

**THE CORRELATION BETWEEN READING INTEREST OF  
ENGLISH SHORT STORY, VOCABULARY MASTERY AND  
THEIR READING COMPREHENSION OF EIGHT GRADE AT  
SMPN 2 KERTAK HANYAR**

**THESIS**



**by :**

**Mulia Istiqamah**

**SRN: 1301240807**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ENGLISH EDUCATION DEPARTMENT BANJARMASIN  
MAY, 2018 A.D/1439 H**

**THE CORRELATION BETWEEN READING INTEREST OF  
ENGLISH SHORT STORY, VOCABULARY MASTERY AND  
THEIR READING COMPREHENSION OF EIGHT GRADE AT  
SMPN 2 KERTAK HANYAR**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

in partial fulfillment of the requirements

For the Degree of Sarjana in English Language Education

By

Mulia Istiqamah

1301240807

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN**

**FACULTY OF TARBIYAH AND TEACHERS TRAINING**

**ENGLISH EDUCATION DEPARTMENT**

**MAY, 2018 A.D/1439 H**

**APPROVAL**

This is to certify that the *sarjana's* thesis of Mulia Istiqamah Students Reg. 1301240807 with the title THE CORRELATION BETWEEN READING INTEREST OF ENGLISH SHORT STORY,VOCABULARY MASTERY AND THEIR READING COMPREHENSION OF EIGHT GRADE AT SMPN 2 KERTAK HANYAR has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, May 2018

Advisor I




Dra. Hj. Wardah Hayati, MA  
NIP. 196705071994032003

Advisor II



Affan Linda Sari, SS, M.Pd  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department



Nani Huziani, MA  
NIP. 197711272003122001

## VALIDATION

This is to certify that the *sarjana*'s thesis of Mulia Istiqamah the Title "THE CORRELATION BETWEEN READING INTEREST OF ENGLISH SHORT STORY, VOCABULARY MASTERY AND THEIR READING COMPREHENSION OF EIGHT GRADE AT SMPN 2 KERTAK HANYAR" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Drs. H. Abdi Makmur, M.Ag., Ph.D  
NIP. 195401211982031003

Chairman



Dra. Andriana, M.Hum  
NIP. 196901122003122004

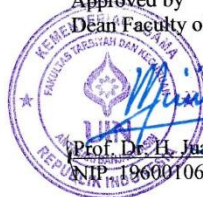
Member



Afifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

Member

Approved by  
Dean Faculty of Tarbiyah and Teachers Training



Prof. Dr. H. Juairiah, M.Pd  
NIP. 196001061986032004

## STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Mulia Istiqamah

SRN : 1301240807

Department : English Department

Faculty : Tarbiyah and Teachers Training

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, May 2018

The writer,



Mulia Istiqamah

## ABSTRACT

**Istiqamah, Mulia.** 2018. *The Correlation Between Reading Interest of English Short Story, Vocabulary Mastery and Their Reading Comprehension of Eight Grade at SMPN 2 Kertak Hanyar.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I) Dra. Hj. Wardah Hayati, MA and (II) Afifah Linda Sari, SS, M.Pd.

**Keywords :** Reading Interest, Vocabulary Mastery , Reading Comprehension

This research describes the correlation between reading interest of English short story, vocabulary mastery and their reading comprehension of eight grade at SMPN 2 Kertak Hanyar academic year 2017/2018, this research questions were: (1) Is there any correlation between students' reading interest of English Short story and their reading comprehension?, (2) Is there any correlation between students' vocabulary mastery and their reading comprehension?, (3) Is there any correlation between students' reading interest of English short story, vocabulary mastery and their reading comprehension?

There are two hypotheses in this research, the hypotheses were (1)  $H_a$ : There is a correlation between students' reading interest of English short story, vocabulary mastery and their reading comprehension, (2)  $H_o$ : There is no correlation between students' reading interest of English short story, vocabulary mastery and their reading comprehension.

The population in this research were 84 and the sample were 40 students of eight grade at SMPN 2 Kertak Hanyar. The data were collected by some techniques, they were questionnaires and test. Then, all the data analyzed quantitatively and concluded inductively.

The result of the research, (1) There was a correlation between reading interest of English short story and reading comprehension. (2) There was a correlation between vocabulary mastery and reading comprehension. (3) There was a correlation between reading interest of English short story, vocabulary mastery and reading comprehension.

## ABSTRAK

**Istiqamah, Mulia.** 2018. *Korelasi Antara Minat Membaca Cerita Pendek dalam Bahasa Inggris, Penguasaan Kosakata, and Pemahaman Membaca di Kelas Delapan SMPN 2 Kertak Hanyar.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : (I) Dra. Hj. Wardah Hayati, MA and (II) Afifah Linda Sari, SS, M.Pd.

**Kata Kunci** : Minat Membaca, Penguasaan Kosakata, Pemahaman Membaca

Penelitian ini menggambarkan tentang hubungan antara minat membaca cerita pendek dalam bahasa Inggris, penguasaan kosakata dan pemahaman membaca siswa kelas delapan SMPN 2 Kertak Hanyar. Rumusan masalah dalam penelitian ini adalah: (1) apakah ada korelasi antara minat membaca cerita pendek dalam bahasa Inggris dan pemahaman membaca siswa?, (2) apakah ada korelasi antara penguasaan kosakata dan pemahaman membaca siswa?, (3) apakah ada korelasi antara minat membaca cerita pendek dalam bahasa Inggris, penguasaan kosakata dan pemahaman membaca siswa?

Ada dua hipotesis dalam penelitian ini, yaitu (1)  $H_a$ : ada hubungan antara minat membaca cerita pendek dalam bahasa Inggris, penguasaan kosakata dan pemahaman membaca siswa, (2)  $H_o$ : tidak ada hubungan antara minat membaca cerita pendek dalam bahasa Inggris, penguasaan kosakata dan pemahaman membaca siswa.

Populasi dalam penelitian ini berjumlah 85 siswa dan sampelnya berjumlah 40 siswa di kelas delapan SMPN 2 Kertak Hanyar. Data dalam penelitian ini didapatkan melalui beberapa instrumen, yaitu: angket dan tes. Kemudian semua data yang telah didapat tersebut dianalisis dengan secara kuantitatif dan disimpulkan secara induktif.

Hasil dari penelitian ini menunjukkan bahwa, (1) adanya hubungan antara minat membaca cerita pendek dalam bahasa Inggris dengan pemahaman membaca. (2) adanya hubungan antara penguasaan kosakata dengan pemahaman membaca. (3) adanya hubungan antara minat membaca cerita pendek dalam bahasa Inggris, penguasaan kosakata dan pemahaman membaca siswa.

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾

Surely, there is ease after hardship

(Q.S Al Insyirah : 5)



## **DEDICATION**

All praises be to Allah for His mercy and blessing to my life and my family

My Greatest inspiration, Prophet Muhammad peace be upon him

This thesis is dedicated to:

My beloved parents: Mama and Abah

My beloved husband: Muhammad Hamdie, S.Pd

Who always pray and give me the best thing in my life, you cannot be changed by others.

My lovely family

Who always pray and give me support

My brother (Hasan) and sister (Mita),

Who always be my inspiration.

My teachers and lecturers

Who have taught and given me knowledge and guided me from the beginning until now.

My Friends of English Department C 2013

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين. الصلاة و السلام علي اشرف الانبياء و المرسلين سيدنا و  
مولانا محمد و علي اله و صحبه اجمعين

Praise be to Allah the almighty who has been giving me guidance till the researcher finished the thesis entitle "THE CORRELATION BETWEEN READING INTEREST OF ENGLISH SHORT STORY ,VOCABULARY MASTERY AND THEIR READING COMPREHENSION OF EIGHT GRADE AT SMPN 2 KERTAK HANYAR". Peace and salutation always be upon Prophet Muhammad P. B. U. H and all his companions who struggle for Allah, as well as his followers until the end of the day.

To complete this research the writer has got much support, direction, and motivation from many people. The writer thinks that they are unforgettable and usefulness. The writer expressed her grade gratitude to those who have given the writer support, advise, guidance and idea, the researcher would like to express appreciation and gratitude to:

1. Prof. Dr. Hj. Juairiah, M.Pd, as the Dean of Tarbiyah Faculty and Teachers Training of UIN Antasari and all his staffs for their help in the Administrative matters.
2. Nani Hizriani, MA, as the Head of English Language Education and as academic advisor for the assistance, motivation.

3. My thesis advisors, Dra. Hj. Wardah Hayati, MA as the first advisor and Afifah Linda Sari, SS, M.Pd, as the second advisor for advices, suggestions, and corrections.
4. M. Toha, M.Pd.I as the head of SMPN 2 Kertak Hanyar. Haris Fadillah, M.Pd as the English and all teachers and staffs in SMPN 2 Kertak Hanyar for your kinds to help me finish this research.
5. Also all my friends who have directly and indirectly supporting me to complete this study.

Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that thesis research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, May 2018

# CONTENTS

	<i>Page</i>
COVER PAGE.....	i
LOGO.....	ii
TITLE PAGE.....	iii
APPROVAL.....	iv
VALIDATION.....	v
STATEMENT OF AUTHENTICITY.....	vi
ABSTRACT.....	vii
<i>ABSTRAK</i> .....	viii
MOTTO.....	ix
DEDICATION.....	x
ACKNOWLEDGMENT.....	xi
CONTENTS.....	xii
LIST OF TABLES.....	xiii
LIST OF APPENDICES.....	xiv
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study.....	1
B. Research Questions.....	6
C. Objective of Study.....	6
D. Significance of Study.....	7
E. Definitions of Key Terms.....	7
F. Hypothesis.....	8
<b>CHAPTER II THEORETICAL REVIEW</b>	
A. The Nature of Reading Interest.....	10
B. Reading Narrative text.....	17
C. Definition of Short Story.....	20
D. The Nature of Vocabulary Mastery.....	21
E. Vocabulary and Reading Comprehension.....	26
F. Conceptual Framework.....	27
G. Previous Study.....	28

### **CHAPTER III RESEARCH METHOD**

A. Research Design .....	30
B. Research Setting .....	30
C. Subject .....	30
D. Object .....	31
E. Population and Sample .....	31
F. Research Instrument .....	32
G. Data Collecting Procedure.....	34
H. Technique of Data Analysis.....	35

### **CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings .....	43
B. Discussion.....	63

### **CHAPTER V CLOSURE**

A. Conclusion .....	67
B. Suggestion.....	68

### **REFERENCES**

### **APPENDICES**

### **CURRICULUM VITAE**

## **List of Tables**

Table 3.1 Population and Sample .....	32
Table 3.2 Likert of Scale Types .....	33
Table 3.3 The Indicators of English Short Story .....	34
Table 3.4 The Category of Vocabulary Mastery .....	35
Table 3.5 The Category of Reading Comprehension .....	35
Table 3.6 Frequency of Variable X1 and X2 .....	36
Table 3.7 The Category of Score Reading Comprehension .....	38
Table 4.1 The score of Students' Reading Interest of English Short Story .....	44
Table 4.2 The Frequency Distribution of the Students' Reading Interest Strength of English Short Story and Classification .....	47
Table 4.3 The Scores of Vocabulary Mastery .....	47
Table 4.4 The Frequency Distribution of The Students' Vocabulary Mastery and Classification .....	50
Table 4.5 The Category of Reading Comprehension .....	50
Table 4.6 The Frequency of The Students' Test Result and Classification .....	52
Table 4.7 Data Analysis Students' Reading Interest of English Short Story and Reading Comprehension .....	53
Table 4.8 Result of Normality Test .....	54
Table 4.9 Result of Linearity Test .....	55
Table 4.10 Data Analysis Students' Vocabulary Mastery and Reading Comprehension .....	56

Table 4.13 Data Analysis Students' Reading Interest of English Short Story, Vocabulary Mastery and Reading Comprehension .....	60
Table 4.14 SPSS Correlation Result .....	63
Table 4.15 Standard Categories of "r" Product Moment Value .....	63

## **List of Appendices**

1. Translation of Verse .....
2. Questionnaire Sheet .....
3. Vocabulary Test Sheet .....
4. Reading Comprehension Test Sheet .....
5. Result of Normality Test .....
6. Result of Linearity Test .....
7. Result of Correlation Test .....
8. Table  $r$  Product Moment .....
9. Documentary .....
10. Identity of School .....
11. Name of Teachers at SMPN 2 Kertak Hanyar .....
12. Surat Keterangan Seminar .....
13. Surat Izin Riset .....
14. Catatan Konsultasi Bimbingan Skripsi .....