

ABSTRACT

Miftah Al Farhan. 2019. *Implementation of English Week in Darul Hijrah Modern Islamic Boarding School Martapura*. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University Banjarmasin. Advisors: (I) Nani Hizriani, MA, (II) Puji Sri Rahayu, MA.

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Darul Hijrah Modern Islamic Boarding School applies a strategy of English language learning by requiring students to speak English in two weeks all the time, and the term is named 'English Week'. Writer notices that this strategy seems like having a positive implication toward improvement of students proficiency level in English skills. Therefore, the writer is interested to conduct an ethnographic research to know how is the implementation of English week itself and how is its implication to the students.

This research is conducted through observation, interview, and questionnaires which involve 50 students of class II TMI (*Tarbiyatul Mu'allimin al-Islamiyah*) and 30 students of class five TMI, the Head of Central Language Council Department (CLCD) and the Head of Language Department Center (LDC), English teachers, and the Head of Darul Hijrah Modern Islamic Boarding School. Through these research instruments, it's found that Boarding School has a very strict rules and environment for students to use English all the time during English Week. As the result, most of respondents state that they always speak English during English Week, although they still get trouble in the matter of grammatical structure which then forms such a culture or typical characteristic that they don't really speak English like a native speaker.

In conclusion, the writer hopes that all stakeholders of boarding school can evaluate more comprehensively in the matter of the balance between students' proficiency level of speaking ability and understanding of language structure, so they can have a better communication with people around.