

CHAPTER I

INTRODUCTION

A. Background of Study

Learning process is essential thing to develop students' activities and creativity through various interactions and learning experiences. The activeness of student learning is a basic element that is important for the success of the learning process. The activeness is an activity that is both physical and mental, that is to do and think as a series that cannot be separated (Sardiman, 2001, p. 98). A learning successful must go through various activities, both physical and psychological activities. Physical activity is an activity of students using limbs, making things, playing or working, not just sitting and listening, seeing or just being passive. Students who have psychical activities (psychiatric) is if their soul power works as much or as much as functioning in the framework of learning.

In language learning, student activeness in learning is very important to support the improvement of students' ability in mastering the language. In Indonesia, English is the first foreign language that must be studied in every school, from early education to university level. It has even become one of the determinants of graduation at the junior and senior high school level. So learning English must pressure students and teachers to cooperate with each other in increasing success in learning English, which is one of the conditions that students must be active in learning activities.

English has four skills that must be mastered by students, namely Listening, Reading, Speaking, and Writing. These skills confiscate each student's senses to focus on learning. The activeness of learning in speaking skills is the most difficult skill that students must be able to do, because in speaking, students are required to be active in using language orally to express or respond what they hear or read. In learning a foreign language, the community considers that success in learning a language is able to speak using that language. Then students are required to play an active role in learning English verbally.

In the Koran surah Ar-Rahman verse: 1-4

الرَّحْمَنُ ۝ عَلَّمَ الْقُرْآنَ ۝ خَلَقَ الْإِنْسَانَ ۝ عَلَّمَهُ الْبَيَانَ .

Says that Allah SWT the most merciful has taught the Koran and created humans, and taught them to speak. “Taught them speak” means that humans have the potential to say a word or sound and be able to understand its meaning. This means, our speaking ability comes from God the almighty. We as human can explore our potential in speaking. So speaking skill is not only an important skill in learning language but also the potential skill that Allah SWT give for us to explore it more.

As religious people, besides we have to explore our ability in speaking , we also have to learn to say right, as in Koran surah Al-Ahzab, verse: 70

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا ۝

Allah Swt instructing His faithful servants to remain fearful of Him and worship Him with worship as someone who sees Him, and let them say the right words, which are honest, not crooked, nor distorted. So, beside we explore our speaking ability, we have learn to speak the right words.

In learning, to improve students' activeness, English teachers choose strategies and simplify and adjust to various materials and skills that they want to achieve in learning. This is done so that students are easier, more creative and active in learning. If the activities and creativity of students through various interactions and learning experiences are realized, success in learning will increase.

However, English learning in Indonesia still has various difficulties in increasing the learning activeness, especially in increasing the activeness of students to speak English. This happens because of the lack of motivation and desire of students to speak English, students still choose to use mother tongue or Indonesian language rather than try to use English, students also feel embarrassed and afraid to speak English, there is no demand in speaking the language English because the majority of speaking in class is still done by the teacher, and lack of practice in everyday life or during learning.

The case is similar with one of the junior high schools in Tanah Laut Regency, namely "SMPN 2 Kurau", Students in this school have high motivation in learning, they tend to be active in various subjects taught at school, but tend to be passive and silent when learning English, the researcher found this problem when she did teaching practice in the junior high school to

fulfill the assignments of the TEFL course. The students were even confused and afraid to answer the greeting from the teacher. For instance, when teacher asked some questions they were more daring to answer using Indonesian and sometimes they just silent when they were asked why they were reluctant to speak using English. They tend to be afraid and lack of confidence and various other reasons.

In preliminary observation, the researcher was interested in conducting and interviewing the students and teachers regarding with problems that occurred in the learning of English. It turned out that the teacher had taken care in dealing with the problems that occurred by carrying out learning using Cooperative Learning Two Stay Two Stray Strategy.

Cooperative learning is one method of language learning that is currently popular. Cooperative learning is a method of instruction that involves several students who work together in a team/group to complete a task or problem. Cooperative learning offers a fun, creative, innovative teaching and learning experience and also actively engages students in every interaction that occurs in the classroom.

One of the strategies in cooperative learning that commonly used in teaching English is Two Stay Two Stray. This strategy becomes an important part that will stimulate students to be able to speak and express their ideas and opinions in English ranging from the use of simple sentences be more complex sentences. In this strategy, students who have more reliable ability to share their answers to guests, so without realizing they actually have done peer

tutoring activities. Students who have less ability will also not feel embarrassed or feel reluctant to receive information from students who are more capable. Thus there is a positive dependency between groups in completing the task or question given. With so many interactions, students are also intentionally required to speak English.

The reason teachers choose Two Stay Two Stray strategy, because it is considered as the most appropriate for improving Active Learning and is easily applied to students. Cooperative learning, for students also not too complicated to be implemented in SMP Negeri 2 Kurau especially in 8th grader. Therefore, the teacher assumes this strategy will be able to increase student activity in learning so that it will also impact on improving Students Speaking Skill. The teacher also assumes that students generally find it easier and faster to understand lesson material from learning in a group rather than the teacher explain the material directly.

The teacher said that using Two Stay Two Stray Strategy has many advantages that have been successfully achieved. Student learning becomes more meaningful, student activeness increases, students' more confidence to express their opinions. Moreover, the ability of students' speaking improves learning interest and achievement increase.

Based on the description above, the researcher wants to describe how the use of 'Two Stay Two Stray Strategy' in teaching speaking and want to analyze the students' speaking ability while learning and teaching process using that strategy. This is the basis for researcher to conduct research which

have a title “**THE USE OF TWO STAY TWO STRAY STRATEGY IN TEACHING SPEAKING AT SMPN 2 KURAU**”

B. Statements of Problem

Based on the background and preliminary data obtained from the first observation by the researchers and for limiting the cases, then the research question to as follows:

1. How is the use of “ Two Stay two Stray” strategy in teaching speaking at SMPN 2 Kurau ?
2. How is the students’ speaking ability by using Two Stay Two Stray strategy in teaching speaking at SMPN 2 Kurau ?

C. Objective of Study

The Objective of this research to as follows :

1. To describe the use of “ Two Stay two Stray” Strategy in teaching speaking at SMPN 2 Kurau
2. To analyze the students speaking ability by using Two Stay Two Stray Strategy in teaching speaking at SMPN 2 Kurau

D. Significances of Study

The result of this research is expected to have advantages, such as:

1. Two Stay Two Stray strategy can help Student to improve their speaking skill and activness in learning;
2. Two Stay Two Stray strategy increase students’ learning interest;
3. Two Stay Two Stray strategy can help the teacher to solve the problem in teaching, especially for teaching speaking.

E. Definition of Key Terms

1. The Use

The use is act or do something with a method or strategy in learning for a particular purpose.

2. Two Stay Two Stray strategy

Two Stay Two Stray is the strategy in cooperative learning that have the steps are students work together in four people in each group as usual. When finished, two students from each group will leave the group and each visit another group. Two students who live in groups are tasked with sharing their work and information with their guests. The guests return to their own groups and report their findings from other groups. Then, each group match and discuss the results of their work.

2. Speaking Skill

The ability of students to communicate using English. In speaking, students are required to actively use language orally to express or respond to what they hear or read. The elements of speaking is vocabulary, pronunciation, grammar, fluency, comprehension.