

**EVALUATION TECHNIQUE USED BY TEACHER TO MEASURE
THE STUDENTS' READING ABILITY AT SMPN 5 TAMBAN
SCHOOL YEAR 2017/2018**



By

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BANJARMASIN

2018 A.D/1440 H



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**EVALUATION TECHNIQUE USED BY TEACHER TO MEASURE
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SCHOOL YEAR 2017/2018**

THESIS

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By

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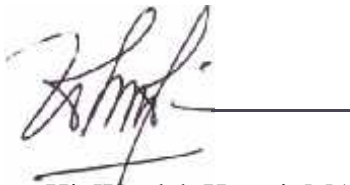
**ANTASARI STATE ISLAMIC UNIVERSITY
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BANJARMASIN
2018 A.D/1440 H**

APPROVAL

This is to certify that the *sarjana's* thesis of **Muhammad Taufiq Hidayatullah** Students Reg. 1301240918 with the title “**EVALUATION TECHNIQUE USED BY TEACHER TO MEASURE THE STUDENTS’ READING ABILITY AT SMPN 5 TAMBAN SCHOOL YEAR 2017/2018**” has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, October 10th 2018

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VALIDATION

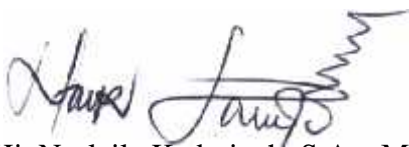
This is to certify that the *sarjana's* thesis of **Muhammad Taufiq Hidayatullah** with the title EVALUATION TECHNIQUE USED BY TEACHER TO MEASURE THE STUDENTS' READING ABILITY AT SMPN 5 TAMBAN SCHOOL YEAR 2017/2018 has been approved by the board of Examiners as the requirement for the degree of *sarjana* in English Language Education.



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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 11th 2018

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ABSTRACT

Muhammad Taufiq Hidayatullah. 2018. *Evaluation Technique Used by Teacher to Measure The Students' Reading Ability at SMPN 5 Tamban School Year 2017/2018.* Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Dra. Hj. Wardah Hayati, MA. (II) Hj. Nurlaila Kadariyah, S.Ag, M.Pd.

Keywords: Evaluation technique, reading ability

Evaluation is one of the important teaching and learning components in English lesson. It is used to measure the students' ability in English skills which cover listening, speaking, reading and writing. The aims at this research are (1) To gain the evaluation techniques used by teacher to measure the students' reading ability (2) To find the relevancy between the evaluation techniques used by teacher to measure the students' reading ability with the indicators in RPP?

The research design uses a descriptive qualitative method. The source of data of this research is in the form of documentation. The subjects of this study are five (5) RPP of reading skill which have taken from the English teacher of SMPN 5 Tamban. The data analysis procedure are: data reduction, data display and conclusion drawing/ verifications.

Based on the research result, the researcher found that kinds of evaluation technique used by the English teacher in assessing students' reading ability, they are: used multiple choice technique, true and false technique, short-answer tasks, and oral tests/reading aloud techniques. It was found that the teacher has been applying relevant evaluation technique in assessing reading skill in the five RPP which were analyzed.

ABSTRAK

Muhammad Taufiq Hidayatullah. 2018. *Teknik Evaluasi Digunakan oleh Guru untuk Mengukur Kemampuan Membaca Siswa di sekolah SMPN 5 Tamban Tahun 2017/2018.. Tesis, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dra. Hj. Wardah Hayati, MA. (II) Hj. Nurlaila Kadariyah, S.Ag, M.Pd.*

Kata Kunci: *Teknik evaluasi, kemampuan membaca.*

Evaluasi adalah salah satu komponen pengajaran dan pembelajaran yang penting dalam pelajaran bahasa Inggris. Ini digunakan untuk mengukur kemampuan siswa dalam keterampilan bahasa Inggris yang meliputi mendengarkan, berbicara, membaca dan menulis. Penelitian ini bertujuan untuk: 1) Mendapatkan teknik evaluasi yang digunakan oleh guru untuk mengukur kemampuan membaca siswa 2) Menemukan relevansi antara teknik evaluasi yang digunakan oleh guru untuk mengukur kemampuan membaca siswa dengan indikator dalam RPP?.

Metode penelitian menggunakan metode kualitatif deskriptif. Sumber data penelitian ini adalah berupa dokumentasi. Subyek penelitian ini adalah lima (5) RPP kemampuan membaca yang telah diambil dari guru bahasa Inggris di SMPN 5 Tamban. Prosedur analisis data adalah: reduksi data, tampilan data dan penarikan kesimpulan / verifikasi.

Berdasarkan hasil penelitian, peneliti menemukan bahwa jenis teknik evaluasi yang digunakan oleh guru bahasa Inggris dalam menilai kemampuan membaca siswa, antara lain adalah: menggunakan teknik pilihan ganda. teknik yang benar dan salah. tugas jawaban singkat, dan tes lisan / membaca keras. Ditemukan bahwa guru telah menerapkan teknik evaluasi yang relevan dalam menilai kemampuan membaca dalam lima RPP yang dianalisis.

MOTTO

“Do not dream about your success. You have to work for it”

DEDICATION

This Thesis is special dedicated for

My Beloved Parents Supiannur and Mahrita (alm) and Siti Aisyah. Thanks for your praying, your motivation, your love and everything you have given for me. Without all of you I can't be like this.

This Thesis is dedicated for

My brother Aulia Rahman There is no word to say how much I thank for all your help and pray for me.

My uncle Julianto, SH, S.Pd and aunt Rasidah, S.Pd. who have supported me in college until graduation. Thank you for everything.

My sweet heart Rahmawati who has given love, attention and patience that has given me the spirit and inspiration in completing this final task

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All of my friends in class B English Department 2013, especially to Yasin, Jauhari, And Fahru Thanks for your motivation, your help, friendship and thanks for everything.

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الحمد لله رب العالمين. الصلاة والسلام على سيدنا محمد و علي اله و صحبه اجمعين.

اما بعد

All praises be to Allah the Almighty for his Mercy and Guidance till the writer can finish the thesis entitled: **Evaluation Technique Used by Teacher to Measure The Students' Reading Ability at SMPN 5 Tamban School Year 2017/2018.**

May blessing and salutation always be upon the great prophet Muhammad PBUH, all his families, his companions, and also his followers until the end of the day.

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8. Yulianti S.Pd., as the English teacher, who helped the writer while conducted the research there.
9. Also my friends who directly and indirectly supporting me to complete this study

May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, July 18th 2018

The Writer

Muhammad Taufiq Hidayatullah

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