

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

Language is very important in people life. People use language to express inner thoughts and emotions, make sense of complex and abstract thought and learn to communicate with others. It is a device to interact or to communicate in daily activity and tell some information or messages to others, because human can't live alone and intend to live in groups in this world.

English is an international and most flexible language that more than 1,000,000 people in the world use as a language of communication. To understand English is requiring more than knowing the meaning word per word, it requires its speakers to have connotative word comprehension and more, an understanding of figurative language. Idiom is an important subject matter in both spoken and written English, whether in formal or informal communication and situation.

Dr. Murray and Anna C. Rockowitz said that idioms or idiomatic expressions are ways of expressing ideas that over time become accepted as standard usage in language even though they are often not readily understandable from their grammatical construction or from the meaning of their parts. Many idioms are created by adding a preposition to a basic verb, which forms a verb phrase known as a phrasal verb that is different from the meaning of the verb alone. It is important to learn about the meaning of something despite of the word per word, especially in education.

Living together in group not only can be found in human being, but also be found in animal. But the difference is just the human being has a rule, norms, and life values. Values are the priorities individuals and society attach to certain beliefs, experiences and objects in deciding how they will live and what they will treasure (Hill 2004). Value is one of important thing in education that someone must have, values that someone belief can be a motivation to do the right things in life and avoid the bad things. Values can be guidance for human to keep studying, learning, working and living in the society with norms that human treasure and believe.

There are many interpretations about value. In general, values means “A worth” or some kinds of characteristic, which is owned by something. “The ideals that give significance to our lives, that are reflected through the priorities we choose and that we act on consistently and repeatedly.”(Hill 2004). It means that values that held by a person are reflected in the way they act and the way they deal with a problem. In relation to education is how the values within a movie or work of literature affect the way of someone’s point of view to the importance of education.

Ki Hajar Dewantara identifies education as an effort to improve the development of good manner and intellect. In the narrower sense “education” is restricted to the function of community which consist in passing on its tradition, is background, and its outlook to the member of the rising generation.

In addition, Ki Hajar Dewantara stated the education defined as an effort to improve the development of advance in perfecting the life as “Life in society” (Ki Hajar Dewantara, 1962).

Everyone can learn from anything in this world, even from others’ bad and good experience. Therefore, people can take lesson and values that can affect the way they act and live, including the experience of Annie Sullivan and Helen Keller in Miracle Worker movie. As stated by Allah the Almighty in the Holy Qur’an (Yusuf : 111) as follow :

”لقد كان في قصصهم عبرة لأولي الألباب ما كان حديثا يفترى ولكن تصديق الذي بين يديه وتفصيل كل شيء وهدى ورحمة لقوم يؤمنون

With educational values, a teacher can inspire the students to be more diligent in learning and keep studying until the highest level of education. Students can be motivated by the true story of two of the great figures of American history, Helen Keller and Anne Sullivan Macy. This movie shows students how people learn, and tell them about the importance of language and the challenges of teaching children with disabilities. The different ways that the main characters felt about Helen and how that affected her ability to teach Helen Keller can bring motivations to teacher and student in educational ways.

Considering the importance of learning phrasal verbs and values in human’s point of view, the writer is interested in analyzing the phrasal verbs that related to educational values in a literature work of Helen Keller and Annie Sullivan. The writer will try to find the phrasal verbs and interpret the educational

values. “ Interpretation is an educational activity which aims to reveal meanings and relationships through the use of original objects, by firsthand experience, and by illustrative media, rather than simply to communicate factual information.” (Freeman Tilden,1957). The Miracle Worker is a movie about Helen Keller, blind and deaf from an illness she had as a toddler, is treated more as a pet than a child by her family. She has no knowledge or understanding, and just grabs whatever she wants and breaks whatever she doesn't want. Her parents hire Annie Sullivan, to be her teacher. Sullivan begins by teaching Helen basics, then how to use her hands to spell out the names things. Helen learns to imitate the finger-motions, but does not connect them to anything. She must first understand the concept of language. This movie focuses on Anne Sullivan as a teacher for Helen Keller, a child with disabilities. This movie tells about the motivation and the reason about why Annie Sullivan become a teacher, the struggles and the difficulties that Annie Sullivan had when she teach Helen Keller, and the problem that occur in Helen's family about the way and the methods that Annie Sullivan use to teach Helen. Sullivan tries various approaches to teach Helen. The writer thinks that it is a fantastic and inspirational story that is necessary to get some educational values from it.

Based on the description above, the writer is interested in doing a research entitled: “ANALYSIS OF PHRASAL VERBS RELATED TO EDUCATIONAL VALUES USED BY CHARACTERS IN THE MOVIE *MIRACLE WORKER* DIRECTED BY ADAM SHANKMAN AND JENNIFER GIBGOT”.

## **B. Statement of Problems**

Based on the background above, this research concerns with the following problems:

1. What are the phrasal verbs that used by characters in the movie *Miracle Worker*?
2. What are the educational values in the movie *Miracle Worker*?

## **C. Objective of Study**

Based on the research questions stated above, the objectives of study are:

1. To identify the phrasal verbs used by characters in the movie *Miracle Worker*.
2. To find out the educational values the movie *Miracle Worker*.

## **D. Significance of Study**

From the result of the study, the writer expects it can be useful for:

1. Academic benefit

This study is expected to make a valuable contribution especially for those who are getting involved in teaching and learning literature.

2. Practical benefit

- a. For the writer, enriching the writer's knowledge and experience in this specific research.

- b. For the readers, the result of this research will inform that literature can enrich knowledge and give values that can be a guidance for life.

## E. Definition of Key Terms

To avoid any misinterpretations toward the title, the writer needs to explain some terms in the title as the following:

1. Phrasal verb is a phrase that indicates an action. The term applies to two or three distinct but related constructions: a verb and a particle and/or a preposition together form a single semantic unit. This semantic unit cannot be understood based upon the meanings of the individual parts, but must be taken as a whole. (wikipedia)
2. Educational value is the value of education. (Zaim Elmubarok)
3. Characters of this movie are Percy, Aunt Ev, Mr.Keller, Mrs.Keller, Dr.Anagnos, Miss Sullivan, James, Helen, Jimmy, and workers
4. Miracle Worker (2000 film) is a movie produced by Adam Shankman and Jennifer Gibgot that released in 2000. This movie is the story about Annie Sullivan, and her efforts in working with a young sullen Helen Keller. The movie focuses on Annie's struggle to draw Helen, a blind, deaf and mute girl out of her world of darkness and silence. Helen has been unable to communicate with her family except through physical temper tantrums since a childhood illness took her three senses from her at the age of 19 months old. (wikipedia)
5. The Miracle Worker is a cycle of 20th century dramatic works derived from Helen Keller's autobiography *The Story of My Life*. Each of the various dramas describes the relationship between Helen, a deafblind and initially almost feral child, and Anne Sullivan, the teacher who

introduced her to education, activism, and international stardom. The movie was filmed in 1962, 1979 and 2000.