

CHAPTER V

CLOSURE

A. Conclusion

According to the explanations before, there are two most important points that the writer found as the conclusion or result of this research:

1. Boarding School has a very strict rules and environment for students to use English all the time during English Week. As the result, most of respondents state that they always speak English during English Week. However, the fact can't deny that most of students still get trouble in the matter of grammatical structure which forms such a culture that they don't really speak English like a native speaker.
2. Most of respondents have the same perception about implementation of English Week that it helps them to learn English, makes them like English more, and makes them motivated to practice their English skills. As well as their perception toward implications of English Week implementation which are not so different. There are some positive implications that students get from English Week implementation, so it could help students to develop and improve their proficiency level of English more and more.

B. Suggestion

Based on the data presented above, which is gained through observation, interview, document, and questionnaire, the writer has some suggestions which

will be useful sometime for the improvement of English Week implementation.

1. For all stakeholders of Darul Hijrah boarding school, the writer hopes that there will always be an evaluation for this language learning system. It may involve students and teachers altogether, so the result of evaluation hoped will be more comprehensive.
2. For CLCD and LDC, the writer hopes that the system of language learning can be evaluated more comprehensively, especially in the matter of the balance between students' proficiency level of speaking ability and understanding of language structure. They need more times and exercises to improve their understanding about the use of grammar.
3. For teachers, the writer suggests that students have to be more encouraged and motivated to practice their English competencies such as listening, reading, speaking, and writing during teaching and learning process in the classroom, so they may feel challenged to use English everytime.
4. For all students of Darul Hijrah boarding school, the writer hopes and expects that they will always believe in themselves that they can master English. They just need more consistency and effort to do such thing.
5. For further researchers, the writer hopes that there will be a research on how to solve students problem in the matter of language use culture, so there will be some effective strategies found to deal with it.