

**TEACHER'S STRATEGIES IN IMPROVING STUDENT'S SPEAKING
ABILITY AT THE ELEVENTH GRADE OF SMA BANUA
BANJARMASIN IN SCHOOL YEAR 2017/2018**

THESIS



**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D/1439 H**

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THESIS

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the next, and has not been submitted, either in whole or in part for degree at this university or any other university. If someday, it is proven as duplication, plagiarism or made by others partly or entirely, I understand that my my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 19th 2018

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APPROVAL

This is certify that the sarjana's thesis of Tugba Yanik Reg. Number 1401241669 with the tittle TEACHER'S STRATEGIES IN IMPROVING STUDENT'S SPEAKING ABILITY AT THE ELEVENTH GRADE OF SMA BANUA BANJARMASIN IN SCHOOL YEAR 2017/2018 has been approved by the thesis advisors' for further approval by the board of examiner.

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ABSTRACT

Tugba Yanik, 2018. *Teacher's Strategies In Improving Student's Speaking Ability At The Eleventh Grade Of Sma Banua Banjarmasin in School Year 2017/2018*. Thesis, English Department, Tarbiyah and Teachers Training Faculty, Antasari State Islamic University. Advisors : (1) Drs. Sa'adillah, M.Pd, (2) Nurlaila Kadariyah, S.Ag., M.Pd.

Keywords : teacher's strategies, student's speaking ability

This research paper entitled "Teacher's Strategies in Improving Student's Speaking Ability At The Eleventh Grade of SMA Banua KalSel Bilingual Boarding School Academic Year 2017-2018)". This study is aimed to know what are the strategies that are used by the teacher in teaching speaking ability. Furthermore, this study also describe the strategies that are used by the teacher in teaching speaking ability. This study is conducted by using descriptive qualitative. The data of this research is gained by involving an English teacher and also the eleventh grade students of Sma Banua which consist of students. There are three instruments in collecting data in this research, those are observation, interview and documents to the teacher. From the data of interview and observation, there are five strategies that are usually used by the teacher in teaching speaking. They are cooperative learning, discussion, simulation / role play, pair work and inquiry based learning. Moreover, the data from documents the teachers and students are video and pictures, the students give positive responses toward the teachers' strategies in teaching speaking ability. Among the five of teacher's strategies, almost all of the students like the cooperative learning as the strategy in teaching speaking, because they regard cooperative learning can improve their speaking ability, built their motivation to speak, and make the teaching-learning process become more fun.

ABSTRAK

Tugba Yanik, 2018. *Strategi guru dalam meningkat kemampuan berbicara siswa pada tingkat kesebelas di Sekolah Bilingual SMA Banua Tahun 2017/2018*. Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Penasihat: (1) Drs. Sa'adillah, M.Pd, (2) Nurlaila Kadariyah, S.Ag., M.Pd.

Kata kunci: strategi guru, kemampuan berbicara siswa

Penelitian ini berjudul “strati guru dalam meningkatkan kemampuan berbicara siswa pada tingkat kesebelas Sekolah Bilingual SMA Banua Tahun 2017/2018.

Tujuan dari penelitian ini adalah untuk mengetahui strategi-strategi apa saja yang digunakan guru dalam mengajar kemampuan berbicara selanjutnya, penelitian ini juga menjelaskan strategi-strategi yang digunakan guru dalam mengajar kemampuan berbicara. Penelitian ini dilakukan dengan menggunakan deskriptif kualitatif. Data dari penelitian ini diperoleh dengan melibatkan seorang guru bahasa Inggris dan siswa kelas sebelas SMA Banua. Ada tiga intrumen dalam mengumpulkan data pada penelitian ini yaitu observasi, wawancara dan mendokumentasikan guru. Dadari data wawancara dan observasiterdapat lima strategi yang biasa digunakan guru dalam mengajar berbicara yaitu pembelajaran kooperatif, diskusi, simulasi/permainan peran, kerja pasangan dan pembelajaran berbasis pertanyaan. Selanjutnya, data dari pendokumentasikan guru dan siswa adalah video dan foto. Siswa memberikan respon positif pada strategi-strategi guru dan mengajar kemampuan berbicara. Antara kelima strategi-strategi guru, hampir semua siswa menyukai pembelajaran kooperatif sebagai strategi dalam mengajarkan berbicara karena mereka merganggap pembelajaran kooperatif dapat meningkatkan kemampuan berbicara mereka, membangun motivasi mereka untuk berbicara dan membuat proses belajar mengajar menjadi lebih menyenangkan.

DEDICATION

My beloved parents and brothers

Who always support me and sincere prayer for my successfulness in my whole
life.

My beloved friends

(Neslihan abla, Rini, Mehrijon, Esra, Ayse, Nuraini, Dini)

Who always help me, support me and always pray for me

A massive thank you to come in my live
May Allah gather us in beautiful heaven

MOTTO

“One child, one teacher, one book and one pen can change the world”

بسم الله الرحمن الرحيم

الحمد لله رب العالمين . والصلاة والسلام على أشرف الأنبياء والمرسلين . سيد باومولابا محمد .
وعلى آله وصحبه أجمعين.

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Effect of English-Medium Instruction (EMI) on Students’ English Language Proficiency in Teaching Science Subjects at The Tenth Grade at Sman Banua Bilingual Boarding School in School Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admitd that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

وبالله توفيق والهداية والسّلام عليكم ورحمة الله وبركاته

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