CHAPTER V

CLOSURE

A. Conclusion

Based on the research result, the researcher can conclude the points as follows:

- 1. The result of the researcher's observation shows the English teacher can implied well 2013 curriculum in preparation, but in process or implementation teachers often got accidently exchanged of scientific approach when teaching in the classroom, and just used a part of scientific approach like questioning and communicating, this is not appropriate with theory of scientific approach. And based on analysis result in cultural themes, teachers habits became on of attention because after gave a little explanation she went out of the class.
- Based on interview with English teacher four times observations, the researcher found some problems faced by English teacher in implementing the 2013 curriculum at MTsN
 Banjarmasin, those are: a) time allocation sometimes not enough. b) complicated in making lesson plan, especially in final assessment that is need much time and cost.

B. Suggestion

Based on the findings of the research, the researcher would like to propose the following suggestions:

- The researcher realizes that the study however, has not been satisfactory yet. The researcher hopes that other researcher would continue this study to find other aspects in English learning process.
- 2. To the Ministry of Education and Culture can carry out training for teachers, especially in making RPP / Lesson Plan. And it is need to hold a meeting to discuss the best way in the distribution of learning outcomes (raport) can be simplified so that teachers are not burdened.