

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Quality of education is a goal to be achieved in the implementation of education at schools. To achieve that goal is carried out the process of teaching and learning in the classroom. Teaching and learning activities should refer to the applicable curriculum. Based on the reason to improve the quality of education, curriculum has changed became 2013 curriculum. 2013 curriculum has a different characteristics with curriculum before, in this curriculum students has more chance to express their ability, but teacher still has their obligation in the classroom to give the explanation and lead the process of teaching and learning in the classroom. New curriculum has two parts, it can be more easier or more complicated, especially in teaching English because it is a foreign language. "Language is a system of express and report what happens on the nervous system." (Pangabean, 1981; p. 5). The variety of language has been written in Holy *Qur'an*, as follow in *Q.S Ar-Ruum 22* :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ  
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

The next signs of God's power are the different of languages. There are Arabic, Tartar, Roman, French, Barbarian, Habsyi, Hindi, 'Ajam, Armenian, English, and many more. English is a kind of knowledge, and humans who learning

any knowledge described by Prophet Muhammad in hadith metaphor a prosperous soil, as follow :

أَفْضَلُ النَّاسِ الْمُؤْمِنُ الْعَالِمُ الَّذِي إِنْ أَحْتَجَّ إِلَيْهِ نَفَعَ وَإِنْ اسْتُعِنِيَ عَنْهُ  
أَغْنَى نَفْسَهُ

(رواه البيهقي)

This hadith explains the important of knowledge for a person, where he will provide benefits for peoples around him. Even if his person isolated from the surrounding life, the knowledge he has will benefit himself, and be the comforter in his solitude. According Al Mawardi in *Adab al-Dun-ya wal al-Din* :

The superiority and the importance of knowledge can be known to everyone. Who cannot figure it out just fools. This word is a hint to the superiority of knowledge that is more appealing, because the importance of knowledge can only be known by of knowledge itself. When a people is not learned to know the excellence his electors, and thinks that it is only the wealth of the world that will lead him to a happiness. (Al Mawardi, 1985; p. 37).

This hadith has given the explanation the man who most helpful is useful to other and if not, at least beneficial for himself. Become a useful man can we try with various ways, one of them is have a knowledge, especially in English. English plays a very important role in Indonesia. As a developing country, it needs to learn more new things from developed countries, such as a new advanced ideas, research findings, and experiments. English regarded as the first foreign language to be taught at kindergarten, elementary school, junior high school, senior high school, and at the universities as compulsory subject.

It is suitable to Endang Fauziati's argumentation that "As an international language, English has gained its popularity all over the world including Indonesia.

In the past English was only taught in secondary schools. In current years, however, the teaching of English is expanding into primary or elementary school settings.” (Fauziati, 2002; p. 169).

The implementation of 2013 curriculum aims to ensure that learners possess adequate knowledge and skills. In addition the more important, the objectives to be achieved this curriculum is that learners have a good attitude or behavior. The success of 2013 curriculum cannot be separated from the role of teachers as the spearhead of education. But the ability of teachers to apply this new curriculum needs special attention. Because 2013 curriculum aims to encourage learners to be better at observing, asking, reasoning, and communicating what they gain or know after receiving the subject of learning.

Science-based learning is the process of transfer of two-way science between teachers (as informers) and students (as recipients of information) with a particular method (the process of science). So, what is meant by science-based learning in this book is learning that makes science (pure) as a method or approach in the process of teaching and learning. Thus, learning will become more creative, and students are more active in the learning process.

Teachers carry out their obligations responsibly and adequately in learning by using the existing curriculum. The competence of the teacher will show the quality of teachers in teaching. The competence will be realized in the form of mastery of knowledge and professional in performing its function as a teacher. It means that teachers are not only have to be smart, but also must be good at transferring knowledge to learners. Aspects and indicators measured in the teacher's

ability to implement 2013 curriculum, including planning, implementation, assessment, and follow-up. The implementation of 2013 curriculum that has been simultaneously implemented at schools in Indonesia.

The curriculum 2013 is the newest curriculum in Indonesia, and still many teachers that cannot implied well, and I want to know about problematic or any difficulties that teacher faced, with this research we will find out that problem. MTsN 3 Banjarmasin is one of favorite Islamic Schools in Banjarmasin, and has high accreditation. Although before curriculum implemented teachers are given socialization and training, but in the fact there are still many teachers that cannot implement the 2013 curriculum.

Scientific approach is a technique that uses scientific method in learning activity. The process of scientific learning must have characteristic of scientific approach, such as learning material based on fact or phenomenom that can be explained by logic or spesific reasoning (Kemendikbud, 2013). The scientific learning must have rules of scientific approach. They are consisting of observing, questioning, experimenting, associating, and networking/communicating for all subjects (Sudarwan, 2013; p. 5). Problems in implementing 2013 it can be comes from many way for example when teachers are not understanding well about the scientific approach it will be the difficulties when teachers wants to make a lesson plan or implement 2013 curriculum. Implementation of the 2013 curriculum in MTsN 3 Banjarmasin can be through preliminary study. The researcher conducted interviews with teachers who teach English subjects. Based on the interviews it is known that teachers have difficulty in the implementation of this curriculum. To

find out the problems faced by teachers, then need to do research. This research is titled "IMPLEMENTATION 2013 CURRICULUM IN TEACHING ENGLISH AT MTSN 3 BANJARMASIN."

### **B. Statement of Problems**

Based on the reason above, the researcher formulates the statement of problems as follows :

1. How does the English teachers implement the 2013 curriculum in teaching English at MTsN 3 Banjarmasin consist of teaching preparation and teaching process ?
2. What problems does the English teachers have in implementing 2013 curriculum in teaching English at MTsN 3 Banjarmasin ?

### **C. Objective of Study**

Based on statement of problems the researcher aims to :

1. To know the implementation of the 2013 curriculum in teaching English at MTsN 3 Banjarmasin
2. To find out the problems faced by teacher in implementation of the 2013 curriculum in teaching English at MTsN 3 Banjarmasin

#### **D. Significance of Study**

This research is expected to provide its significance at least in three points of view. The result of this research is expected to be useful as follows :

1. For Students

The 2013 curriculum can make students more active, think systematically and critic in the process teaching and learning, because in this curriculum students has more chance to participate.

2. For Teachers

It can be a feedback and reflection that will help teacher to implement this curriculum better and efficient in process teaching and learning English.

3. For Researcher

The result of the research will encourage the researcher to improve her/his skill and hopefully increase her/his self-confidence in teaching English in the future.

#### **E. Definition of Key Terms**

There are some terms including in this research and to avoid misinterpretation of the title above the researcher needs to explain them as follows:

1. Implementation

According to E. Mulyasa, "Implementation is an action or applying as an evaluation"(Mulyasa, 2005; p. 234).

Implementation is an action that you have to do when you want to run the activity in your life. All of the activity correlated each other, and to achieve the goal that must have an implementation that use in the activity directed according the plan.

## 2. The 2013 curriculum

“The 2013 curriculum accommodates a balance between soft skills and hard skills that include aspects of attitude, skills and knowledge. Competence is developed through integrated thematic learning that is carried out with a science approach” (Kemendikbud, 2013; p. 1).

The curriculum is an educational program provided to educate students. with the curriculum of teaching and learning process has a direction in educating students, the curriculum is a reference or a direction that is used by an educator in teaching. In the curriculum there are things that can develop students' ability in learning.

## 3. Teaching

Teaching can be interpreted as: 1) Delivering knowledge to students or students at school, 2) passing the culture to the young generation through school educational institutions, 3) organizing the environment so as to create learning conditions for students, 4) providing tutoring to students, 5) activities preparing students to become good citizens according to the demands of society, 6) a process of helping students deal with everyday life (Hamalik, 2001; p. 44-53).

Teaching is an activities that teachers do in process of learning. This activity involved a few students and a teacher as a leader in the classroom. Teaching uses to educate the students to get understanding about lesson, in that process can be do in various way to make the teaching and learning more enjoyable an easier for students.

**F. Reason for Choosing The Tittle**

1. Good or not the implementation of the 2013 curriculum in teaching English at school will intensity the English teaching and improve the learning in teaching and learning process.
2. The researcher has seen some teachers weaknesses in implementation 2013 curriculum in teaching English at MTsN 3 Banjarmasin. Therefore, these problems must be solved.

**G. Problem Limitation**

Given the limited time and ability of researchers in conducting this research, the scope of research is limited to implementation, and delivery of the 2013 curriculum in MTsN. In the implementation of learning is discussed using scientific approach with 5 patterns of M (observing, asking, gathering information, associating, and communicating/networking).