

CHAPTER V

CONCLUSION

A. Conclusion

The purpose of this study are to describe the use of “ Two Stay Two Stray” strategy in teaching speaking at SMPN 2 Kurau and to analyze the students speaking ability by using Two Stay Two Stray Strategy in teaching speaking at SMPN 2 Kurau in academic year 2018/2019.

After conducting the research and analyzing all the data about the use of Two Stay Two Stray strategy in teaching speaking at SMPN 2 Kurau , it can be conclude that:

1. The use of Two Stay Stray strategy in teaching speaking at SMPN 2 Kurau appropriate with the theory, even some of procedures can not conducted. But, the teacher can adapt the strategy to class conditions.
2. The students in 8th grade at SMPN 2 Kurau are interested to learn English and active to speak in English, even sometimes they still use mix language. They are confident even their pronunciation, grammar, vocabulary, comprehension and fluency still not really good. But, teacher always help them and try to address the error in students communication.

B. Suggestions

Considering the result of this research, the researcher suggests for the students and the teacher. Perhaps this suggestion will be input for the students and the teacher. The suggestions are:

1. This strategy should not be used sequentially, it is likely to make students bored.
2. Students have to enrich their vocabulary in order to facilitate.
3. Students have to study harder to increase their skill in speaking.
4. English teacher of SMPN 2 Kurau, researcher hope still use many strategy for teaching in the class so student can give their attention more and teacher always improve her teaching skill and management class for better.