

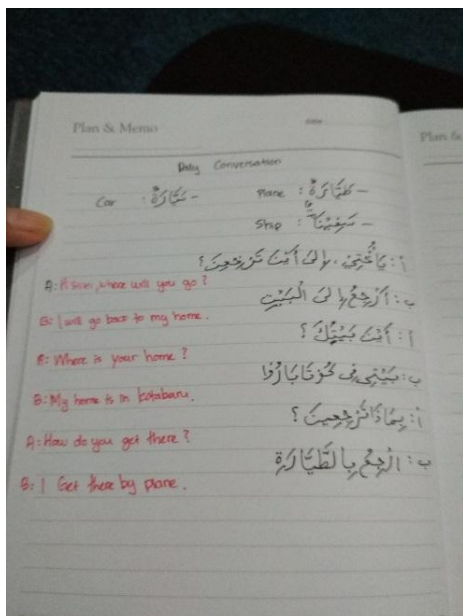
APPENDIX

TRANSLITERARY

| No | Page | Surah/ Verse | Translation |
|----|------|----------------------|--|
| 1 | 1 | Ar- Rum verse 22 | And of his signs is the creation of the heaven and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge. |
| | | | Dan diantara tanda- tanda kebesaran- Nya pencipta langit dan bumi, perbedaan bahasamu dan warna kulitmu. Sungguh, pada yang demikian itu benar- benar terdapat tanda- tanda bagi orang- orang yang mengetahui. |
| 2 | 2 | Fussilat verse 21 | And they will say to their skins, “why have you testified again us?” they will say, “we were made to speak by Allah, who has made everything speak; and He created you the first time and to Him you are returned. |
| | | | Dan mereka berkata kepada kulit mereka, “mengapa kam u menjadi saksi terhadap kami?”, (kulit) mereka menjawab, “yang menjadikan kami dapat berbicara adalah Allah, yang juga menjadikan segala sesuatu dapat berbicara, dan dialah yag menciptakan kamu yang pertama kali dan kepada-Nya lah kami dikembalikan”. |

Appendix 1

Delivering vocabulary activity





Language Court activity



Fahmul Ayat activity



Muhadhoroh activity



Appendix 2

OBSERVATION SHEET

Date: September 18th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
 After Subuh After Maghrib After Isya
 Delivering Vocabularies
 Language Court
 Appreciation Night (Muhadhorroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| <i>1</i> | Manage to say what they wanted? | √ | |
| <i>2</i> | Seem to understand the English that the others used? | √ | |
| <i>3</i> | Manage to keep the talk going smoothly? | | |
| <i>4</i> | Use suitable words and phrases? | | |
| <i>5</i> | Manage the necessary grammar? | | |
| <i>6</i> | Manage to clear up problems/misunderstandings without mixing languages? | | |
| <i>7</i> | Pronounce words well? | √ | |

Other comments:

The students got at least 3 new vocabulary from the Ustadzah Azmi about "Transportation". And the students should write and listen carefully to the ustadzah explanation.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
 Low participation Mother tongue use/ Lack of vocabularies

Other comments:

OBSERVATION SHEET

Date: September 19th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
 After Subuh After Maghrib After Isya
 Delivering Vocabularies
 Language Court
 Appreciation Night (Muhadhroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | | |
| 4 | Use suitable words and phrases? | | |
| 5 | Manage the necessary grammar? | | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | √ | |

Other comments:

The students repeat the vocabulary that they got yesterday, together with their friend.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
 Low participation Mother tongue use/ Lack of vocabularies

Other comments:

OBSERVATION SHEET

Date: September 20th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
 After Subuh After Maghrib After Isya
 Delivering Vocabularies
 Language Court
 Appreciation Night (Muhadhorroh)

In relation to the students activity in speaking English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | | |
| 4 | Use suitable words and phrases? | | |
| 5 | Manage the necessary grammar? | | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | √ | |

Other comments:

The students asked to make a group consist of 5 students on each group and they asked to repeat the vocabulary that the ustadz gave before. The most enthusiastic group would be the winner and may go out first.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
 Low participation Mother tongue use/ Lack of vocabularies

Other comments:

Ustadz gave them 3 new vocabulary about clothes, and the students repeat the new vocabulary after the ustadz said.

They repeat the vocabulary in group together with their friends.

OBSERVATION SHEET

Date: September 21st 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
 After Subuh After Maghrib After Isya
 Delivering Vocabularies
 Language Court
 Appreciation Night (Muhadhroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | | |
| 4 | Use suitable words and phrases? | | |
| 5 | Manage the necessary grammar? | | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | | |

Other comments:

Ustadz and Ustadzah gave them some vocab in Arabic, such as face, eyes, noise, etc.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
 Low participation Mother tongue use/ Lack of vocabularies

Other comments:

OBSERVATION SHEET

Date: September 25th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
- After Subuh After Maghrib After Isya
- Delivering Vocabularies
- Language Court
- Appreciation Night (Muhadhorroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | | √ |
| 4 | Use suitable words and phrases? | √ | |
| 5 | Manage the necessary grammar? | √ | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | √ | |

Other comments:

Some of the students talk too fast at the beginning of their Fahmul Ayat activity. They used English on greeting, read the meaning of the verse of the holy qur'an and closing. In explain the content, they usually used Indonesia.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
- Low participation Mother tongue use/ Lack of vocabularies

Other comments:

The first one used English to explain her topics in fahmul ayat activity. The second one usually used Indonesia to explain what they are talking about.

OBSERVATION SHEET

Date: September 26th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
- After Subuh After Maghrib After Isya
- Delivering Vocabularies
- Language Court
- Appreciation Night (Muhadhorroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | | √ |
| 4 | Use suitable words and phrases? | | |
| 5 | Manage the necessary grammar? | | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | √ | |

Other comments:

They still mix the languages both in Indonesian and English to explain their content in fahul ayat activity.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
- Low participation Mother tongue use/ Lack of vocabularies

Other comments:

Most of them still mix the languages. The students looks active and enjoy the activity.

OBSERVATION SHEET

Date: September 30th 2018

Kinds of the speaking activity that the students do in English program:

- Fahmul Ayat
 After Subuh After Maghrib After Isya
 Delivering Vocabularies
 Language Court
 Appreciation Night (Muhadhorroh)

In relation to the students speaking activity in English program at Dormitory of GIBS Barito Kuala.

| <i>No</i> | <i>Did the students</i> | <i>Yes</i> | <i>No</i> |
|-----------|---|------------|-----------|
| 1 | Manage to say what they wanted? | √ | |
| 2 | Seem to understand the English that the others used? | √ | |
| 3 | Manage to keep the talk going smoothly? | √ | |
| 4 | Use suitable words and phrases? | √ | |
| 5 | Manage the necessary grammar? | √ | |
| 6 | Manage to clear up problems/misunderstandings without mixing languages? | | |
| 7 | Pronounce words well? | √ | |

Other comments:

2 from 4 students still mix the languages. The students looks active and enjoy the activity, they made a yel- yel to support their friend's.

Students problems while did several speaking activity in English program:

- Nothing to say Worried to make a mistake or fearful of criticism
 Low participation Mother tongue use/ Lack of vocabularies

Other

Appendix 3

INTERVIEW GUIDELINES

| No | Interviewee | Questions |
|----|------------------|---|
| 1 | Ustadz/ Ustadzah | <ol style="list-style-type: none"> 1. What is your name, ustadz/ ustadzah? 2. What is your position here, ustadz/ ustadzah? 3. What kind of activity that students should do in dormitory to improve their ability in speaking English, ustadz/ ustadzah? 4. Could you explain more about each speaking activity in language program, ustadz/ ustadzah? 5. There are any punishment or consequences if the students not speak in English while they are in the dormitory, ustadz/ ustadzah? 6. What kind of punishment or consequences that students get when they are not speak in English at the dormitory, ustadz/ ustadzah? |
| 2 | Students | <ol style="list-style-type: none"> 1. What is your name? 2. How old are you? 3. Do you have a problems while speaking English? Especially while you did several speaking activity in the dormitory. 4. What do you think about speaking activity such as Fahmul ayat etc? 5. Do you think this several speaking activity can improve your ability in speaking? Especiallly in speaking English. 6. What is your favorite speaking activity? |

Appendix 4

Interview Transcript

A. Ustadz/ Ustadzah answer

| No | Ustadz/ Ustadzah Answer | |
|----|--|---|
| 1 | My name is Abdil. | My name is Fatmadina |
| 2 | I am an ustadz in this dormitory miss and also the vice principle of SMP GIBS. | I am an ustadzah in this dormitory miss. |
| 3 | There are several activity that the students did in this dormitory, such as Fahmul Ayat, Pemberian Kosakata, Mahkamah Bahasa and Muhadhoroh, we also have reading time on the weekend. | There are several activity that the Language and Religious division made for the students. But I am not really remember because we just did it and follow the schedule. We did fahmul ayat everyday after prayer and muhadhoroh once or twice a month |
| 4 | As long as I known it was Language and Religious division policy's. | I do not know about it miss. As long as I known, if the students used their regional languages here they will called in Language Court. |
| 5 | Sometimes they asked the students to run on Basket Ball Fields and memorize several vocabulary. That is consequences for boys, I do not know exactly for girls. | It depends on Language Division miss, I do not know exactly. |

B. Students answer

| No | Students Answer |
|----|--|
| 1 | <ol style="list-style-type: none"> 1. My name is Annisa Salsabila. 2. I am 12 years old. 3. My problem is sometimes I'm afraid if I used wrong grammar, actually I'm not really like grammar especially about tenses. Sometimes I used present tense when I make a past sentences and my friends said that is wrong. It makes me more afraid to try it again. 4. I really like Fahmul Ayat activity because it can increase my self confidence. 5. Fahmul Ayat |
| 2 | <ol style="list-style-type: none"> 1. Siti Annisa Sholeha. 2. I am 12 years old. 3. My problem is I'm afraid of negative comment from my friend about my pronunciation and also my content. Honestly, I can not say R, so sometimes my friend laugh and give me a negative comment such as 'say R, R,R again R'. It is embarrassing. 4. I really like Fahmul Ayat and Language Court. Because it can made me aware to used language well. 5. I think those activity can improve my speaking ability. 6. Language Court. |
| 3 | <ol style="list-style-type: none"> 1. Auliya Wardhatul Wahid. 2. I am 13 years old. 3. Actually I'm not really like public speaking, it makes me nervous and afraid, I'm too shy to speak in front of many people. Moreover I should use English, so I choose to speak in Indonesian because it is not really awkward for me to speak with others. I just feel more confidence if I explain something use Indonesian. 4. It is good to improve my speaking skill. 5. I think several speaking activity can improve my speaking ability especially to speak in front of many people. 6. Language Court. |
| 4 | <ol style="list-style-type: none"> 1. Mutia Retnowati. 2. I am 13 years old. 3. My problem is I often afraid if I can not pronounce English vocabulary well. And also I am not really confidence with my ability in public speaking. 4. I like every speaking activity in the dormitory because it is funny. |

| | |
|---|--|
| | <p>5. I think those activity can improve my speaking ability and also makes me and my friend be more closer like a real family because we did every activity together.</p> <p>6. Fahmul Ayat and Muhadhoroh.</p> |
| 5 | <p>1. My name is Aufa Nurhanifa.</p> <p>2. I am 14 years old.</p> <p>3. My problem is sometimes I can not remember several vocabulary, even it is a basic vocabulary. It is because I am too nervous to speak in English. But it is not a big problem for me, because my friends often remind me if I forget several vocabulary.</p> <p>4. It is a good activity for us.</p> <p>5. Yes, off course it can. Because we practice everyday, so we will be better than before.</p> <p>6. Fahmul Ayat, because I like public speaking.</p> |
| 6 | <p>1. My name is Liana.</p> <p>2. I am 14 years old.</p> <p>3. My problem is I often afraid about how if I used wrong grammar, not pronounce well, and my friends can not understand what I am talking about, it makes me scared to speak in English. But I like to follow the speaking activity because I believe it can improve myself to be better in public speaking. And by watched my friends performance it hoped can motivate me to be better than before.</p> <p>4. I like every speaking activity in the dormitory.</p> <p>5. I think those activity can improve my speaking ability.</p> <p>6. Fahmul Ayat and Muhadhoroh, because it is so funny to see my friend performance.</p> |
| 7 | <p>1. My name is Resya Nur Syifa Azkya Paramesti.</p> <p>2. I am 12 years old.</p> <p>3. Not really, I have no specific problems on it.</p> <p>4. I like every speaking activity and it is very good to improve my speaking skill especially to speak in front of many people.</p> <p>5. Yes, I think several speaking activity can improve my speaking skill especially to speak in front of many people.</p> <p>6. Delivering Vocabulary, because if I have a lot of vocabulary it makes me easier to speak in English.</p> |
| 8 | <p>1. My name is Sendya Maharani.</p> <p>2. I am 13 years old.</p> |

| | |
|---|--|
| | <p>3. Actually I like every speaking activity. But I usually forgot the new vocabulary that given by an ustadz and ustadzah. It is hard for me to memorize new vocabulary.</p> <p>4. It is funny.</p> <p>5. Not really, because it hard for me apply English on my daily activity because I do not have a lot of vocabulary.</p> <p>6. Muhadhoroh</p> |
| 9 | <p>1. My name is Difa Siti Salma</p> <p>2. I am 14 years old.</p> <p>3. Off course I have. Sometimes I felt worried about my friend comment about my speech and also my content.</p> <p>4. I think that is good to improve my self confidence.</p> <p>5. Yes, I think speaking activity can improve my self confidence.</p> <p>6. Fahmul Ayat, because it can make me practice and motivate me to increase my self confidence.</p> |

Appendix 5

QUESTIONNAIRE

| NO | PERNYATAAN | SS | S | TS | SST |
|----|--|----|---|----|-----|
| 1 | Saya bisa berbicara menggunakan bahasa Inggris dengan lancar. | | | | |
| 2 | Saya tidak memiliki masalah apapun saat berbicara bahasa Inggris. | | | | |
| 3 | Saya menyukai kegiatan fahmul ayat. | | | | |
| 4 | Saya menyukai kegiatan pemberian kosakata. | | | | |
| 5 | Saya menyukai kegiatan Language Court. | | | | |
| 6 | Saya menyukai kegiatan Muhadhoroh. | | | | |
| 7 | Kadang- kadang saya merasa takut untuk membuat kesalahan dan dikritik oleh teman- teman saya saat saya berbicara dalam bahasa Inggris. | | | | |

| | | | | | |
|----|---|---|--------|--|--|
| 8 | Kadang saya merasa bingung untuk berbicara dalam bahasa Inggris. | | | | |
| 9 | Salah lebih banyak menggunakan bahasa Indonesia saat melakukan kegiatan Fahmul Ayat, Muhadhoroh, dll. | | | | |
| 10 | Saya jarang berpartisipasi dalam kegiatan speaking di asrama. | | | | |
| 11 | Kemampuan berbicara bahasa Inggris saya meningkat setelah mengikuti beberapa kegiatan seperti Fahmul Ayat, Muhadhoroh, dll. | | | | |
| 12 | Pilih salah satu kegiatan yang paling anda sukai dan berikan alasan anda. | | | | |
| | Kegiatan | √ | Alasan | | |
| | Fahmul Ayat | | | | |
| | Pemberian Kosakata | | | | |
| | Language Court | | | | |
| | Muhadhoroh | | | | |

Appendix 6

Questionnaire Result

| No | Students code | Students problems towards the activity | The most favourite activity | Reasons |
|----|---------------|--|-----------------------------|-------------------------|
| 1 | AR | Confused to speak in English | Fahmul Ayat | Could share a new thing |
| 2 | ANAA | Worried to make a mistake | Delivering Vocabularies | Increase Vocabulary |
| 3 | ARD | Worried to make a mistake | Delivering Vocabularies | Increase Vocabulary |

| | | | | |
|-----------|-------|------------------------------|----------------------------|---------------------------------|
| 4 | AA | Worried to make a mistake | Fahmul Ayat | Increase self- confidence |
| 5 | ENRA | Confused to speak in English | Fahmul Ayat | Practice public Speaking |
| 6 | FA | Confused to speak in English | Delivering Vocabularies | Increase Vocabulary |
| 7 | H | Fearful of criticism | Fahmul Ayat | Practice public Speaking |
| 8 | HD | Fearful of criticism | Delivering Vocabularies | Increase Vocabulary |
| 9 | NAW | Worried to make a mistake | Muhadhoroh | |
| 10 | NNA | Worried to make a mistake | Muhadhoroh | Speak in a lot of people |
| 11 | NGS | Confused to speak in English | Fahmul Ayat | Increase self- confidence |
| 12 | NZS | Worried to make a mistake | Fahmul Ayat | Increase self- confidence |
| 13 | PNR | Confused to speak in English | Fahmul Ayat | Practice public Speaking |
| 14 | PER | Worried to make a mistake | Fahmul Ayat | Could speak in English |
| 15 | NRKP | Worried to make a mistake | Language Court | Reduce using regional languages |
| 16 | RNSAP | Confused to speak in English | Delivering Vocabularies | Increase vocabulary |
| 17 | SPM | Worried to make a mistake | Fahmul Ayat | Practice public speaking |
| 18 | SRT | Worried to make a mistake | Language Court | Reduce using regional |

| | | | | |
|----|------|------------------------------|----------------------------|---------------------------------|
| | | mistake | | languages |
| 19 | SRBA | Confused to speak in English | Fahmul Ayat | Practice public speaking |
| 20 | SAS | Fearful of criticism | Language Court | Reduce using regional languages |
| 21 | SRA | Worried to make a mistake | Fahmul Ayat | Practice public speaking |
| 22 | ZADP | Fearful of criticism | Fahmul Ayat | Practice public speaking |
| 23 | AA | Worried to make a mistake | Muhadhoroh | Its funny |
| 24 | AWW | Worried to make a mistake | Language Court | I like |
| 25 | DNH | Confused to speak in English | Muhadhoroh | Increase self- confidence |
| 26 | GCC | Confused to speak in English | Fahmul Ayat | Increase self- confidence |
| 27 | HH | Confused to speak in English | Muhadhoroh | Practice public speaking |
| 28 | KDI | Used second language | Fahmul Ayat | Increase self- confidence |
| 29 | LA | Confused to speak in English | Muhadhoroh | Its funny |
| 30 | MK | Confused to speak in English | Muhadhoroh | Increase self- confidence |
| 31 | MNK | Worried to make a mistake | Delivering Vocabularies | Got new vocabulary |
| 32 | MR | Worried to make a mistake | Fahmul Ayat | Practice speaking in English |

| | | | | |
|----|------|------------------------------|----------------------------|---------------------------------|
| 33 | NASG | Worried to make a mistake | Delivering Vocabularies | Increase vocabularies |
| 34 | NAA | - | Muhadhoroh | Its funny and enjoyable |
| 35 | NS | Worried to make a mistake | Muhadhoroh | Its funny |
| 36 | NFD | Used second language | Language Court | Reduce using regional languages |
| 37 | NR | Confused to speak in English | Delivering Vocabularies | Got new vocabulary |
| 38 | NNR | Worried to make a mistake | Language Court | Reduce using regional languages |
| 39 | NA | Confused to speak in English | Muhadhoroh | Its funny |
| 40 | RN | - | | |
| 41 | RPC | Fearful of criticism | Fahmul Ayat | Practice public speaking |
| 42 | SB | Used second language | Muhadhoroh | Its funny |
| 43 | SA | Confused to speak in English | Muhadhoroh | Its funny |
| 44 | SM | Worried to make a mistake | Muhadhoroh | Its funny |
| 45 | SAR | Used second language | Muhadhoroh | Its funny |
| 46 | SS | Confused to speak in English | Fahmul Ayat | Practice public speaking |
| 47 | YMA | Worried to make a mistake | Muhadhoroh | Increase knowledge |
| 48 | AKN | Used second | Delivering | Increase Vocabulary |

| | | | | |
|-----------|-----|------------------------------|-------------------------|---|
| | | language | Vocabularies | |
| 49 | ATA | Fearful of criticism | Language Court | Its fun and reduce using regional languages |
| 50 | AS | Confused to speak in English | Delivering Vocabularies | Simple and increase Vocabulary |
| 51 | AJ | Used second language | Delivering Vocabularies | Its simple |
| 52 | AN | Confused to speak in English | Fahmul Ayat | I like speak in front of people |
| 53 | CMR | Used second language | Muhadhoroh | Increase knowledge and share a new thing |
| 54 | DNA | Worried to make a mistake | Delivering Vocabularies | Increase Vocabulary |
| 55 | DKW | Fearful of criticism | Language Court | Appreciate the best of language used |
| 56 | DSS | Used second language | Fahmul Ayat | Practice public speaking |
| 57 | FM | Used second language | Delivering Vocabularies | Increase knowledge about foreign language |
| 58 | HN | Worried to make a mistake | Delivering Vocabularies | Increase vocabulary |
| 59 | IS | Worried to make a mistake | Muhadhoroh | Its funny |
| 60 | JA | Used second language | Language Court | Reduce using regional languages |
| 61 | JFD | Fearful of criticism | Fahmul Ayat | Increase self- confidence |
| 62 | KAN | Worried to make a mistake | Language Court | Reduce using regional languages |

| | | | | |
|----|------|------------------------------|----------------------------|--|
| 63 | KK | Worried to make a mistake | Delivering Vocabularies | Got new vocabulary |
| 64 | L | Worried to make a mistake | Muhadhoroh | Its funny |
| 65 | ME | Confused to speak in English | Fahmul Ayat | Increase self- confidence to speak in front of people. |
| 66 | NH | Worried to make a mistake | Language Court | Reduce using regional languages |
| 67 | NAZ | Worried to make a mistake | Delivering Vocabularies | Got new vocabulary |
| 68 | NKAR | Used second language | Delivering Vocabularies | Got new vocabulary |
| 69 | N | Confused to speak in English | Delivering Vocabularies | Got new vocabulary |
| 70 | PHH | Confused to speak in English | Muhadhoroh | Its funny |
| 71 | TCM | Worried to make a mistake | Fahmul Ayat | Increase self- confidence |
| 72 | ZRN | Worried to make a mistake | Delivering Vocabularies | Its simple |

Appendix 7

Students Name

| No | Students Name | | |
|----|-----------------|----------------|-------------------|
| | Class VII | Class VIII | Class IX |
| 1 | Adhwa Ramadhina | Atika Az-Zahra | Alya Khairun Nisa |

| | | | |
|----|-------------------------------------|--------------------------------|------------------------|
| 2 | Agita Nayli Ausyafi Alfalla | Auliya Wardhatul Wahid | Alya Tasqiratul Aulia |
| 3 | Ananda Rizqi Deena | Dhia Najwa Huwaida | Amalya Syamsara |
| 4 | Annisa Salsabila | Gavrila Chesta Cahyananta | Atifathul Jihan |
| 5 | Embun Nabila Rasendriya Az Zahra | Hapsara Habibah | Aufa Nurhanifa |
| 6 | Fatimah Azzahra | Keisha Davina Irhassya | Cut Mutia Rahimah |
| 7 | Halipah | Lidya Almahlia | Despiana Nuwayyar Adha |
| 8 | Hesty Desyanti | Maisyah Karimah | Devi Kusumawardani |
| 9 | Nabilla Aubrey Widyadhana | Mashitah Naila Khansa | Difa Siti Salma |
| 10 | Naisya Nursabilla Azzahara | Mutia Retnowati | Faren Maritza |
| 11 | Najlaa Ghinaa Syaf | Nachiva Ainun Siamina Ghoat | Hikma Nandia |
| 12 | Naura Zulfa Sarbini | Najmah Alifah Azzahra | Imelda Stefani |
| 13 | Puteri Nabila Rahman | Najwatun Sholehah | Jeihan Ananda |
| 14 | Putri Edelweis Rusyadi | Nasywa Faiha Duratunnasihah | Jesy Farisia Defansyah |
| 15 | Ragies Nur Khalisyoh Permana | Nayli Ramadana | Khansa Alluqna Nafita |
| 16 | Resya Nur Syifa Azky Paramesti | Nazwa Nur Rasyidah | Khansa Khairunnisa |
| 17 | Salsanarizqa Putri Makharani | Nisa Aqila | Liana |
| 18 | Shafira Restu Trinedy | Radina Nursyafa | Mona Elyka |
| 19 | Sidney Realla Bhakti Ayunda | Ravena Putri Cahyani | Nadia Humaira |

| | | | |
|----|-------------------------|----------------------|----------------------------|
| 20 | Siti Annisa Sholeha | Salsa Billa | Nida Aulia Zahra |
| 21 | Siti Rahma Aliya | Selvi Aulia | Nur Kaisa Aina Rahman |
| 22 | Zsasa Amanda Dicy Putri | Sendya Maharani | Nurjannah |
| 23 | | Shinta Aulia Rohmah | Putri Hasana Handayati |
| 24 | | Syarifah Salamah | Talitha Camilla Mukarramah |
| 25 | | Yurna Muthia Azzahra | Zahra Rahma Nabila |

Appendix 8

Description of Global Islamic Boarding School Barito Kuala

| | |
|----------------------|---|
| Name | : SMP Global Islamic Boarding School |
| Address | : Jl. Trans Kalimantan Km. 12, Sungai Lumbah, Alalak, Kabupaten Barito Kuala, South Kalimantan |
| Phone | : 05113356777 |
| Institutional decree | : 188.45/69/KUM/2015 |
| Date of decree | : 2015-02-18 |
| NSPN | : 69929517 |
| Building status | : own building |
| Land status | : own land |
| Large of land | : 2000 m ² |
| Chief of foundation | : H. Abdussamad Sulaiman HB |

A. Brief history of SMP Global Islamic Boarding School

GIBS was founded as the Hasnur Centre Foundation in developing Benua human resources. Taking location in Sungai Lumbah Village, Alalak Subdistrict, Barito Kuala Regency, precisely on the Trans Kalimantan road on Wednesday, April 21, 2010, the first milestone was placed. The first laying of the stone was carried out by the founder of Hasnur Group, H. Abdussamad Sulaiman H.B, H. Hasanuddin Murad as Regent of Barito Kuala, Chair of the Hasnur Center Foundation at that time the Almighty H. Syamsul Muarif and was followed by the Habib, ulama, and other figures.

Two years later, after the construction of the building, facilities and infrastructure was completed, then on February 11, 2012, GIBS High School held a soft launch. Three years later after the process of education in GIBS High School, the Hasnur Center Foundation was determined to develop education. Then opened the Global Islamic Boarding School Secondary School (SMP) education as part of the development of education in Kalimantan, especially in Barito Kuala area, South Kalimantan.

Teaching and Learning activities are held in the 2015/2016 school year. For the first batch of GIBS Middle School, they opened two classes / two local male and female classes. The inauguration of the 2015/2016 school

year as well as the opening of the "Himmah Program" for all new GIBS Middle School students. "Himmah Program" is a period of "smelting" where for approximately two months all new GIBS high school students will attend the period of adjustment and equalization of their vision and mission, as well as their basic abilities in foreign languages (English and Arabic).

B. Vision and mission of the institution.

The vision of SMP GIBS is to create an Islamic, quality and foremost educational institution in giving birth to future leaders, while the GIBS Middle School Mission is:

1. Organizing education aimed at forming students who have intellectual, moral integrity, and spiritual to serve the nation, state and religion.
2. Creating graduates who are locally, nationally and globally competitive as part of world citizens.
3. Creating dynamic, innovative and resilient human resources in building a dignified Banua and Indonesian community.
4. Making GIBS as a model of Junior High School for organizing quality of Islamic educational institutions with the concept of boarding school in Kalimantan.

CURRICULUM VITAE

1. Name : Wahyunita
2. Place and Date of Birth : Kuala Kapuas, October 2nd, 1996
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Jl. Pemuda km 3,5 Gg. VI No 51 Kuala Kapuas,
Kalimantan Tengah
8. Education : a. MIN Selat Kuala Kapuas 2008.
b. MTsN Selat Kuala Kapuas 2011.
c. MAN Selat Kuala Kapuas 2014.
d. S1 English Department of Tarbiyah Faculty of UIN
Antasari Banjarmasin Academic Year 2014/2015.
9. Parents : a. Father's name : Yuna Sriyatno
b. Mother's name : Masrita
10. Siblings : a. Ade Hendratno

b. Muhammad Rizal

c. Muhammad Anis

Banjarmasin,
December 17th 2018 A.D