

**INTERACTION MODELS OF TEACHING AND LEARNING
LISTENING OF THE SEVENTH GRADE AT MTSN PANTAI
HAMBAWANG BARABAI ACADEMIC YEAR 2017/2018**

**By
MUHAMMAD YASIN SIDDIQ
1301240919**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019 A.D/1440 H**



UIN

**INTERACTION MODELS OF TEACHING AND LEARNING
LISTENING OF THE SEVENTH GRADE AT MTSN PANTAI
HAMBAWANG BARABAI ACADEMIC YEAR 2017/2018**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

In partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

By

Muhammad Yasin Siddiq

SRN. 1301240919


**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHER TRAINING FACULTY OF
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019 A.D/1440 H**

APPROVAL

This is to certify that the *sarjana*'s thesis of **Muhammad Yasin Siddiq** Students Reg. 1301240919 with the title "**INTERACTION MODELS OF TEACHING AND LEARNING LISTENING OF THE SEVENTH GRADE AT MTSN PANTAI HAMBAWANG BARABAI ACADEMIC YEAR 2017/2018**" has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, Februari 2019

Advisor I



Hj. Nurlaila Kadariyah, S.Ag, M.Pd
NIP. 197011181996032001

Advisor II



Puji Sri Rahayu, MA
NIP. 197701182008012013

Acknowledged by
Head of English Education Department



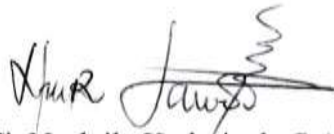
Hj. Nani Hizriani, M.A
NIP. 1977 1127 200312 001

VALIDATION

This is to certify that the *sarjana's* thesis of **Muhammad Yasin Siddiq** with the title INTERACTION MODELS OF TEACHING AND LEARNING LISTENING OF THE SEVENTH GRADE AT MTSN PANTAI HAMBAWANG BARABAI ACADEMIC YEAR 2017/2018 has been approved by the board of Examiners as the requirement for the degree of *sarjana* in English Language Education.



Puji Sri Rahayu, MA.. Chairman
NIP. 197701182008012013



Hj. Nurlaila Kadariyah, S.Ag. M.Pd.. Member
NIP. 196705071994032003



Hidayah Nor, S.Pd, M.Pd.. Member
NIP. 201701017

Approved by

The Dean of Tarbiyah and Teachers Training Faculty

Prof. Dr. H. Juairiah, M.Pd.
NIP. 196001061986032004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Muhammad Yasin Siddiq

SRN : 1301240919

Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, Januaryth 2019

The writer



Muhammad Yasin Siddiq

ABSTRACT

Muhammad Yasin Siddiq. 2019. *Interaction Models Of Teaching And Learning Listening Of The Seventh Grade At Mtsn Pantai Hambawang Barabai Academic Year 20172018*. Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Hj. Nurlaila Kadariyah, S.Ag, M.Pd. (II) Puji Sri Rahayu, MA

Keywords: Interaction models, listening ability

Listening is also one of four skills in English where this skill is the first that have to be learned first before learning another skills. Listening very important in teaching and learning process because the students must understand about what teacher's talking about. In the teaching and learning process, the models of teaching and learning interaction in classroom is very important as it constitutes part of the teaching and learning process. (Dagarin, 2004, p. 128) stated classroom interaction is interaction between the teacher and the students that occur in the classroom during the teaching and learning process.

The research design used a descriptive qualitative method. The researcher used the English teacher of the seventh grade of MTsN Pantai Hambawang Barabai to collect factual data. And also the subject of this research is English teacher, and the object in this research is the interaction models in teaching and learning process.

Based on the research result, the researcher found that the types of learning models in listening skill used by teacher were using audio visual media, such as used a speaker. And also only one teacher who speak to the whole class. Then all students listen about what the teacher has said.

ABSTRAK

Muhammad Yasin Siddiq. 2019. *Model-model Interaksi Kelas dalam Belajar Mengajar Bahasa Inggris dalam Metode Pendengaran di MTsN Pantai Hambawang 2017/2018. Tesis, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nurlaila Kadariyah, S.Ag, M.Pd. (II) Puji Sri Rahayu, MA*

Kata Kunci: *Model-model interaksi, kemampuan mendengarkan.*

Pendengaran adalah salah satu skill atau metode pembelajaran yang paling diutamakan, karena mana dalam belajar mengajar pasti memakai kemampuan pendengaran terlebih dahulu. Pendengaran sangat penting dalam proses belajar mengajar karena dengan itu siswa akan paham dengan apa yang dijelaskan oleh guru. Dan didalam proses belajar mengajar interaksi kelas sangat berperan penting dalam proses belajar mengajar.

Metode penelitian menggunakan metode kualitatif deskriptif. Sumber data penelitian ini adalah berupa dokumentasi. Subyek penelitian ini adalah Guru bahasa inggris kelas VII MTsN Pantai Hambawang Barabai. Ada satu orang guru yang diteliti oleh si peneliti disini yang mengajar Bahasa Inggris kelas VII. Disamping itu, guru juga yaitu sebagai subjek disini. Dan objek dipenelitian ini yaitu Model-model dalam belajar mengajar bahasa inggris di MTsN Pantai Hambawang.

Berdasarkan hasil penelitian, peneliti menemukan bahwa jenis model-model pembelajaran dalam kemampuan pendengaran yang digunakan oleh guru adalah dengan memakai media audio visual, seperti menggunakan speaker. dan ada juga hanya dengan guru yang berbicara kepada seluruh kelas, kemudian semua siswa menyimak atau mendengarkan apa yang telah disampaikan oleh guru.

MOTTO

“The best friends are those who show you to goodness”

DEDICATION

This Thesis is special dedicated for

My Beloved Parents M. Ali baderi and Harmuliyanti. Thanks for your praying, your motivation, your love and everything you have given for me. Without all of you I can't be like this.

This Thesis is dedicated for

My sister Shofia Fajrina There is no word to say how much I thank for all your help and pray for me.

My uncle Sairaji and my aunt Jamiatul Jannah who have supported me in college until graduation. Thank you for everything.

My sweet heart Sariati Wardatul Husna who has given love, attention and patience that has given me the spirit and inspiration in completing this final task

And

All of my friends in class B English Department 2013, especially to Taufik, Jauhari, and Fahru Thanks for your motivation, your help, friendship and thanks for everything.

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين. الصلاة والسلام علي سيدنا محمد و

علي اله و صحبه اجمعين.

اما بعد

All praises be to Allah the Almighty for his Mercy and Guidance till the writer can finish the thesis entitled: **Interaction Models Of Teaching And Learning Listening Of The Seventh Grade At MTsN Pantai Hambawang Barabai Academic Year 2017/2018.**

May blessing and salutation always be upon the great prophet Muhammad PBUH, all his families, his companions, and also his followers until the end of the day.

The writer expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

1. Prof. Dr. H. Juairiah, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of State Islamic University of Antasari and all her staff for their help in the Administrative matters.
2. Nani Hizriani, M.A., as the Head of English Language Education for the assistance and motivation.
3. My thesis advisor I and II, Hj. Nurlaila Kadariyah, S.Ag, M.Pd., and Puji Sri Rahayu, M.A., for the advice, helps, suggestions, and correction.
4. My academic advisor Puji Sri Rahayu, M.A., for the guidance and encouragement.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.

6. The head of library State Islamic University of Antasari, and also the librarian at Tarbiyah and Teachers Training Faculty Library who have given the writer some help to get needed literary.
7. The Head Master at MTsN Pantai Hambawang, Syaiful Rahmani,S.Ag.M.Pd., Who has given the writer permission to conduct this research.
8. Yusna Zaidah,S.Pd as the English teacher, who helped the writer while conducted the research there.
9. Also my friends who directly and indirectly supporting me to complete this study

May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, February th 2019

The Writer

Muhammad Yasin Siddiq

LIST OF CONTENTS

TITLE PAGE	i
APPROVAL	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
LIST OF CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii

CHAPTER I: INTRODUCTION

A. Background of Study	1
B. Statement of Problem	7
C. Objective of Study	7
D. Significant of Study	7
E. Definition of Key Term	8

CHAPTER II: THEORETICAL REVIEW

A. Definition of Interaction	12
B. The Importance of Interaction	13
C. Components of Interaction	14
D. Classroom Interaction	17
E. Types of Classroom Interaction	17
F. The Role of The Teacher in Classroom Interaction	20
G. Definition of Listening	21
H. The Process of Listening	24
I. Types of Listening	26
J. Components of Listening	29
K. The Importance of Listening	30

CHAPTER III: RESEARCH METHOD

A. Research Design	33
B. Research Setting	33
C. Subject and Object of The Research	34
D. Data and Sources of Data	34

E. Data Collection Procedure	35
F. Data Analysis Procedure	36
CHAPTER IV: FINDINGS AND DISCUSSIONS	
A. Findings	38
B. Discussions	42
CHAPTER V: CLOSURE	
A. Conclusions.....	52
B. Suggestions	53
REFERENCES	
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLE

Table 4. 1. Observation Result of the Interaction Models	40
--	----

LIST OF APPENDICES

1. TRANSLATERY LIST
2. BRIEF DESCRIPTION OF THE RESEARCH LOCATION
3. PICTURES OF OBSERVATION
4. SURAT KETERANGAN SUDAH SEMINAR
5. CATATAN SEMINAR DESAIN PROPOSAL SKRIPSI
6. SURAT RISET
7. SURAT REKOMENDASI
8. CATATAN KONSULTASI BIMBINGAN SKRIPSI
- 9. CATATAN MUNAQASYAH SKRIPSI**