

## ABSTRACT

**Nurul Wahdah**, 2018, *Students' Vocabulary Mastery Through Spelling Bee Game at Sevent Grade of MTsN 4 Hulu Sungai Tengah*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (1) Dra. Andi Irlina, M.Hum. (2) Raida Asfihana , M.Pd.

**Keywords:** Vocabulary Mastery, Spelling Bee Game

This research is entitled: "Students' Vocabulary Mastery Through Spelling Bee Game at Sevent Grade of MTsN 4 Hulu Sungai Tengah". The problem should be answered in this reseach are: 1) How is students' vocabulary mastery skill in control class, 2) How is students', vocabulary mastery skill in experiment class, 3) Is there any different on students' vocabulary mastery before using spelling bee game and after using it.

The subject of this research is 72 students of the seventh grade at MTsN 4 Hulu Sungai Tengah. The object of the research is the application of Spelling Bee Game in teaching vocabulary mastery.

The researcher used quasi-experimental design with non-equivalent control group design. The population of this research was the seventh grade of MTsN 4 Hulu Sungai Tengah. It consisted of 72 students which divided into two group of class where 36 students from VII B as experimental class and 36 students from VII A as a control class. The independent variable of this research was Spelling Bee Game and the dependent variable of this research was students' vocabulary mastery. The instrument of this research was vocabulary test used in pre-test and post-test. This research used purposive sampling technique.

The result of this research indicates that the use of spelling bee game strategy is effective to teaching vocabulary mastery of the seventh grade at MTsN 4 Hulu Sungai Tengah and there is significance difference score for the students who use spelling bee game than the students who teach without spelling bee game. However, the use spelling bee game is success to teaching vocabulary mastery of the seventh grade at MTsN 4 Hulu Sungai Tengah.