

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Language is very important for people all over the world, because the language used to communicate with other people. Language has important role to human life because language not only to communicate, but also to convey the message that can express and interpret something. Allah create human in the world with various nations, ethnics, costumes and also the language. Al- Qur'an as the holy book of Moslem really appreciates the diversity among languages, because the world consists of many difference people with difference ethnics, nations, and also languages (Shihab, 2015). As it is written in the holly Qur'an, QS. Ar- Rum,verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّوَانِكُمْ  
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

In the surah Ar- Rum verse 22, the researcher concluded that in this word we were created as human and also every human has language to communicate with another. Allah create human in the world with various nations, ethnics, and costumes. Even so the language, every country has different languages. People who live in different places have to cooperate with another to complete the necessities in their life. So they need a language that can they use to communicate with others to complete their needs.

According to Harmer (2007) and Pourhosein Gilakjani (2016) (as cited in leong & masoumeh 2017), human communication is a complex process. Human need communication when they want to say something or interact with others. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their own goals. So speakers should be both listeners and speakers at the same time for the effective communication.

Allah explain that human being made by Him to speak or communicate with others. In order to communicate, humans need the language as a tool to communicate, share several information, idea and also opinion from communicating by using language. As it is written in the holly Qur'an, Fushilat verse 41: 21

وَقَالُوا لَجُلُودِهِمْ لِمَ شَهِدْتُمْ عَلَيْنَا قَالُوا أَنْطَقَنَا اللَّهُ الَّذِي أَنْطَقَ  
كُلَّ شَيْءٍ وَهُوَ خَلَقَكُمْ أَوَّلَ مَرَّةٍ وَإِلَيْهِ تُرْجَعُونَ ﴿٢١﴾

In this era, human have to interact with other that has different nations and also has different languages. So they need a language that can they use to communicate with others. Now common people use English as an international languages to communicate. English is one of an important languages that plays an

important role in the global society, because it is used by people around the world to communicate to each other. To face the global society they must be able to speak English since it has become an international language, English is spoken by many people all over the world as the first, second or foreign language.

To be able to communicate by using English, people should master one of the skills in learning English, that is speaking. Speaking is one of the most important skills of all the four language skills such as speaking, listening, writing, and reading because individuals who learn a language are referred to as the speakers of that language (Ur Penny, 2009). Speaking has an important role in making a social interaction with other people in order to gain the information. Thus, it is necessary for every person to master the speaking skill.

Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. Speaking is the most important skill, because it is one of the abilities to carry out conversation. To use an English speaking is not easy, because the speaker should master several important elements, such as pronunciation, grammar, vocabulary, fluency and comprehension.

When we talk about speaking, we do not mean just saying the words through mouth. It means conveying the message through the words of mouth (Bashir, Azeem, & Dogar, 2011). As we know that one of the most difficult skills

that language learners faced in language learning is speaking skill. It is believed that speaking is the most important of the four language skills. Many learners state that they have spent so many years studying English but cannot speak it appropriately and understandably (Bueno, Madrid, & McLaren, 2006).

Another problem is only few learners get opportunity to practice speaking English in classroom and outside the classroom. Practicing means getting knowledge, skills and experience. Language learning is a process of habit formation (Skinner, 1957). The more often something is repeated, the stronger the habits and the greater the learning. But in fact, most of students have little opportunity to practice speaking English inside and outside the classroom because people around them accustomed to using their mother tongue.

Although English is taught as a subject in educational institution from elementary school until university, English still a foreign language. In some cases, the outcomes of English teaching and learning has not satisfied, students still fell anxious in speaking, worry to do mistake, and hesitate to ask. Therefore, many teachers think that speak English in a formal school is not enough. So the Global Islamic Boarding School try to conduct an alternative way to improve the students speaking skill and they make a program that can improve the students ability in speaking English in order to make students get the better English. The program facilitate the students to speak English in Global Islamic Boarding School

(especially in the dormitory environment). The program named 'Language Program'.

The Global International Boarding School (GIBS) makes the Language Program to build a global mind set and awareness as a citizen of the world is impossible if not equipped with good language mastery as a means of communication. Therefore, the mastery of foreign languages is absolute for students, especially mastery of English and Arabic. The application of language includes the use of English and Arabic language in daily life both in schools and in the dormitories is considered to improve the students foreign language skills. The Language Program was designed and created by Global Islamic Boarding School as a practical experience to prepare the students to face the globalization era and be able to compete in global society. So it is very important for the students to master foreign language such as English and Arabic.

There are some previous studies that have similarity with the thesis that the researcher makes, for example the thesis that written by Zainah (2017) entitle "Outdoor English Program in Improving Students Speaking Skill at Pondok Pesantren Putri An- Najah Cindai Alus Martapura". The similarity with her thesis is about the program, not exactly the same program but the program has the same goal to improve the students speaking ability. The differences, her thesis described the improvement of students speaking skills at Pondok Pesantren Putri An- Najah Cindai Alus Martapura, while the researcher focus to describe the

students speaking activity and problems while they do several speaking activity in language program at dormitory of Global Islamic Boarding School (GIBS) Barito Kuala.

Besides, there was a thesis entitle “The Activities of Learning English Applied in Improving Students Speaking Skill at Modern Islamic Boarding School of Darul Hikmah Tawang Sari (2012)”. This thesis written by Moh. Feri Salma Alfauz (2012). The similarity with his thesis is about the speaking activities. The differences, his thesis described kinds of speaking activities inside and outside the classroom at Modern Islamic Boarding School of Darul Hikmah Tawang Sari. While the researcher wants to describe the speaking activity just at the dormitory of Global Islamic Boarding School.

Besides, there was a thesis entitled “The Activities in Learning Speaking Of “One Experiment Students” at MA Darul Hijrah Islamic Boarding School for Boys Academic Year 2011/2012”. This thesis written by Khairul Fahmi (2011). The similarity with his thesis is about the speaking activities. The differences, his thesis described the factors that influence the student`s activities in learning speaking at MA Darul Hijrah Islamic Boarding School for Boys. While the researcher want to describe the students problems while they do several speaking activity in language program at dormitory of Global Islamic Boarding School (GIBS) Barito Kuala.

The last, there was a thesis entitled “The Analysis of Students’ Problem on Speaking Skill at SMP Islam Darussalam Dongko”. This thesis written by Alvin Nadzirotunnuha. The similarity with his thesis is about the students problems on speaking. The differences, his thesis was described the students problems on speaking and the teachers response to solve the students problems. While the researcher not only want to describe the students problems in speaking activity in Language Program but also describe the students speaking activity in Language Program.

Based on description about, the researcher wants to conduct a research entitled “An Analysis of Students Speaking Activity in Language Program for Junior High School at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala”.

## **B. Statements of Problem**

Based on the above background, then the problem in the research is formulated as follows:

1. What are the students’ speaking activity in Language Program at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala?
2. What are the students’ problems in speaking activity in Language Program at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala?

### **C. Research Objectives**

Based on the statements of problems above, the purposes of this research are:

1. To find out the students' speaking activity in Language Program at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala are.
2. To find out the students' problems in speaking activity in Language Program at Dormitory of Global Islamic Boarding School (GIBS) Barito Kuala are.

### **D. Significance of Research**

The results of this research are expected to have benefits as follows:

1. Enrich the writer's knowledge and experience in the scientific research especially about the students speaking activity in Language program at Global Islamic Boarding School (GIBS).
2. This study gives information about students activity and students problems in speaking in Language program at Global Islamic Boarding School (GIBS) Barito Kuala and as comparison for the next research in this subject.
3. This study also enriches literary source of Antasari State Islamic University Banjarmasin.



## **E. Definition of Key Terms**

For misinterpretation not to occur while exploring the contents of this study researchers need to explain some key terms:

1. Speaking means the ability of communicating with others by using English.
2. Activity mean the efforts are being made by students to improve their speaking skills according to the instructions that given by the school. Moreover, it refers to the speaking activity that applied by educators in the dormitory environment.
3. Language Program means a program that created by Language Division and Religious division to improve the students speaking English ability.
4. Dormitory is a building at a boarding school. In this research the researcher did the research at dormitory of Global Islamic Boarding School Barito Kuala, especially at girls dormitory.
5. Global International Boarding School (GIBS) is one of Islamic boarding education institutions. GIBS prioritizes the academic achievement of learners through a combination of national and international education curriculum.

