

CHAPTER V

CLOSURE

A. Conclusion

The purposes of this research were to describe the fifth semester students' difficulties in comprehending TOEFL Reading text and to find out the factors which influence the difficulty in comprehending TOEFL Reading text.

After conducting the research and analyzing all the data, the researcher would like to conclude all the results of this research as follows:

1. The fifth semester students' difficulties in comprehending TOEFL Reading text were determining main idea, inference, reference, unstated detail information, stated detail information, and vocabulary in context.
2. The factors that influence the difficulty in comprehending TOEFL Reading text were students' interest on the TOEFL Reading text themes, duration to read the text, students' limited knowledge about the vocabulary, and complexity of the sentences.

B. Suggestion

Based on the test and interview that have been done, the researcher has the following suggestions:

1. For the lecturers/teachers, they should build and develop the students' mastery in vocabulary, especially the vocabulary which common in TOEFL Reading text. The lecturers can ask them to often read academic books and journals of research, it will help them to build their memorization of academic vocabularies.
2. For the students, the researcher hopes that they never stop learning and studying English. Please keep practicing and mastering new vocabularies through many strategies.
3. For the next researchers, this thesis might not be perfect, but it will be one of the references to conduct the next research in reading field, especially in TOEFL Reading text.