

ABSTRACT

Lailatul Latifah. 2019. *Cultural Content Analysis of English Textbook Used in The Tenth Grade of Senior High School.* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Nani Hizriani, MA., (II). Hidayah Nor, M.Pd.

Keywords: Cultural Analysis, English as Foreign Language (EFL) Textbook

Culture in language and language in culture were the two items which were started to be taught in international class particularly in Indonesia. Language had been around since human started to communicate with one another for their ability life needs. When language used in communication, it was part of culture. It should be obvious then, the culture was highly important in the learning language such English either as a second or foreign language. In teaching English, teachers tended to used a textbook which contained cultural content that was learned by students of senior high school.

This research was intended to find out the types of cultural information presented in the textbook, and elements of culture in the textbook by used in the tenth grade of senior high school. The object was Cultural Content Analysis of English Textbook Used in The Tenth Grade of Senior High School. The data of this research were collected through documentation which consisted of primary data including types of cultural information, elements of culture. All collected data were processed systematically through constructing the checklist and guideline, identifying, coding, tabulating, analyzing. Then, the data were reported and concluded.

The study found out that: first, for eight of types of cultural information, this book had limited numbers in cultural information (including culture note, dialogue for habitual action, idioms and collocation) but visual illustration placed the highest rank. Besides, there was one type of cultural information that was not be presented in this book namely sound recording. Second, from the seven of elements of culture, this book had limited numbers in elements of culture including (religion, form of government and economic system) but arts and literature were the highest rank from all elements of culture.

