

ABSTRACT

Roula Annisa, 2018. *The Use of Two Stay Two Stray in Teaching Speaking at SMPN 2 Kurau*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors. (I) Hj. Nur Laila Kadariyah, S.Ag.,M.Pd., (II) Afifah Linda Sari, M.Pd.

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The Objective of this research are: to describe the use of “ Two Stay Two Stray” Strategy in teaching speaking and to analyze the students speaking ability at SMPN 2 Kurau in academic year 2018/2019.

The research design of this research is descriptive qualitative research. The subject of this research is eight grade students of SMPN 2 Kurau. The object of this research is the “Two Stay Two Stray Strategy” that teacher used in the class.

To collect the data, the researcher uses some techniques they are observation, interview and documentary. Data processing in this research is data reduction, data display, and conclusion. So that all data can be used to answer the problem statement systematically.

The result of this research states that the teacher using “Two Stay Two Stray” strategy appropriate with the theory even some of the step can not conducted because of some reasons. However, the teacher can adapt the strategy to class conditions. The students in eighth grade at SMPN 2 Kurau are interested to learn English and active to speak in English, even sometimes they still use mix language. They are confident, eventhough, their pronunciation, grammar, vocabulary, comprehension, and fluency still not really good.