

CHAPTER V

CONCLUSION

A. CONCLUSION

Based on this finding, for eight of types of cultural information, this book have limited numbers in cultural information (including culture note, dialogue for habitual action, idioms and collocation) but visual illustration places the highest rank. Besides, there is one type of cultural information that not present in this book namely sound recording. The existence of culture lies on seven elements of culture namely social organization, customs and tradition, religion, language, arts and literature, form of government, economic system. From the seven of elements of culture, this book have limited numbers in elements of culture including (religion, form of government and economic system) but arts and literature is the highest rank from all elements of culture.

B. SUGGESTION

The researcher offered some suggestions related to this study about cultural content analysis in this book. These suggestions are revisited as the conclusion of this study. These suggestions are intended to the users for this book, the teachers who teach English language using this book also authors and publisher who design the materials for this book.

1. The students

Since this book have limited numbers in cultural information (including culture note, dialogue for habitual action, idioms and collocation especially

sound recording that there is no here and also elements of culture including (religion, form of government and economic system), the students can enrich their cultural information by adding their knowledge related to the cultural content in the textbooks for the English foreign language learning because nowadays, it is easy for them to find the authentic materials by the help from newspaper, novel, movie, drama and videos.

2. The teachers.

This book have showed dominantly in Visual illustration also arts and literature. The English teachers must be the professional teachers by giving extra cultural knowledge from other valid reference to the students in order to have better knowledge of intercultural information. Also, they must guide the students to comprehend and give respect in order to have cultural awareness among different culture.

3. The authors and Publisher

For the authors and the publisher who design this book, they should pay more attention for further improvement. They have to put the cultural load into balance portion between types of cultural information and elements of culture.