- c. A fox and a goat

- b. A goat
- d. The goat and an old man

36. What do we learn from the text ?

- a. The fox's idea of how get out of the well
- b. How both the goat and the fox got out of the well
- c. How the fox got out of the well
- d. How the fox helped the goat

37. “ The goat did as he was asked “ (paragraph 3)

What does the above sentence mean ?

- a. The goat drank enough and looked around
- b. The goat came down to the well and drank
- c. The goat called out loudly after the fox got out
- d. The goat stood on his hind legs and put his forelegs against the side of the well.

38. “ Come down and try it yourself “ (Paragraph 1)

The underlined word refers to

- a. A well
- b. Water
- c. A fox
- d. A goat

(Text 5 for questions 39 and 40)

Once upon a time, there was a king who ruled in Teberu Lombok, who had a beautiful daughter called Puteri Mandalika. Because of her beauty, princes and kings from other kingdom around Teberu wished that she would be their wife. Six of them came to Teberu and ask for her hand of marriage. They were Prince Bumbang, Prince Aryo Johor, Prince Singa Trusak, Prince Daria Loka, Prince Gunung Piring and Prince Bungsu. Each prince wanted to win the hearth of Puteri Mandalika.

Her father, the king of Teberu, was very confused and did not know what to do. If he chose one prince instead of another then it would create jealousy and there could be war against his kingdom. All the princes were handsome and powerful and so the king allowed his daughter to make her own choice. But Puteri

Mandalika was confused too and she also knew the dangerous risk that her kingdom and people would get, if she chose either one of the princes.

After several days of serious thinking, Puteri Mandalika met her parents and asked her permission to announce her decision in front of all the princes and the people of Teberu the next day in the beach. Early next morning, everybody gathered on the beach. There was a gentle breeze with small waves breaking softly across the shore. Everybody was looking at Puteri Mandalika, waiting for her announcement.

Meanwhile, the six princes prayed in their heart that he would be the chosen one. Then in a loud and clear voice, Puteri Mandalika Said, "Oh my beloved mother and father, all the princes and especially the people of Teberu Kingdom. Today I would like to announce that I will not give myself to any one of the princes, but rather to all people of Teberu and my own kingdom." Then Puteri Mandalika threw herself into the sea from the top of a hill and disappeared. Everybody desperately search for her but she could not be found and people believed she was transformed into flowing sea worms called "*nyale*".

39. Why was it hard for the princess to choose one of the prince ?

- a. She loved all the princes
- b. All the princes were handsome
- c. All the princes were powerful
- d. She was afraid of the dangerous risk

40. " Six of them me to Teberu and ask for her hand of marriage " (Paragraph 1)

The underline phrase can be replace by

- a. Intend
- b. Admit
- c. Propose
- d. Promise

Appendix 5

Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Interrest_1	,163	40	,009	,959	40	,153
vocab_2	,171	40	,005	,963	40	,211
reading_3	,163	40	,009	,966	40	,276

a. Lilliefors Significance Correction

Result of Linearity Test

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X1	Between Groups	(Combined)	2547,500	20	127,375	12,101	,000
		Linearity	2328,487	1	2328,487	221,206	,000
		Deviation from Linearity	219,013	19	11,527	1,095	,423
Within Groups			200,000	19	10,526		
Total			2747,500	39			

Appendix 6

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Y * X2	Between Groups	(Combined)	2688,869	8	336,109	177,711	,000
		Linearity	2680,997	1	2680,997	1417,526	,000
		Deviation from Linearity	7,872	7	1,125	,595	,755
Within Groups			58,631	31	1,891		
Total			2747,500	39			

Appendix 7

Result of Correlation Test

		Correlations		
		X1	X2	Y
X1	Pearson Correlation	1	,921**	,921**
	Sig. (2-tailed)		,000	,000
	N	40	40	40
X2	Pearson Correlation	,921**	1	,988**
	Sig. (2-tailed)	,000		,000
	N	40	40	40
Y	Pearson Correlation	,921**	,988**	1
	Sig. (2-tailed)	,000	,000	
	N	40	40	40

** . Correlation was significant at the 0.01 level (2-tailed).

Tabel r Product Moment

Tabel r Product Moment
Pada Sig.0,05 (Two Tail)

df	r	Df	r	df	r	df	r	df	r	df	r
1	0.997	41	0.301	81	0.216	121	0.177	161	0.154	201	0.138
2	0.95	42	0.297	82	0.215	122	0.176	162	0.153	202	0.137
3	0.878	43	0.294	83	0.213	123	0.176	163	0.153	203	0.137
4	0.811	44	0.291	84	0.212	124	0.175	164	0.152	204	0.137
5	0.754	45	0.288	85	0.211	125	0.174	165	0.152	205	0.136
6	0.707	46	0.285	86	0.21	126	0.174	166	0.151	206	0.136
7	0.666	47	0.282	87	0.208	127	0.173	167	0.151	207	0.136
8	0.632	48	0.279	88	0.207	128	0.172	168	0.151	208	0.135
9	0.602	49	0.276	89	0.206	129	0.172	169	0.15	209	0.135
10	0.576	50	0.273	90	0.205	130	0.171	170	0.15	210	0.135
11	0.553	51	0.271	91	0.204	131	0.17	171	0.149	211	0.134
12	0.532	52	0.268	92	0.203	132	0.17	172	0.149	212	0.134
13	0.514	53	0.266	93	0.202	133	0.169	173	0.148	213	0.134
14	0.497	54	0.263	94	0.201	134	0.168	174	0.148	214	0.134
15	0.482	55	0.261	95	0.2	135	0.168	175	0.148	215	0.133
16	0.468	56	0.259	96	0.199	136	0.167	176	0.147	216	0.133
17	0.456	57	0.256	97	0.198	137	0.167	177	0.147	217	0.133
18	0.444	58	0.254	98	0.197	138	0.166	178	0.146	218	0.132
19	0.433	59	0.252	99	0.196	139	0.165	179	0.146	219	0.132
20	0.423	60	0.25	100	0.195	140	0.165	180	0.146	220	0.132
21	0.413	61	0.248	101	0.194	141	0.164	181	0.145	221	0.131
22	0.404	62	0.246	102	0.193	142	0.164	182	0.145	222	0.131
23	0.396	63	0.244	103	0.192	143	0.163	183	0.144	223	0.131
24	0.388	64	0.242	104	0.191	144	0.163	184	0.144	224	0.131
25	0.381	65	0.24	105	0.19	145	0.162	185	0.144	225	0.13
26	0.374	66	0.239	106	0.189	146	0.161	186	0.143	226	0.13
27	0.367	67	0.237	107	0.188	147	0.161	187	0.143	227	0.13
28	0.361	68	0.235	108	0.187	148	0.16	188	0.142	228	0.129
29	0.355	69	0.234	109	0.187	149	0.16	189	0.142	229	0.129
30	0.349	70	0.232	110	0.186	150	0.159	190	0.142	230	0.129
31	0.344	71	0.23	111	0.185	151	0.159	191	0.141	231	0.129
32	0.339	72	0.229	112	0.184	152	0.158	192	0.141	232	0.128
33	0.334	73	0.227	113	0.183	153	0.158	193	0.141	233	0.128
34	0.329	74	0.226	114	0.182	154	0.157	194	0.14	234	0.128
35	0.325	75	0.224	115	0.182	155	0.157	195	0.14	235	0.127
36	0.32	76	0.223	116	0.181	156	0.156	196	0.139	236	0.127
37	0.316	77	0.221	117	0.18	157	0.156	197	0.139	237	0.127
38	0.312	78	0.22	118	0.179	158	0.155	198	0.139	238	0.127
39	0.308	79	0.219	119	0.179	159	0.155	199	0.138	239	0.126
40	0.304	80	0.217	120	0.178	160	0.154	200	0.138	240	0.126

Appendix 9

Students of eight grade at SMPN 2 Kertak Hanyar



Appendix 10

Identitas Sekolah

- a. NPSN : 30300262
- b. Nama Sekolah : SMP NEGERI 2 KERTAK HANYAR
- c. Alamat : Jl. A Yani Km. 8,200
- d. Kode Pos : 70654
- e. Provinsi : Kalimantan Selatan
- f. Kecamatan : Kertak Hanyar
- g. Kabupaten : Banjar
- h. Status Sekolah : Negeri
- i. Tahun didirikan/Operasional : 1985
- j. Waktu Belajar : Pagi
- k. Tipe Sekolah : B
- l. Nilai Akreditasi Sekolah : B

1. Keadaan Ruangan

Ruangan yang dimiliki SMP NEGERI 2 kertak Hanyar adalah:

- a. Ruang Kelas VII, VIII, IX
- b. Ruang Guru
- c. Ruang Kepala Sekolah
- d. Ruang Perpustakaan
- e. Ruang Keterampilan
- f. Ruang BK
- g. Ruang UKS/PMR
- h. Ruang OSIS
- i. Ruang Lab Bahasa
- j. Ruang Serbaguna/aula
- k. Ruang Gudang
- l. Ruang Koperasi
- m. Musholla

2. Keadaan Fisik Kelas

Jumlah ruangan kelas di SMP NEGERI 2 KERTAK HANYAR ada 13 buah ruangan kelas yang terdiri dari:

- a. Kelas VII ada 4 kelas yaitu VII A – VII D
- b. Kelas VIII ada 4 kelas yaitu VIII A – VIII D
- c. Kelas IX ada 5 kelas yaitu IX A – IX E

Kondisi ruang kelas:

- a. Ventilasi udara cukup baik
- b. Cahaya cukup baik
- c. Kebersihan cukup baik
- d. Daya tampung siswa rata-rata 21 siswa
- e. Dinding dan lantai sebagian besar terbuat dari semen dengan konsidi yang cukup baik.

Sedangkan Perlengkapan kelas yang ada adalah:

- a. Meja dan kursi guru
- b. Meja dan kursi siswa
- c. Papan Tulis Putih (black board)
- d. Kapur tulis
- e. Penghapus
- f. Papan Absen
- g. Buku absen
- h. Buku jurnal pembelajaran
- i. Daftar Kebersihan
- j. Daftar Pelajaran
- k. Struktur organisasi kelas
- l. Tata Krama

3. Halaman

Halaman sekolah cukup luas, karena halaman ini digunakan untuk sarana olahraga seperti ada lapangan bola, lapangan volley dan untuk kegiatan

upacara bendera, olahraga dan kegiatan lainnya yang dilakukan oleh semua siswa. Halaman tersebut dikelilingi oleh pagar bangunan sekolah.

4. Fasilitas Lainnya

- a. WC untuk guru/tamu
- b. WC untuk siswa
- c. Air
- d. Listrik

5. Keadaan Gedung Bangunan Sekolah

Keadaan gedung bangunan SMP NEGERI 2 KERTAK HANYAR dalam keadaan cukup baik, ruang perpustakaan yang cukup nyaman serta buku-buku yang lengkap sehingga para guru serta siswa dapat membaca buku dengan leluasa.

Appendix 11**DAFTAR NAMA KEPALA SEKOLAH, DAN GURU**

No	Nama Ijazah Tertinggi	Mata Pelajaran Yang Diajarkan	Hari	Kelas	Jlh Jam Mengajar	Jabatan
1.	Muhammad Toha, M. Pd.I	PAI	Senin- Rabu	VII	4	Kepsek
2.	Sarkani, S.Pd	IPA Terpadu	Senin- Jum'at	VII-IX	12	Wakasek
3.	Hj.Nurhayati, S.Pd	B.Indonesia	Senin- Sabtu	VII-IX	7	Guru
4.	Hj. Saudah, S.Pd	Matematika	Senin- Sabtu	IX	10	Guru
5.	Hj. Noraina, SE	IPS	Senin- Sabtu	VIII & IX A	15	Guru
6.	Afrina Ruaida, S.Pd	TIKOM	Senin- Sabtu	VIII B & IX	15	Guru
7.	Haris Fadhillah, M.Pd	B.Inggris	Senin- Sabtu	VII- VIII	11	Guru
8.	Hj. Ratna Sari, S.Pd	B.Inggris	Senin- Sabtu	IX	15	Guru
9.	Sarniah, S.Pd	PLH	Senin- Kamis	VII & VIII	10	Guru
10.	Hendra Yadi, S.Pd	Penjasorkes	Senin- Sabtu	VII-IX	10	Guru
11.	Khairatin, S.Pd	B.Indonesia	Senin- Sabtu	VIII	15	Guru
12.	Ika lestari, S.Pd	TIKOM	Senin-	VII &	8	Guru

			Rabu & Sabtu	VIII		
13.	Hj. Siti Rohani, BA	BK	Senin-Sabtu	VII	4	Guru
14.	Mega Wati, S.Pd	BTA	Senin-Sabtu	VII & IX	6	Guru
15.	Desselianita, S.Pd	B.Inggris	Senin	VIII B	2	Guru
16.	Hj. Jahriah, S.Pd	IPS	Senin-Sabtu	IX	12	Guru
17.	M. Syahril, S.Pd.I	BTA	Selasa	VII B	2	Guru
18.	Hj. Nooryati, S.Pd	B. Indonesia	Senin-Sabtu	IX	10	Guru
19.	Misfa Aina, S.Pd	BK	Kamis	VIII D & IX		Guru

CURRICULUM VITAE

Name : Mulia Istiqamah

Place and Date of Birth : Manarap Tengah, November 23, 1992

Gender : Female

Religion : Islam

Nationality : Indonesia

Address : Jl. Manarap Tengah Handil Bahalang no. 55 rt.
007 rw. 003 Kec. Kertak Hanyar Kab. Banjar

Education : a. SDN BANJARBARU KOTA 5
b. MTS IHYA ULUMUDDIN BANJARBARU
c. MA AL FALAH PUTERI BANJARBARU
d. S1 English Education Department

Parents : a. Father's name : Abdurrahman
b. Mother's name : Nur Asiah

Status : Married
Husband's name : Muhammad Hamdie

Banjarmasin, May , 2018

Mulia Istiqamah