

CHAPTER V

CLOSURE

In this chapter, the researcher presents the conclusion and suggestion based on the findings in chapter IV.

A. Conclusion

1. Teacher's strategies in improving student's speaking ability

Based on the result of observation, the researcher considered that teacher's strategies used in improving student's ability has good enough with use 5 strategies, namely: cooperative learning, discussion, simulation /role-play, pair work and inquiry based learning.

There as from the result of interview, the research found there are 3 ways of teacher's strategies used in speaking student's ability, namely: (1) conversation in a game; (2) work together in a group; (3) practice speaking in discussion.

2. The implications Teacher's strategies in improving student's speaking ability

The implications of teacher's strategies to student's speaking ability was be able to make students more active and make students more confident in interaction by speaking English. But not only that, in teacher's strategies also has weakness, when teacher give explanation. It can only teacher speaks fluently to the students but some students can not answer used English and students were confused when studying by speaking English.

B. Suggestion

1. To Teacher

Teacher's strategies was done by teacher to improve students speaking ability has been pretty good. But in this case researcher will be advice that to improve

student's speaking ability by use teacher's strategies the teacher should be switched on again because the students were in need of teacher's strategies in the learning, as in the preparation of learning, giving students attention. When did the teacher learning, the teacher must giving key word = interaction, speaking, that improving student's speaking by use teacher's strategies can be increased and beneficial for both students and teacher. In addition, the teacher also be able to overcome the weakness in the class such as master classes in order to avoid the commotion caused by the students so learning to run well and smoothly.

2. To Students

For the students should be more active to speak when interaction in classroom, especially when the teacher was explaining and giving question the students should not make noisy will help the learning process.

3. To Researcher

To get knowledge and information clearly the researcher should undertake teaching speaking method by teacher's strategies because when the researcher later become a teacher the teaching will help students learn how to speak fluently. In this case, will be easier for researcher in applying the teacher's strategies in improving student's speaking ability.