

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research, presenting and analyzing the data of the result of the research that has been conducted to eight grade at SMPN 2 Kertak Hanyar academic year 2017/2018, the researcher concluded that :

1. There was a correlation between reading interest of English short story and reading comprehension. The result of data analysis shows that the correlation value (r_{x1y}) between students' reading interest of English short story and their reading comprehension is 0,921 for $N = 40$ "r" table for 5% significance is 0,320. It appears that $r_{x1y} 0,921 > 0,320$ which means that the hypothesis null (H_0) is rejected and hypothesis alternative (H_a) is accepted.
2. There was a correlation between vocabulary mastery and reading comprehension. The result of data analysis shows that the correlation value (r_{x2y}) between students' vocabulary mastery and their reading comprehension is 0,988 for $N = 40$ "r" table for 5% significance is 0,320. It appears that $r_{x2y} 0,988 > 0,320$ which means that the hypothesis null (H_0) is rejected and hypothesis alternative (H_a) is accepted.
3. There was a correlation between reading interest of English short story, vocabulary mastery and reading comprehension. The result of data analysis shows that the correlation value (r_{x1x2y}) between students' reading interest

of English short story, vocabulary mastery and their reading comprehension are 1,00 for $N = 40$ “r” table for 5% significance is 0,320. It appears that $r_{x_1 \times y} 1,00 > 0,320$ which means that the hypothesis null (H_0) is rejected and hypothesis alternative (H_a) is accepted.

B. Suggestion

1. All the Teachers at SMPN 2 Kertak Hanyar should verbally motivate the student to improve vocabulary and their reading comprehension.
2. The Teachers should build the students' interest in reading. Interest have two types are situational and individual interest. Situational interest is condition and or stimuli in the learning environment or family and individual interest refers to a relatively enduring predisposition to attend to events and objects, and to reengage in activities. One way is by practicing reading short story in which the students are trained to read the pleasure. They can read what they want read like English short story. By exploring students' reading, they would have an interest in reading. Because, in order to have reading interest, someone should have something which makes him or her attracting with the text being read so that teacher should select the suitable and attractive one to be given to the students in order to build their interest. It is aimed to build their consciousness to feel that reading is a need. To build the interest in reading, teacher should consider to the factors which may affect students' interest in reading, such as gender differences, topic interest or characteristics of the text. The factors which

are interrelated can be used as the way teachers elaborate and design the techniques in teaching reading. It is needed to build students' interest in reading earlier.

3. For next researchers, in order to obtain deeper and more comprehensive understanding about students' reading comprehension in relation to their reading interest, vocabulary mastery, in-depth quantitative researches could be good cases to investigate.