

**THE USE OF REINFORCEMENT TO MOTIVATE SUDENTS
IN LEARNING ENGLISH AT THE SEVENTH GRADE
IN SMPN 1 SUNGAI TABUK**

THESIS

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D/ 1439 A.H**



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IN LEARNING ENGLISH AT THE SEVENTH GRADE
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THESIS

Presented to
Teacher's Training Faculty
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* (S.Pd) in English Department

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ABSTRACT

Agung Prakoso. 2018. *The Use of Reinforcement To Motivate students in Learning English at The Seventh Grade In SMPN 1 Sngai Tabuk* Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D. (II) Nur laila Kadariyah, S.Ag., M.Pd

Keywords : The Use, Reinforcement, Motivation.

In the education especially in English learning process, reinforcement is one of the important factors to encourage students' motivation in learning English. Reinforcement can be defined simply as the response by one person to another's action. Reinforcement is a process in which a consequence, a reinforcer is given following a desired behavior to increase the likelihood that the behavior will occur again. A good teaching and learning process is not only put the qualified teachers as a leader; the involvement of the students in that process can be described in interaction between the teacher and the students.

This research concerns with the problems, the kind of reinforcement that teacher use in teaching English, the impact after get reinforcement and the component of reinforcement can motivate more . The subject of this research was an English teacher and students of the Seventh D grade consists of 26 students in SMPN 1 Sungai Tabuk and the object of this research are Reinforcement that used by the teacher when teaching process and the students' motivation in learning English. The researcher use three instrument for collecting the data, there are interview, observation and documentary.

The results showed the teacher used all variations of Reinforcement in teaching English: Primary and secondary Reinforcement, negative and positive reinforcement, all of components of reinforcements used by teacher: verbal, gesture, proximity and the other. The teacher just used one principle that was variety. Reinforcement actually had an impact on students' motivation in learning English students paid more attention in the class when teaching and learning process, some students showed a great demand in doing a task, some students were more confident when practicing in front of the class, some students had learned enthusiastically and controlled their attention well. The most important component in motivating students in learning English is giving a gift to students the form of stationery and money

ABSTRAK

Agung Prakoso. 2017. *Penggunaan Penguatan Untuk Memotivasi Siswa Belajar Bahasa Inggris Siswa di SMPN 1 Sungai Tabuk* Skripsi. Jurusan Pendidikan Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D. (II) Nur laila Kadariyah, S.Ag., M.Pd

Kata kunci : Pengunaan, Penguatan, Motivasi.

Dalam sebuah pendidikan khususnya dalam proses belajar bahasa Inggris, penguatan adalah salah satu faktor penting untuk mendorong motivasi siswa dalam belajar bahasa Inggris. Penguatan dapat didefinisikan sebagai respons oleh satu orang terhadap tindakan orang lain, penguatan adalah proses di mana konsekuensi, penguat/respon diberikan setelah perilaku yang diinginkan, untuk meningkatkan kemungkinan bahwa perilaku akan terjadi lagi. Dalam proses belajar mengajar yang baik tidak hanya menempatkan guru yang berkualitas sebagai pemimpin; Keterlibatan siswa dalam proses itu dapat dijelaskan dalam interaksi antara guru dan siswa.

Penelitian ini berkaitan dengan masalah, jenis-jenis penguatan yang digunakan oleh guru dalam mengajar bahasa Inggris, dampak penguatan terhadap siswa dan komponen yang bisa memotivasi siswa dalam belajar bahasa Inggris. Subjek penelitian ini ialah seorang guru Bahasa Inggris dan siswa-siswa dari kelas VIII D yang terdiri dari 26 siswa di SMPN 1 Sungai Tabuk dan objek penelitian ini adalah Penguatan yang digunakan oleh guru ketika proses mengajar dan motivasi siswa dalam belajar bahasa Inggris. Peneliti menggunakan tiga instrumen untuk mengumpulkan data, ada wawancara, observasi dan dokumentasi.

Hasil dari penelitian menunjukkan bahwa guru menggunakan semua variasi penguatan (*Reinforcement*) dalam mengajar Bahasa Inggris: Penguatan Primer dan Sekunder, penguatan positif dan negatif, semua komponen penguatan (*Reinforcement*) digunakan oleh guru dan guru : Kata-kata, Gerakan Tubuh, Pendekatan dll. Guru hanya menggunakan satu prinsip yaitu variasi. Penguatan mempunyai dampak terhadap motivasi siswa dalam belajar bahasa Inggris, siswa mengerjakan tugas dengan serius, memperhatikan pelajaran dalam kelas, berani dan percaya diri saat praktek di depan kelas

Komponen yang paling penting dalam memotivasi siswa dalam belajar bahasa Inggris adalah memberikan sebuah hadiah berbentuk Alat tulis atau uang kepada siswa.

MOTTO

هَلْ جَزَاءُ الْإِحْسَانِ إِلَّا الْإِحْسَانُ

Is the reward for good [anything] but good?

[Ar-Rahman 55:60]

“No Sacrifice, No Victory”

(Transformers : The Last Knight)

DEDICATION

I fully dedicate this thesis for:

1. My beloved parents, Suratno and Iin Suminah who always give me endless love, supports in mentally, spritually, and materially during the time of study and the process of making this thesis.
2. My lovely sisters and nephew, Ayu Ratna Sari, Nisa Aprianti and Muhammad Abiyan. They are such life amusements for me.

ACKNOWLEDGMENT

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. وَأَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ
لَا شَرِيكَ لَهُ، وَأَشْهَدُ أَنَّ
مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ. اللَّهُمَّ صَلِّ وَسَلِّمْ وَبَارِكْ
عَلَى مُحَمَّدٍ عَبْدِكَ وَرَسُولِكَ، أَلْهَبِي أَلَامِي وَعَلَى
آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Use of Reinforcement on Students’ Motivation at the Seventh Class in SMPN 1 Sungai Tabuk”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Dr. Hidayat Ma’ruf, M.Pd as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education for the assistance and motivation.
3. My thesis advisors, Drs. H. Ahdi Makmur, M.Ag, Ph.D, as the first advisor and Mrs. Nur Laila Kadariyah, S.Ag, M.Pd, as the second advisor for the advice, helps, suggestion and correction.
4. My academic advisor, Drs. H. Ahdi Makmur, M.Ag, Ph.D, for the guidance and encouragement.

5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
6. The Head Master of SMPN 1 Sungai Tabuk, Dra. H. Safruddin M. Pd
7. The English Teacher of SMPN 1 Sungai Tabuk, Ridha Fadilah S.Pd and all of the teacher in SMPN 1 Sungai Tabuk
8. The library of Antasari State Islamic University
9. My friends in *Ebullient Class* of English Education, thank you for all the happiness, *madness*, and adventures we have been through along these four years.
10. My another family in KKN UIN Antasari 2017, *Moonlight Family* thank you for the *madness* and two months experiences that I have never done before in my life.
11. My Best friends, *Agus M Juhri, Davina Tyas Ghisela*. Keep believing to pursue our dreams.
12. All of my friends in UIN Antasari Banjarmasin who have given me supports and motivaton for completing my study

Finally, the writer hopes this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 20nd 1439 A.H

May 5th, 2018 A.D

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