

**AN ANALYSIS OF THE FIFTH SEMESTER STUDENTS'  
DIFFICULTIES IN COMPREHENDING TOEFL READING  
TEXT AT ENGLISH DEPARTMENT OF UIN ANTASARI  
BANJARMASIN**

**THESIS**

**BY**

**MITA DESI SARI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019 A.D/1440 H**



**AN ANALYSIS OF THE FIFTH SEMESTER STUDENTS'  
DIFFICULTIES IN COMPREHENDING TOEFL READING  
TEXT AT ENGLISH DEPARTMENT OF UIN ANTASARI  
BANJARMASIN**

**THESIS**

Presented to

Antasari State Islamic University Banjarmasin

in partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

**By**

**Mita Desi Sari**

**1401240754**

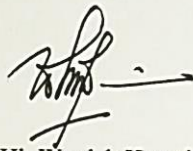
**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 A.D/1440 H**

## APPROVAL

This is to certify that the *sarjana's* thesis of Mita Desi Sari with the title **AN ANALYSIS OF THE FIFTH SEMESTER STUDENTS' DIFFICULTIES IN COMPREHENDING TOEFL READING TEXT AT ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN** has been approved by the thesis advisor for further approval by the board of Examiners.

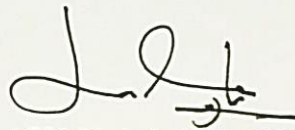
Banjarmasin, December 2018

Advisor I



Dra. Hj. Wardah Hayati, MA  
NIP.19670507 199403 2 003

Advisor II



Afifah Linda Sari, SS, M.Pd  
NIP.19871110 201503 2 004

Acknowledged by  
Head of English Education Department



Nani Htzriani, MA  
NIP: 19771127 200312 1 002

## VALIDATION

This is to certify that the *sarjana's* thesis of Mita Desi Sari with the title **AN ANALYSIS OF THE FIFTH SEMESTER STUDENTS' DIFFICULTIES IN COMPREHENDING TOEFL READING TEXT AT ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN** has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

....., Chair  
Dra. Hj. Wardah Hayati, MA  
NIP.19670507 199403 2 003

....., Member  
Nur Alfa Rahmah, SS, M.Pd  
NIP. 19871110 201503 2 004

....., Member  
Hidayah Nor, M.Pd  
NIP. 201701017

Approved by  
Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M.Pd  
NIP.19600106 198603 2 004

## ABSTRACT

Sari, Mita Desi. 2018. *An Analysis of The Fifth Semester Students' Difficulties in Comprehending TOEFL Reading Text at English Department of UIN Antasari Banjarmasin*. Thesis, English Language Education. Advisors: (I) Dra. Hj. Wardah Hayati, MA., (II) Afifah Linda Sari, SS, M.Pd.

**Keyword:** Difficulties, Reading Comprehension, TOEFL Reading Text

TOEFL or Test of English as a Foreign Language is a standardized test to measure the English language ability of non-native speakers. It has three types: PBT, CBT, and iBT. Paper Based Test (PBT) was used in this research. This research aimed at describe the difficulties that the students encountered in comprehending TOEFL Reading text and to find out the factors that influence the difficulty in comprehending TOEFL Reading text.

This research used descriptive qualitative method. The subject was 23 students on fifth semester of English Department, Tarbiyah and Teachers Training Faculty at UIN Antasari Banjarmasin academic year 2018/2019. The instruments used to get the data were TOEFL Reading test which consist of 50 items in the form of multiple choices and interview which consist of 10 items question. Data processing in this research was divided into three phases: data reduction, data display, and interpretation. Then, all the data were analyzed descriptively.

Based on the result of TOEFL Reading test, the difficulties in comprehending TOEFL Reading text were determining main idea, reference, inference, unstated detail information, stated detail information, and vocabulary in context. Meanwhile, the interview result showed that the factors that influence the difficulty in comprehending TOEFL Reading text were students' interest on TOEFL Reading text themes, duration to read each text, students' limited knowledge about the vocabulary, and complexity of the sentences.

## **ABSTRAK**

*Sari, Mita Desi. 2018. Analisis Kesulitan dalam Memahami Teks TOEFL Reading pada Mahasiswa Semester Lima Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin. Skripsi, Program Sarjana Pendidikan Bahasa Inggris. Pembimbing: (I) Dra. Hj. Wardah Hayati, MA., (II) Afifah Linda Sari, SS, M.Pd.*

**Kata Kunci:** *Kesulitan, Reading Comprehension, Teks TOEFL Reading*

*TOEFL atau Tes Bahasa Inggris sebagai Bahasa Asing adalah tes berstandar untuk mengukur kemampuan Bahasa Inggris pembicara yang bahasa pertamanya bukan Bahasa Inggris. Tes tersebut memiliki tiga jenis: PBT, CBT, dan iBT. PBT adalah jenis tes yang digunakan dalam penelitian ini. Penelitian ini bertujuan untuk mendeskripsikan kesulitan-kesulitan yang dihadapi mahasiswa dalam memahami teks TOEFL Reading dan menemukan faktor-faktor yang mempengaruhi kesulitan dalam memahami teks TOEFL Reading.*

*Penelitian ini menggunakan metode kualitatif deskriptif. Subjek penelitian ini adalah 23 mahasiswa/i semester lima jurusan Pendidikan Bahasa Inggris, fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin tahun akademik 2018/2019. Instrumen yang digunakan untuk mengumpulkan data adalah tes TOEFL Reading yang terdiri dari 50 soal dalam bentuk pilihan ganda dan wawancara yang terdiri dari 10 pertanyaan. Pemrosesan data dalam penelitian ini terbagi menjadi tiga fase: reduksi data, penyajian data, penarikan kesimpulan. Kemudian, semua data dianalisis secara deskriptif.*

*Berdasarkan hasil dari tes TOEFL Reading, kesulitan memahami teks TOEFL Reading adalah menentukan ide pokok, reference, inference, detail informasi yang tidak tertera, detail informasi yang tertera, dan kosakata. Sementara itu, hasil wawancara menunjukkan bahwa faktor-faktor yang mempengaruhi kesulitan memahami teks TOEFL Reading adalah ketertarikan mahasiswa terhadap tema teks TOEFL, durasi membaca tiap teks, keterbatasan pengetahuan mahasiswa/i terhadap kosakata yang digunakan, dan kalimat-kalimat kompleks.*

**MOTTO**

*Stop over-thinking things*

*Just **DO** it*

*Now*



## **DEDICATION**

*There are a number of people that without them, this thesis might not have been finished in time, and I am greatly indebted with them.*

*First, my beloved parents who always motivate and encourage me to finish my study.*

*Second, my beloved brother who always support me from afar.*

*Lastly, four of my best friends who always give me suggestions, spend the time with me, and help me to complete the requirements for thesis examination.*

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الحمد لله رب العالمين، اشهد أن لا إله إلا الله واشهد أن محمدا رسول الله، والصلاة والسلام على اسرف الأ نمبياء والمرسلين سيدنا ومولنا محمد وعلى اله واصحابه أجمعين، أما بعد.

Praise be to Allah the Almighty who has been giving the guidance till the researcher finished this thesis entitled “**An Analysis of The Fifth Semester Students’ Difficulties in Comprehending TOEFL Reading Text at English Department of UIN Antasari Banjarmasin**”. Peace and salutation always be upon Prophet Muhammad (peace be upon him) and all his friends who struggle for Allah.

The researcher would like to express appreciation and gratitude to

1. Prof. Dr. H. Juairiah, M.Pd. as the Dean of Faculty of Tarbiyah and Teachers Training.
2. Nani Hizriani, MA as the Head of English Language Education for the assistance and motivation.
3. Her academic advisor, Dr. Saifuddin Ahmad Husin, MA, for the guidance and encouragement.
4. Her thesis advisors, Dra. Hj. Wardah Hayati, MA as the first advisor and Afifah Linda Sari, SS, M.Pd, as the second advisor for the advices, helps, suggestions, and corrections.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
6. All of the fifth semester students of English Department academic year 2018/2019 who have been contributed and participated in this research.
7. Her family and friends who have been with her through hard time.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 1440 H

December, 2018 A.D

The researcher,

Mita Desi Sari

SRN.1401240754

## CONTENTS

<b>COVER PAGE.....</b>	<b>.....</b>
<b>LOGO PAGE.....</b>	<b>i</b>
<b>TITLE PAGE.....</b>	<b>ii</b>
<b>STATEMENT OF AUTHENTICITY.....</b>	<b>iii</b>
<b>APPROVAL.....</b>	<b>iv</b>
<b>VALIDATION.....</b>	<b>v</b>
<b>ABSTRACT.....</b>	<b>vi</b>
<b>ABSTRAK.....</b>	<b>vii</b>
<b>MOTTO.....</b>	<b>viii</b>
<b>DEDICATION.....</b>	<b>ix</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>x</b>
<b>CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES.....</b>	<b>xiv</b>
<b>LIST OF APPENDICES.....</b>	<b>xv</b>

### **CHAPTER I : INTRODUCTION**

A. Background of the Research.....	1
B. Statements of Problem.....	7
C. Objective of the Research.....	7
D. Significance of the Research.....	8
E. Definition of Key Terms.....	8

### **CHAPTER II : THEORETICAL REVIEW**

A. Definition of Reading Comprehension.....	10
B. Types of Reading.....	13
C. Reading Skills.....	15
D. Aspects of Reading.....	16
E. Test of English as a Foreign Language.....	20
F. Types of TOEFL.....	21

G. TOEFL Reading Section.....	22
H. Influential Factors in Comprehending Reading Text.....	24

**CHAPTER III : METHOD OF RESEARCH**

A. Research Design.....	27
B. Research Setting.....	28
C. Population and Sample.....	29
D. Object of the Research.....	30
E. Source of Data.....	30
F. Techniques of Data Collection.....	30
G. Data Analysis.....	32

**CHAPTER IV : FINDINGS AND DISCUSSION**

A. Findings.....	34
B. Discussion.....	43

**CHAPTER V : CLOSURE**

A. Conclusion.....	49
B. Suggestion.....	50

**REFERENCES**

**APPENDICES**

**CURRICULUM VITAE**

## LIST OF TABLES

3.1. Total of sample from each class.....	29
4.1. TOEFL Reading Test and Interview Date.....	34
4.2. TOEFL Reading Comprehension result of 23 students.....	36
4.3. Factors that influence the difficulty in comprehending TOEFL Reading text.....	39

## LIST OF APPENDICES

APPENDIX 1	: Translation of Al-Alaq 1-5
APPENDIX 2	: TOEFL Reading Test
APPENDIX 3	: Answer Key
APPENDIX 4	: Interview Guideline
APPENDIX 5	: Interview Script
APPENDIX 6	: Documentation
APPENDIX 7	: List of the Students' Names
APPENDIX 8	: <i>Surat Penunjukkan Pembimbing</i>
APPENDIX 9	: <i>Bukti Seminar Proposal</i>
APPENDIX 10	: <i>Surat Izin Penelitian</i>
APPENDIX 11	: <i>Kartu Bimbingan Skripsi</i>