

ABSTRACT

Wahyunita. 2019. *An Analysis of Students Speaking Activity in Language Program for Junior High School at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala.* English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University Banjarmasin. Advisors: Dra. Hj. Wardah Hayati, MA, and Puji Sri Rahayu, MA.

Keywords: Speaking activity, Language Program, Problems.

The research described about the students speaking activity and students problems in speaking activity in Language Program at Dormitory of Global Islamic Boarding School Barito Kuala. The objective of this research are to find out the students speaking activity and students problems in speaking activity in Language Program.

The researcher relies in qualitative descriptive method. The subject of this research are 72 students of Global Islamic Boarding School Barito Kuala that taken Junior High School. The researcher used observation, questionnaire, and interview to collect the data.

The result showed the students speaking activity in Language Program are: Fahmul Ayat, Delivering Vocabulary, Language Court and Muhadhoroh. The result also showed the students problems in speaking activity in Language Program are: Inhibition, Nothing to say/ Lack of Topical Knowledge, and Mother-tongue use.

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Kata Kunci: Aktivitas berbicara, Program Bahasa, Masalah.

Penelitian ini mendeskripsikan tentang aktifitas berbicara siswa dan masalah siswa dalam kegiatan berbicara dalam Program Bahasa di Asrama Global Islamic Boarding School Barito Kuala. Objek dari penelitian ini adalah kegiatan berbicara siswa dan masalah siswa dalam kegiatan berbicara pada Program Bahasa.

Peneliti menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah 72 siswa Sekolah Menengah Pertama dari Global Islamic Boarding School Barito Kuala. Peneliti melakukan observasi, memberikan angket dan wawancara untuk mengumpulkan data.

Hasil penelitian menunjukkan kegiatan berbicara siswa dalam Program Bahasa adalah: Fahmul Ayat, Pemberian Kosakata, Mahkamah Bahasa dan Muhadhoroh. Hasil penelitian juga menunjukkan masalah siswa dalam kegiatan berbicara pada Program Bahasa adalah: Inhibition, Nothing to say/ Lack of Topical Knowledge, and Mother- tongue use.