

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the findings and discussions that have been interpreted above, it can be concluded as follows:

1. The teacher used all variations of Reinforcement in teaching English at the seventh D class in SMPN 1 Sungai Tabuk, such as primary and secondary reinforcement. Teacher also used two forms of reinforcement such as positive and negative reinforcement, but the most dominant one was positive reinforcement. Positive reinforcement could motivate students in learning while negative reinforcement only could control the students' behavior. All of components were used by the teacher when teaching English in the class were verbal, gestures, and the proximity reinforcement. The teacher just used one principle, that was variety and did not use individualization and peer support.

2. Reinforcement actually had an impact on students' motivation in learning English. The students got reinforcement like verbal reinforcing, gesture reinforcing, and also proximity reinforcing. That is why, students paid more attention in the class when teaching and learning process, some students showed a great demand in doing a task, some students were more confident when practicing in front of the class, some students had learned enthusiastically and controlled their attention well.

3. The most important component to motivate students in learning English is giving a gift in the form of stationery and money to students who had effort in doing a task and got a best score in the class when learning English.

However, students sometimes were not responding the teacher's reinforcement when they got bored, and when the time was almost over.

### **B. Suggestions**

1. For the English teacher, he keeps always giving reinforcement in teaching process and gives more a reward for increasing students' good behavior, motivated, increases the students' confidence in learning English, show the varieties of activity in teaching English and use media for making the lesson more interesting.

2. For the next researcher, he/she needs to consider about the other theories of reinforcement to complete this study in the future.