

CHAPTER I

INTRODUCTION

Introduction is the first chapter in this study. It introduces the importance and objective of the study. The study is about teacher's attempts toward students success in learning english. This chapter consists of the background of study, research questions, objectives of the study, significances of the study, and definition of key terms.

A. Background of Study

Basically in the learning process it consists of three components such as, teachers (lecturers, teachers, instructors and tutors), students (who learn) and teaching materials provided by the teacher. The role of the teacher is very important because it serves as a communicator, as well as the role of students who play a role as a communicant. Teaching materials provided by the teacher, is a message that must be learned by the students and so on is adopted as a stock of students after completing his studies or education (Soekartawi, 1995: 1).

Education is a conscious process in shaping learners to achieve its development towards physical and spiritual maturity, and this process is an educator attempts to guide learners in a special sense to give encouragement or motivation and overcome the difficulties faced by learners in order to achieve learning achievement in accordance with the purpose learning. The success of the learning objectives is determined by many factors such as the teacher factor in implementing the teaching and learning process, because teachers can direct

influence, educate and improve the intelligence, skills and behavioral changes that occur in learners.

According to Government Regulation (PP) RI Number 19 paragraph 1 Year 2005 on National Education Standard (SPN), explicitly explain the learning process that should be guided by the teachers as follows: "The learning process in the educational unit held interactively, inspirational, fun, challenging, motivate the learners to participate actively, and provide sufficient space for initiative, creativity, and independence according to talent of interest, and the physical and psychological development of learners (Aqib, 2009: 17).

In essence, teaching and learning activities is a process of interaction or mutual relationships between teachers and learners in learning units. Teachers as one of component in teaching and learning process is a very important role holder. Teachers are not only conveying material, but also more than that the teacher can be said as a central learning. Educator or teacher is a figure who has a very important position for the development of all potential learners. Teacher became the most decisive person in the design and preparation of the educational and learning process.

Teacher is responsible for carrying out school education activities in the sense of providing guidance and instruction to students. This responsibility is realized in the form of conducting curriculum development, demands students to learn, foster students' education, character and physical, analyze learning difficulties and assess student learning progress (Hamalik, 2006: 36).

The ultimate teachers' responsibility is how to condition a fun learning environment in order to arouse the curiosity of all learners so as to become interested in learning. Teacher is not only responsible for the knowledge aspect but also the aspect of educating the personality. Teacher not only as a sense of encouragement learners to learn but also more important teacher task is to teach to transfer science and technology to learners, so that learners are able to see aspects into the future.

As a regulator as well as actors in the process of teaching and learning, teacher who directs how the teaching and learning process is implemented. According to Bruner, in the process of learning can be distinguished three phases such as (1) information, in each lesson we get some information that adds to the knowledge that we already have, some expand and refine and deepen it, there is also information contrary to what has we know beforehand (2) the transformation, that information must be analyzed, transformed or transformed into a more abstract or conceptual form in order to be used for more extensive matters. In this case, teacher assistance is very necessary. And (3) evaluation, then we value what knowledge we gain and that transformation can be utilized to understand other symptoms (Nasution, 1982: 9-10). Therefore, teachers should be able to make a more effective teaching is also interesting so that the lesson material will make students feel happy and feel the need to learn the lesson.

Teachers carrying heavy duty to achieve the goal of national education that is to improve the quality of human Indonesia, the whole man who believes and cautious against God Almighty, virtuous noble character, personality, discipline,

hard work, tough, responsible, independent, intelligent and skilled physically and mentally healthy, must also be able to cultivate and deepen the love of the homeland, strengthen the spirit of nationalism and sense of social solidarity. In line with that national education will be able to manifest human development and build himself and be responsible for nation building.

Learning outcomes indeed become one indicator of the success of the learning process, by looking at the learning outcomes obtained by learners at the end of each year or when the process progresses, then we can know the quality level of learners.

There are some problems or difficulties in the implementation of teaching and learning faced by teachers' and learners. According to Bernd Voss in Arifin (2016: 119), all learners have different background. So, the first problem is the different background of learners is a main obstacle for teachers, because teachers' must understand their background well in order to teach them in the right way. The second problem is in understanding the concept of English lessons. These constraints are still a lot of students whose value has not reached the expected standard. While the difficulty of the students are less interested and focused in following the learning. In addition, many students who have difficulties in learning English.

To obtain an optimal learning outcome, many influenced teaching and learning components. For example how to organize materials, methods applied, media used and others. But in addition to the main components that exist in teaching and learning activities, there are other factors that influence the success

of students, namely the relationship of teachers with students. A good teacher is to provide the information transfer strategy that is given to the students well. Can be with the use of learning styles of teachers and students are interrelated, mutually support each other, and greatly determine the success of a teaching and learning process (Suparman, 2010: 63).

We need an attempts in order to improve the quality of education, one of them by choosing a strategy or how to deliver the subject matter in order to obtain improved learning outcomes of learners, especially English lessons. For example by guiding learners to be active together in the learning process and able to help students develop in accordance with the level of intellectual.

In this study, researcher want to reveal and describe what are attempts have been taken by English teachers' in teaching and helping learners to achieve success in learning. Because to overcome the problems and difficulties faced by teachers' and students in the learning process as well as on the outcome of learning there are certainly attempts undertaken by teachers in teaching students.

The location of this study is in one of the favorite schools in Martapura city. Students who study there come from a variety of backgrounds, mostly from the number of students there come from the rural areas in the town of Martapura, their parents job as farmers and gardening. Their parents' goals include their children to the school so that their child becomes a successful person in education and can change their familys' economy.

Based on the differences in the background of students is a burden and a big responsibility by teachers who teach at the school. It takes enormous attempts to make learners successful in learning.

In the school has a language department. In this department English teachers' there should make a hard attempts in teaching students, because most of the students in this department are classified as students who were excluded from the favorite departments such as science and religion. Therefore, their motivation and ability in learning the language is very low, especially in learning English. So, the researcher conducted research on teacher attempts towards students success in learning in MAN 4 Banjar.

B. Research Questions

1. What are the teacher attempts to help students success in learning English in MAN 4 Banjar?
2. How are the implementations of teacher attempts to help students to succeed in learning English in MAN 4 Banjar?

C. Objectives of Study

1. To find out the teacher attempts to help students success in learning English in MAN 4 Banjar.
2. To know the implementation of teacher attempts helping students to succeed in learning English in MAN 4 Banjar.

D. Significances of the Study

1. Theoretical Contributions

Contributing information about teachers' attempts in helping students to succeed in learning English, so that can be used as a reference for the continuity and development of education in terms of teachers, so as to improve the quality of education in Indonesia.

2. Practical Contributions

a. For Teacher

- 1) As a self-reflection to further improve teaching skills, so that teachers are able to package learning in a more varied and interesting.
- 2) As a motivational tool for teachers in improving teaching professionalism.
- 3) Will be able to provide valuable inputs as the attempts of teachers to help their students in the learning process for learning to run effectively and efficiently in order to achieve learning objectives.
- 4) As a tool to optimize teacher performance as well as a benchmark and is a material consideration to make corrections to various shortcomings for teachers in carrying out their professional duties in teaching.

b. For School

Obtain information about the extent to which the teachers' attempts in helping his or her students in the learning process.

c. For Researchers'

- 1) Increase the knowledge of researchers in the writing of scientific papers.
- 2) Increase the experience and can be used as reference materials about basic teaching skills, especially the attempts of a teachers' in helping their students in the learning process that will have to be mastered by researchers when directly plunged into a teacher.

E. Definition of Key Terms

1. Teachers' Attempts

Something done by the teacher with all abilities in carrying out the duties and responsibilities of the teacher, such as making learning planning, making learning resources, using and choosing curriculum, approaches, methods, and techniques, giving motivation, learning management, making learning evaluation, providing remedial learning and resolving students problems or difficulties in learning. This is done to help students in the learning process to achieve the expected teaching goals.

2. Students Success

Students who have succeeded in the learning process such as understanding the lessons learned and have used English when speaking with appropriately and fluently in everyday life.

3. Learning English

Learn all English skills contained in curriculum 2013 revised version of 2016 such as listening, speaking, reading and writing at the senior high school level.