ABSTRACT

Rizalul Hasani. 2018. *The Use Vocabulary Games at teaching practice I*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I)Nani Hijriani, M.A and (II) Puji Sri Rahayu, M.A.

Keywords: vocabulary games, teaching and learning.

The problems formulations of this research are: what kinds of vocabulary games that pre service teachers uses in teaching practice I and how does the pre service teachers use vocabulary games in teaching practice I.

The subject of this research is the pre service teachers. The objects of the research are the use of vocabulary games in teaching practice vocabulary of fifth semester academic year 2014/2015.

To collect the data, the writer uses some techniques such as observation and interview. Then, all the data are analyzed descriptively qualitatively.

The result of this research states that there are many vocabulary games is used by English teacher, they are: *Matching Pictures*, *What's missing, Action Game, Market Game and Sculptures*. There are using vocabulary games are varied. 4 pre service teachers use vocabulary games when pre activity in learning process and 7 pre service teachers using when while activity.