

CHAPTER V

CLOSURE

A. Conclusions

1. The researcher found that there are four kinds of evaluation technique used by the English teacher in measuring students' reading ability, Based on the analysis of 5 RPP at SMPN 5 Tamban school year 2017/2018 they are: (1) multiple choice; (2) true and false; (3) short-answer tasks; (4) short-answer tasks; and (5) oral test/reading aloud.
2. By analyzing the indicators and the evaluation technique it was found that the teacher has been applying relevant evaluation technique in measuring students' reading skill.

B. Suggestions

1. The teacher should apply various kinds of evaluation technique in assessing reading skill for the ninth grade students of SMPN 5 Tamban.
2. The teacher should take into account the time whether it is enough time to learn it by doing individual tests reading aloud the text.
3. Teacher should be creative in using different kinds of evaluation technique for his/her English teaching and learning.
4. The teacher should use evaluation technique which is appropriate to the students' level.