

**IMPLEMENTATION 2013 CURRICULUM IN TEACHING
ENGLISH AT MTsN 3 BANJARMASIN**



By

M. Aminullah Habibi

1401240820

ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2018 AD / 1440 H

IMPLEMENTATION 2013 CURRICULUM IN TEACHING

ENGLISH AT MTSN 3 BANJARMASIN

THESIS

Presented to

Antasari State University Banjarmasin

In partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

By

M. Aminullah Habibi

SRN : 1401240820

ANTASARI STATE ISLAMIC UNIVERSITY

TARBIYAH AND TEACHERS TRAINING FACULTY

ENGLISH EDUCATION DEPARTMENT

BANJARMASIN

2018 AD / 1440 H

APPROVAL

The title of this thesis : Implementation 2013 Curriculum in Teaching English at MTsN 3 Banjarmasin
Written by : M. Aminullah Habibi
SRN : 1401240820
Faculty : Tarbiyah and Teachers Training
Program : S1
Study Program : English Department
Year : 2018/2019
Place&Date Birth : Banjarmasin, 03 Juni 1996
Address : Jl. Mahligai RT 01 RW 02 Kec. Kertak Hanyar
Kab. Banjar

After being corrected and made necessary improvements, we can approve it to be maintained in front of the Session of the Thesis examination team of the Faculty of Tarbiyah and Teachers Training Antasari State Islamic University.

Banjarmasin, December 2018

Advisor I

Advisor II

Dr. Ridha Fadillah, S.Pd, M.Ed

Hj. Nurlaila Kadariyah, S.Ag, M.Pd

NIP. 197411082005011006

NIP. 197011181996032001

Acknowledged by

Head of English Education Department

Hj. Nani Hizriani, S.Pd, MA

NIP. 197711272003122001

VALIDATION

This is to certify that the *sarjana*'s thesis of M. Aminullah Habibi with the title *Implementation 2013 Curriculum In Teaching English At MTsN 3 Banjarmasin* has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

....., Chair

Puji Sri Rahayu, MA

....., Member

Dr. Ridha Fadillah, S.Pd, M.Ed

....., Member

Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Approved by :

Dean of Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M.Pd

NIP. 196001061986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : M. Aminullah Habibi

SRN : 1401240820

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 2018

The researcher

M. Aminullah Habibi

ABSTRACT

M. Aminullah Habibi. 2018. *Implementation 2013 Curriculum in Teaching English at MTsN 3 Banjarmasin.* Thesis. English Department. Faculty of Tarbiyah and Teachers Training. Advisor I: Dr. Ridha Fadillah, S.Pd, M.Ed. Advisor II: Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Keywords: Implementation, 2013 curriculum, teaching English, MTsN

This research was conducted at MTsN 3 Banjarmasin. The main problems in this research are: 1) How does the English teachers implement the 2013 curriculum in teaching English class at MTsN 3 Banjarmasin. 2) What problems does the English teachers have in implementing the 2013 curriculum in teaching English at MTsN 3 Banjarmasin.

The purpose of this research to know the implementation of 2013 curriculum in teaching English at MTsN 3 Banjarmasin and to find out the problems faced by teacher in implementing of 2013 curriculum at MTsN 3 Banjarmasin.

In this research, the researcher uses a qualitative, ethnography method. In collecting data, the researcher uses techniques observations, interview, and documentary. The subject in this research is an English teacher of MTsN 3 Banjarmasin. The object in this research is teachers difficulties in implementing of 2013 curriculum in teaching English at MTsN 3 Banjarmasin.

The results of this study states that the way teachers implement the 2013 curriculum at MTsN 3 Banjarmasin is good by completing all the parts in the Lesson Plan, but there are problems in its application, as follows. 1) Teacher often exchanged for steps in the use of Scientific Approach. 2) Time that is not in accordance with what has been planned, because teacher exchanged in placing the steps in the scientific approach, so it requires more time to make students can understand the lessons taught. 3) Difficult in making lesson plan, because there is to much component that have to be achieved. Especially in final assessment, because in there has some components assessment such as descriptive and portofolio that is difficulut for teacher. Because that is need much time and cost.

ABSTRAK

M. Aminullah Habibi. 2018. *Penerapan Kurikulum 2013 dalam pelajaran Bahasa Inggris di MTsN 3 Banjarmasin.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Dr. Ridha Fadillah, S.Pd, M.Ed. Pembimbing II: Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Kata Kunci: Implementation, 2013 curriculum, teaching English, MTsN

Penelitian ini dilaksanakan di MTsN 3 Banjarmasin. Pokok permasalahan dalam penelitian ini adalah: 1) Bagaimana guru Bahasa Inggris menerapkan kurikulum 2013 dalam pelajaran Bahasa Inggris di MTsN 3 Banjarmasin. 2) Masalah apa saja yang dihadapi guru Bahasa Inggris dalam penerapan kurikulum 2013.

Tujuan penelitian ini untuk mengetahui bagaimana guru menerapkan kurikulum 2013 di mata pelajaran Bahasa Inggris dan juga meneliti masalah apa saja yang dihadapi guru dalam penerapan kurikulum 2013 di MTsN 3 Banjarmasin.

Dalam penelitian ini, peneliti menggunakan metode qualitative, jenis etnografi. Peneliti mengumpulkan data menggunakan cara observasi, wawancara, dan dokumentasi. Subjek dalam penelitian ini adalah seorang guru mata pelajaran Bahasa Inggris di MTsN 3 Banjarmasin. Objek penelitian ini adalah masalah yang dihadapi guru dalam menerapkan kurikulum 2013 dalam mata pelajaran Bahasa Inggris.

Hasil dari penelitian ini menyatakan bahwa cara guru dalam menerapkan kurikulum 2013 di MTsN 3 Banjarmasin sudah bagus dengan mengikuti semua bagian yang ada di Lesson Plan, namun terdapat masalah dalam penerapannya, diantaranya. 1) Guru sering tertukar langkah dalam penggunaan *Scientific Approach*. 2) Waktu yang tidak sesuai dengan yang telah direncanakan, ini karena guru tidak sesuai dalam menempatkan langkah pada scientific approach, sehingga memerlukan waktu yang lebih agar murid bisa memahami pelajaran yang diajarkan. 3) Kesulitan dalam membuat lesson plan karena banyak komponen yang harus dicapai, khususnya pada penilaian akhir (raport) seperti deskriptif dan portofolio yang sulit bagi guru. Karena membutuhkan banyak biaya dan waktu.

MOTTO

To get what you like, you have to be patient with what you hate.

“Imam as-Syafi’i”

مَنْ كَشُوْا رَا اِحْسَا نُوْهُ ، كَشُوْا رَا اِخْوَانُوْهُ

“Barangsiapa yang banyak kebajikannya, maka banyak pula saudaranya.”

Tidak ada usaha yang mudah untuk mencapai sesuatu, apalagi untuk sesuatu yang berharga. Jangan mengeluh dan diam tanpa mencoba, jadilah mempesona dengan tetap sederhana. Dan jangan terobsesi untuk menjadi sempurna dalam segalanya, karena setiap orang telah mempunyai keahliannya, maka jadilah seseorang yang bernilai, karena orang yang tidak mengikuti arus akan menjadi spesial di antara yang lainnya.

M.Aminullah Habibi

DEDICATION

This thesis is dedicated to :

My beloved father, mother, sister, and families for support

My lecturer who always gives some advices for my succes

Dr. Ridha Fadillah, S.Pd, M.Ed and Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Special thank's to my dear Hj. Rini Hasanah, S.E who always gives me support

And all of my friends who always give me spirits and help me to finish my thesis

Especially Bee Boys Squad, Fery Fadillah, M. Lutfi Aspia, Muhajirin, H. Muhsin,

Wais Al Qarni, and Putera Sri Abdillah

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ ، سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

All Praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish the thesis entitled : “Implementation 2013 Curriculum in Teaching English at MTsN 3 Banjarmasin.” May blessing and salutation always be upon the Great Prophet Muhammad. All his families, his companions, and also his followers who strived in Allah’s religion.

The researcher expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

1. Prof. Dr. H. Juariah, M.Pd as dean Tarbiyah and Teachers Training Faculty for the ease and facility provided to complete this thesis
2. Hj. Nani Hizriani, S.Pd, MA as the chief of English Department for helps in process of making this thesis
3. My academic advisor, Dr. Ridha Fadillah, S.Pd, M.Ed for the advice, helps, suggestion, and correction
4. My thesis advisor, Hj. Nurlaila Kadariyah, S.Ag, M.Pd for the guidance and encouragement
5. All lectures and assistants of Faculty Tarbiyah and Teachers Training

6. Akhmad Syaikhu, S. Ag, SS, MSI as the head of Library Antasari State Islamic University who have given the researcher some helps to get needed literacy.
7. All staffs at Faculty of Tarbiyah and Teachers Training for all his support to finish my thesis
8. Mrs. Karmila, S.Pd English teachers at MTsN 3 Banjarmasin, who helped and gave the time for me to do the research, without your participation, the researcher will never finish the thesis.
9. Mrs. Naimah, S.Pd the headmasters, and administration staffs of MTsN 3 Banjarmasin who gave me information and cooperation to complete this research

Finally, the researcher hopes that this research paper will be useful for the next researchers. The researcher believes that this research is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their critics and suggestions.

Banjarmasin, December 2018

The Researcher

M. Aminullah Habibi

CONTENTS

COVER PAGE.....	i
TITTLE PAGE.....	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
CONTENTS.....	xii
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Statement of Problems	5
C. Objective of Study	6
D. Significance of Study.....	6
E. Definition of Key Terms.....	7
F. Reasons for Choosing the Tittle.....	8
G. Problem Limitation	8
CHAPTER II THEORETICAL REVIEW	
A. The Implementation of 2013 Curriculum	9
B. Definition of Curriculum, Definition of 2013 Curriculum, Objective and Function of 2013 Curriculum	11

C.	Principles Development of 2013 Curriculum, The Cornerstone of Curriculum Development 2013, Elements of Curriculum Change.....	18
D.	Characteristics of 2013 Curriculum, Curriculum Content, Advantages and Disadvantages of 2013 Curriculum, Teacher’s role	26
E.	Scientific Approach in 2013 Curriculum.....	35
CHAPTER III	METHODOLOGY OF RESEARCH	
A.	Research Design	42
B.	Research Setting	43
C.	Subject and Object Research	44
D.	Data and Source Data	44
E.	Techniques of Collecting Data	44
F.	Analysis Procedure Data.....	46
CHAPTER IV	FINDINGS AND DISCUSSION	
A.	Findings	48
B.	Discussion.....	56
1.	English Teachers Implement The 2013 Curriculum in teaching English at MTsN 3 Banjarmasin of consist of teaching preparation and teaching process	56
2.	The Problems that Teacher Faced in Implementation of The 2013 Curriculum in Teaching English at MTsN 3 Banjarmasin	57
CHAPTER V	CLOSURE	
A.	Conclusion	59
B.	Suggestion.....	60
REFERENCES	
APPENDIXES	