

CURRICULUM VITAE

Personal Information

1. Name : Siti Hajar
2. Place and Date of Birth : Teluk Kepayang, January 24
3. Address : Jln. Karang Rejo komplek griya surya indah blok A no 2
4. Gender : Female
5. Marital Status : Unmarried
6. Religion : Islam
7. Telephone : 0822-5609-2275
8. Email : shajar232@yahoo.com

Education

1. 2002 - 2008 : SDN 1 Teluk Kepayang
2. 2008 - 2011 : SMP Negeri 2 Banjarbaru
3. 2011 - 2014 : SMK Negeri 1 Banjarbaru

Parents

1. Father : H. Sapri
2. Mother : Hj. Hamsiah

Siblings

1. Robiatul Adawiah. SE
2. Herni Dahlian, S. Pd
3. Heryadi, S.kom



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1332/Un.14/III.1.t/09/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Siti Hajar
N I M : 1401240786
Jurusan/Prodi : TBI
Alamat : Jl. Karang Rejo, Komp. Griya Surya Indah
Blok A No 2, Guntung Payung, Banjarbaru

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**IMPROVING STUDENTS LEARNING OUTCOMES IN ENGLISH
THROUGH COOPERATIVE LEARNING STUDENTS TEAM
ACHIEVEMENT DIVISION TYPE**

Pada Hari/Tanggal : Rabu, 12 September 2018

Tempat : Ruang Munaqasyah 1

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 September 2018

Ketua



Mahmudah, M.Pd.I

NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT RISET

Nomor: B-666/Un.14/III.1.t/12/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Siti Hajar
Nomor Induk Mahasiswa : 1401240786
Semester : IX (Sembilan)
Alamat : Jl. Karang rejo, Komplek Griya Surya Indah blok A
no 2 RT 01, Guntung Payung, Banjarbaru
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**IMPROVING STUDENTS LEARNING OUTCOMES IN ENGLISH THROUGH
COOPERATIVE LEARNING STUDENT TEAM ACHIVEMENT DIVISION TYPE**

Tempat yang dituju : SMK 1 Teluk Kepayang
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 25 September 2018
Sampai dengan tanggal : 25 November 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Siti Hajar
NIM. 1401240786



DINAS PENDIDIKAN DAN KEBUDAYAAN
PROVINSI KALIMANTAN SELATAN
SMK TELUK KEPAYANG



KEC.KUSAN HULU KAB.TANAH BUMBU
Alamat : Jl. Valgason Km.02 Rt.13 Rw.03 Dusun IV Desa Teluk Kepayang Kec.Kusan Hulu Kab.Tanah Bumbu
Prov.Kalimantan Selatan E-Mail : Smktelukkepayang1@yahoo.com Telp/HP.087714006382 Kode Post 72272

SURAT KETERANGAN

Nomor: 421.5/051/mn/disdikbud/2018

Yang bertanda tangan di bawah ini

Nama : Sri Aprianingsih, S.Pd
NUPTK : 6749770671230002
Jabatan : Kepala Sekolah
Unit Kerja : SMKS Teluk Kepayang

Menerangkan dengan sebenarnya bahwa:

Nama : Siti Hajar
NIM : 1401240786
Asal Perg. Tinggi : UIN Antasari Banjarmasin
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan

Telah melaksanakan penelitian di SMKS Teluk Kepayang mulai 24 September 2018 sampai dengan 24 November 2018 untuk memperoleh data guna penyusunan Tugas Akhir Skripsi dengan judul "*Improving Students Learning Outcomes in English Through Cooperative Learning Student Team Achievement Division (STAD)*"

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.

Teluk kepayang, 3 Oktober 2018



Sri Aprianingsih, S.Pd



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- ~~666~~Un.14/III.1.t/12/2018
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, Desember 2018

K e p a d a,

Yth. **Kepala Dinas Pendidikan dan Kebudayaan**
Provinsi Kalimantan Selatan
di – Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Hajar
N I M : 1401240786
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Karang rejo, Komplek Griya Surya Indah blok A no 2 RT 01, Guntung Payung, Banjarbaru

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SMK 1 Teluk Kepayang



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk@uin-antasari.ac.id Web: ftk.uin-antasari.ac.id

SURAT KETERANGAN

Nomor: B- 350/Un.14/II.2.b/PP.00.9/11/2018

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa :

Nama : Siti Hajar
NIM : 1401240786
Jurusan : TBI

Yang bersangkutan benar telah mengikuti Ujian Komprehensif, yang dilaksanakan pada:

Hari : Sabtu dan Rabu
Tanggal : 21, 25 dan 28 April 2018

Berdasarkan hasil *Ujian Lisan* pada bidang (*Wawasan Keislaman, Wawasan Ketarbiyahan dan Wawasan Keprodian*) yang namanya tersebut di atas dinyatakan LULUS dengan nilai akhir: **75,67 (B+)**

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 9 November 2018

Wakil Dekan Bidang Akademik
dan Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Appendix 7

INSTRUMENT ASSESSMENT

Improving Students Learning Outcomes in English through Cooperative Learning Students
Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 1st
Class : XI
Course : English
Topic : Comparison Degree

Group	No	Students aspect	Score	
	1	Students interact with each other in groups a. Asking question to each other b. Give explanation to each other c. Work together d. Discussing to each other	2 2 3 2	
	2	Students develop and present the result in group a. Formulate written ideas b. Doing result presentation c. Giving responses	2 3 2	
	3	Students get reflection	3	
	Amount			19
	II			
	1	Students interact with each other in groups a. Asking question to each other b. Give explanation to each other c. Work together d. Discussing to each other	2 2 3 3	
	2	Students develop and present the result in group a. Formulate written ideas b. Doing result presentation c. Giving responses	2 3 2	
	3	Students get reflection	2	
Amount			19	
III				
	1	Students interact with each other in groups a. Asking question to each other b. Give explanation to each other c. Work together d. Discussing to each other	2 2 3 3	

	2	Students develop and present the result in group a. Formulate written ideas b. Doing result presentation c. Giving responses	3 3 3
	3	Students get reflection	3
Amount			21
IV	1	Students interact with each other in groups a. Asking question to each other b. Give explanation to each other c. Work together d. Discussing to each other	4 3 3 3
	2	Students develop and present the result in group a. Formulate written ideas b. Doing result presentation c. Giving responses	3 4 3
	3	Students get reflection	3
Amount			26
V	1	Students interact with each other in groups a. Asking question to each other b. Give explanation to each other c. Work together d. Discussing to each other	2 2 3 3
	2	Students develop and present the result in group a. Formulate written ideas b. Doing result presentation c. Giving responses	2 3 2
	3	Students get reflection	3
Amount			20

VI	1	Students interact with each other in groups e. Asking question to each other f. Give explanation to each other g. Work together h. Discussing to each other	4 2 3 3
	2	Students develop and present the result in group d. Formulate written ideas e. Doing result presentation f. Giving responses	2 3 2

	3	Students get reflection	3
Amount			23
Average : $\frac{19+19+21+26+20+23}{6} \times 100 : 42$			53,33

INSTRUMENT ASSESSMENT

Improving Students Learning Outcomes in English through Cooperative Learning Students Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 2nd
 Class : XI
 Course : English
 Topic : Report Text

Group	No	Students aspect	Score
I	1	Students interact with each other in groups	
		a. Asking question to each other	2
		b. Give explanation to each other	3
		c. Work together	3
	d. Discussing to each other	3	
2	2	Students develop and present the result in group	
		d. Formulate written ideas	4
		e. Doing result presentation	3
3	3	f. Giving responses	3
		Students get reflection	3
Amount			24
II	1	Students interact with each other in groups	
		e. Asking question to each other	3
		f. Give explanation to each other	3
		g. Work together	4
	h. Discussing to each other	4	
2	2	Students develop and present the result in group	
		d. Formulate written ideas	3
		e. Doing result presentation	4
3	3	f. Giving responses	3
		Students get reflection	3
Amount			27
III	1	Students interact with each other in groups	
		e. Asking question to each other	3
		f. Give explanation to each other	3
		g. Work together	3
	h. Discussing to each other	4	

	2	Students develop and present the result in group d. Formulate written ideas e. Doing result presentation f. Giving responses	3 4 3
	3	Students get reflection	3
Amount			29
IV	1	Students interact with each other in groups e. Asking question to each other f. Give explanation to each other g. Work together h. Discussing to each other	3 3 3 3
	2	Students develop and present the result in group d. Formulate written ideas e. Doing result presentation f. Giving responses	3 4 3
	3	Students get reflection	3
Amount			26
V	1	Students interact with each other in groups i. Asking question to each other j. Give explanation to each other k. Work together l. Discussing to each other	3 2 3 3
	2	Students develop and present the result in group g. Formulate written ideas h. Doing result presentation i. Giving responses	2 3 2
	3	Students get reflection	3
Amount			21

VI	1	Students interact with each other in groups m. Asking question to each other n. Give explanation to each other o. Work together p. Discussing to each other	4 2 3 3
	2	Students develop and present the result in group j. Formulate written ideas k. Doing result presentation l. Giving responses	2 3 2
	3	Students get reflection	3

Amount	23
Average : $\frac{24+27+29+26+21+23}{6} \times 100 : 42$	59,52

INSTRUMENT ASSESSMENT

Iproving Students Learning Outcomes in English through Cooperative Learning Students
Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 3rd
Class : XI
Course : English
Topic : Expressing relief, and plesure

Group	No	Students aspect	Score
	1	Students interact with each other in groups e. Asking question to each other f. Give explanation to each other g. Work together h. Discussing to each other	3 2 3 2
	2	Students develop and present the result in group g. Formulate written ideas h. Doing result presentation i. Giving responses	2 3 4
	3	Students get reflection	2
	Amount		
II	1	Students interact with each other in groups i. Asking question to each other j. Give explanation to each other k. Work together l. Discussing to each other	2 2 3 3
	2	Students develop and present the result in group g. Formulate written ideas h. Doing result presentation i. Giving responses	3 3 4
	3	Students get reflection	3
Amount			23
III	1	Students interact with each other in groups i. Asking question to each other j. Give explanation to each other k. Work together l. Discussing to each other	3 2 3 4

	2	Students develop and present the result in group g. Formulate written ideas h. Doing result presentation i. Giving responses	3 3 3
	3	Students get reflection	3
Amount			24
IV	1	Students interact with each other in groups i. Asking question to each other j. Give explanation to each other k. Work together l. Discussing to each other	3 2 3 3
	2	Students develop and present the result in group g. Formulate written ideas h. Doing result presentation i. Giving responses	2 3 3
	3	Students get reflection	3
Amount			22
V	1	Students interact with each other in groups q. Asking question to each other r. Give explanation to each other s. Work together t. Discussing to each other	2 2 3 3
	2	Students develop and present the result in group m. Formulate written ideas n. Doing result presentation o. Giving responses	3 3 2
	3	Students get reflection	3
Amount			21
VI	1	Students interact with each other in groups u. Asking question to each other v. Give explanation to each other w. Work together x. Discussing to each other	4 2 3 3
	2	Students develop and present the result in group p. Formulate written ideas q. Doing result presentation r. Giving responses	3 3 3
	3	Students get reflection	3
Amount			24
Average :			
$\frac{21+23+24+22+21+24}{6} \times 100 : 42$			53,57

INSTRUMENT ASSESSMENT

Iproving Students Learning Outcomes in English through Cooperative Learning Students
Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 4th
Class : XI
Course : English
Topic : Expressing relief, pain and pleasure

Group	No	Students aspect	Score
I	1	Students interact with each other in groups	
		i. Asking question to each other	3
		j. Give explanation to each other	3
		k. Work together	4
	l. Discussing to each other	4	
2	2	Students develop and present the result in group	
		j. Formulate written ideas	4
		k. Doing result presentation	3
3	3	l. Giving responses	4
		Students get reflection	3
Amount			28
II	1	Students interact with each other in groups	
		m. Asking question to each other	3
		n. Give explanation to each other	3
		o. Work together	4
	p. Discussing to each other	4	
2	2	Students develop and present the result in group	
		j. Formulate written ideas	3
		k. Doing result presentation	4
3	3	l. Giving responses	3
		Students get reflection	3
Amount			27
III	1	Students interact with each other in groups	
		m. Asking question to each other	3
		n. Give explanation to each other	3
		o. Work together	3
	p. Discussing to each other	4	

	2	Students develop and present the result in group j. Formulate written ideas k. Doing result presentation l. Giving responses	3 4 3
	3	Students get reflection	3
Amount			29
IV	1	Students interact with each other in groups m. Asking question to each other n. Give explanation to each other o. Work together p. Discussing to each other	3 3 3 3
	2	Students develop and present the result in group j. Formulate written ideas k. Doing result presentation l. Giving responses	3 4 3
	3	Students get reflection	3
Amount			26
V	1	Students interact with each other in groups y. Asking question to each other z. Give explanation to each other ã. Work together ä. Discussing to each other	3 4 3 3
	2	Students develop and present the result in group s. Formulate written ideas t. Doing result presentation u. Giving responses	2 3 3
	3	Students get reflection	3
Amount			24

VI	1	Students interact with each other in groups ö. Asking question to each other aa. Give explanation to each other bb. Work together cc. Discussing to each other	4 2 3 3
	2	Students develop and present the result in group v. Formulate written ideas w. Doing result presentation x. Giving responses	3 3 3
	3	Students get reflection	3

Amount	24
Average : $\frac{28+27+29+26+24+24}{6} \times 100 : 42$	62.5

INSTRUMENT ASSESSMENT

Iproving Students Learning Outcomes in English through Cooperative Learning Students
Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 5th
Class : XI
Course : English
Topic : Expressing relief, pain and pleasure

Group	No	Students aspect	Score
I	1	Students interact with each other in groups	
		m. Asking question to each other	4
		n. Give explanation to each other	4
		o. Work together	4
	p. Discussing to each other	4	
2	2	Students develop and present the result in group	
		m. Formulate written ideas	3
		n. Doing result presentation	4
3	3	o. Giving responses	3
		Students get reflection	3
Amount			29
II	1	Students interact with each other in groups	
		q. Asking question to each other	3
		r. Give explanation to each other	4
		s. Work together	4
	t. Discussing to each other	4	
2	2	Students develop and present the result in group	
		m. Formulate written ideas	3
		n. Doing result presentation	4
3	3	o. Giving responses	4
		Students get reflection	4
Amount			30
III	1	Students interact with each other in groups	
		q. Asking question to each other	4
		r. Give explanation to each other	3
		s. Work together	4
	t. Discussing to each other	4	

	2	Students develop and present the result in group m. Formulate written ideas n. Doing result presentation o. Giving responses	3 4 4
	3	Students get reflection	3
Amount			29
IV	1	Students interact with each other in groups q. Asking question to each other r. Give explanation to each other s. Work together t. Discussing to each other	4 4 4 4
	2	Students develop and present the result in group m. Formulate written ideas n. Doing result presentation o. Giving responses	3 4 4
	3	Students get reflection	3
Amount			30
V	1	Students interact with each other in groups dd. Asking question to each other ee. Give explanation to each other ff. Work together gg. Discussing to each other	4 4 4 4
	2	Students develop and present the result in group y. Formulate written ideas z. Doing result presentation å. Giving responses	3 4 4
	3	Students get reflection	4
Amount			31

VI	1	Students interact with each other in groups hh. Asking question to each other ii. Give explanation to each other jj. Work together kk. Discussing to each other	4 3 4 4
	2	Students develop and present the result in group ä. Formulate written ideas ö. Doing result presentation aa. Giving responses	4 4 3
	3	Students get reflection	3

Amount	29
Average : $\frac{29+30+29+30+31+29}{6} \times 100 : 42$	70,63

INSTRUMENT ASSESSMENT

Iproving Students Learning Outcomes in English through Cooperative Learning Students
Team Achievement Division (STAD)

List Observasi Kelas

Meeting : 6th
Class : XI
Course : English
Topic : Giving Direction

Group	No	Students aspect	Score
I	1	Students interact with each other in groups q. Asking question to each other r. Give explanation to each other s. Work together t. Discussing to each other	4 4 4 4
	2	Students develop and present the result in group p. Formulate written ideas q. Doing result presentation r. Giving responses	4 4 4
	3	Students get reflection	4
	Amount		
II	1	Students interact with each other in groups u. Asking question to each other v. Give explanation to each other w. Work together x. Discussing to each other	4 4 4 4
	2	Students develop and present the result in group p. Formulate written ideas q. Doing result presentation r. Giving responses	3 4 4
	3	Students get reflection	4
	Amount		
III	1	Students interact with each other in groups u. Asking question to each other v. Give explanation to each other w. Work together x. Discussing to each other	3 4 4 4
	2	Students develop and present the result in	

		group		
		p. Formulate written ideas	4	
		q. Doing result presentation	4	
		r. Giving responses	3	
	3	Students get reflection	4	
Amount			30	
IV	1	Students interact with each other in groups		
		u. Asking question to each other	4	
		v. Give explanation to each other	4	
		w. Work together	4	
		x. Discussing to each other	4	
	2	Students develop and present the result in group		
		p. Formulate written ideas	4	
		q. Doing result presentation	4	
			r. Giving responses	4
	3	Students get reflection	4	
Amount			32	
V	1	Students interact with each other in groups		
		ll. Asking question to each other	4	
		mm. Give explanation to each other	4	
		nn. Work together	4	
		oo. Discussing to each other	4	
	2	Students develop and present the result in group		
		bb. Formulate written ideas	4	
		cc. Doing result presentation	4	
			dd. Giving responses	2
	3	Students get reflection	4	
Amount			32	

VI	1	Students interact with each other in groups		
		pp. Asking question to each other	4	
		qq. Give explanation to each other	4	
		rr. Work together	4	
		ss. Discussing to each other	4	
	2	Students develop and present the result in group		
		ee. Formulate written ideas	4	
		ff. Doing result presentation	4	
			gg. Giving responses	4
	3	Students get reflection	4	
Amount			32	
Average :				
$\frac{32+31+30+32+32+32}{6} \times 100 : 42$			75	

Appendix 8

Questionnaire on Student Respos to the Application of Learning Model *Discovery Learning*

1. **Name of Teacher** :

2. **Class Semeste** :

Intructions for filling out Questionnaires :

Give a check (√) mark on the colum provided according in your oppinion !

No	Intructions for filling	Selection	
		Yes	No
1	Have your teacher ever delivered cubject matter with the Discovery Learning model ?		
2	Are you happy with the cooperative learning model of the Discovery Learning?		
3	Do you need a learning Discovery Learning model what happened was implemented by your teacher ?		
4	<i>Do you agree with giving rewards to the Discovery Learning model?</i>		
5	Do you feel helped by using the learning model applied by the teacher ?		
6	Are you actively involved in the stages of the learning <i>Discovery Learning model to complete LKS?</i>		
7	Can you learn each other/learn together well ?		
8	Do you have difficulties in making report result?		
9	Do you have easy cooperative learning pattents?		
10	Do you experience difficulties in the test questions learning model to complete ?		

13	Rudiansyah	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
14	Samsul Hidayat	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No
15	Saniyah	No	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes
16	Selvi Yanti	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes
17	Sepina Putri Erliani	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
18	Siti Mahriana	No	Yes	Yes	No	No	No	No	Yes	Yes	Yes
19	Siti Norjanah	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
20	Siti Rahmah	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
21	Susi Susanti	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
22	Taufik Kurrahman	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes
23	Yati Chyntia Anggraini	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No
24	Ainun Jariah	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes
25	Ahmad Rival Aradea	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
26	Novytsari	No	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes
27	Bayu Sasmita	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes

Appendix 9

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: writing
Genre	: Comparison Degree
Meeting	: 1
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

Students are able to write sentences using the positive, comparative and superlative form in comparison degrees.

B. Basic Competence

Express how to identify expressions of positive, comparative and superlative forms in comparison degrees

C. Indicators

1. Distinguish positive, comparative and superlative sentence forms
2. Make positive, comparative and superlative sentences with text structures that are sequential and contextual

D. Media :

- 1) book
- 2) whiteboard
- 3) papersheet

E. Strategi and learning method

- Strategi : Contextual Learning
- Model : Cooperative learning STAD
- Methods : Group Discussion and Role play

F. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

Introducing a new material by inviting the students to pay attention to the explanation

Giving the sample of comparison degrees and write down the examples in the whiteboard.

- Tiara is as short as Muslimah
- Muslimah is more shorter than Ratu
- Ratu is the tallest student in the class

after that teacher give the students objective that they will get in the end of the lesson. The objective are:

1. Students will be able to distinguish positive, comparative and superlative sentence forms
2. Students will be able to make positive, comparative and superlative sentences with text structures that are sequential and contextual

Fase -2 : Grouping. (10 minutes)

Make a group based on their abilities and mix them, like smart, medium and under

Fase -3 : works in group . (10 minutes).

- Teacher asks students to make 4 riddles

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator

Fase – 5 : Validasi (45 minutes)

Every group consist 4 students and one of them will give the clues to another group and let the groups to guess the riddle.

The riddles was given from another groups

Fase – 6 : Quizze (20 minutes)

Ask students to make a sentence about positive, comparative and superlative

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: Reading and Writing
Genre	: Report Text
Meeting	: 2
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

Understanding the meaning of essay and functional text in form of report, narrative and analytical exposition in the daily context to access the knowledge.

B. Basic Competence

Responding to the meaning and the rhetoric steps of essay using various written languages accurately, fluently and acceptable in daily life context to access the knowledge in form of report narrative and analytical exposition.

C. Indicators

- 1) Identify the generic structure and language feature of report text.
- 2) Mention generic structure and language feature of report text.
- 3) Differentiate types of generic structure and language feature of report text.

D. Media :

- 1) book
- 2) whiteboard
- 3) internet

E. Strategi and learning method

- Strategi : Contextual Learning
- Model : Cooperative learning STAD
- Methods : Class and Group Discussion

F. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

- Teacher explains about the material that they will be learn today and also explains about the generic structure and the language feature of report text. Teacher says what the objective that her wants to the students.

- a) students can Identify the generic structure and language feature of report text.

- b) Students can mention generic structure and language feature of report text.
- c) Students can differentiate types of generic structure and language feature of report text

Fase -2 : Grouping. (10 minutes)

Make a group based on their abilities and mix them, like smart, medium and under

Fase -3 : works in group . (30 minutes).

- Teacher asks students to visit some website such as detik.com, liputan6.com, Jakarta Post, etc. to find some news
- teacher asks them to discuss about news that they found
- teacher ask them to make a paper and presentation front of their classmates

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator when the students work in group

Fase – 5 : Validasi (25 minutes)

presentation

Fase – 6 : Quizze (15 minutes)

Teacher give another report text and ask them to answer the question

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: Reading
Genre	: Expressing relief, pain and pleasure
Meeting	: 3
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

- 1) Understanding the meaning of transactional and interpersonal conversations in the context of everyday life.
- 2) Reveal the meaning in official transactional and interpersonal conversational texts (sustained) in the context of everyday life

B. Basic Competence

- 1) Responding to the meaning in transactional (to get things done) conversations and official and continuing (sustained) interpersonal (socializing) in a manner that uses a variety of spoken languages in the context of everyday life and involves speech acts: advising, warning, passing requests, and express feelings of relief, pain, and pleasure.
- 2) Reveal the meaning in transactional conversation (to get things done) and official and continuing interpersonal (socializing) by using a variety of spoken languages accurately, fluently and acceptable in the context of everyday life and involves speech acts: advising, warning, graduating requests, and express feelings of relief, pain, and pleasure

C. Indicators

- 1) Responding to the expressions of relief, pain, and pleasure
- 2) Express feelings of relief, pain, and pleasure
- 3) Practicing speech acts express relief, pain, and pleasure

D. Media :

- 1) Relevant textbooks: English Texts in Use volume XI, English For Better Life XI
- 2) Transcripts of conversations or recorded conversations
- 3) Laptop
- 4) Sounds system

E. Strategi and learning method

- Strategi : TPR
- Model : Cooperative learning STAD
- Methods : Group Discussion

F. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

- Before start the lesson, teacher give the objectives to the students that they can get in the end of the lesson. The objectives are:
 - a) Respond to relief expressions, pain, and pleasure
 - b) Express feelings of relief, pain, and pleasure
 - c) Practicing speech acts expressing feelings of relief, pain, and pleasure

Teacher explains about the material that they will be learn today and also give the students exmples related to the topic.

Fase -2 : Grouping. (10 minutes)

Make a group based on their abilities and mix them, like smart, medium and under

Fase -3 : works in group . (30 minutes).

- Teacher give students example related to the material
- teacher asks them to listened the audio example

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator when the students work in group

Fase – 5 : Validasi (30 minutes)

Questions and answer between teacher and students in the group about the story in the example that the teacher was given before

Fase – 6 : Quizze (10 minutes)

Every group have to explain what is the material based on their understanding

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: Reading
Genre	: Expressing relief, pain and pleasure
Meeting	: 4
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

- 1) Understanding the meaning of transactional and interpersonal conversations in the context of everyday life.
- 2) Reveal the meaning in official transactional and interpersonal conversational texts (sustained) in the context of everyday life

B. Basic Competence

- 1) Responding to the meaning in transactional (to get things done) conversations and official and continuing (sustained) interpersonal (socializing) in a manner that uses a variety of spoken languages in the context of everyday life and involves speech acts: advising, warning, passing requests, and express feelings of relief, pain, and pleasure.
- 2) Reveal the meaning in transactional conversation (to get things done) and official and continuing interpersonal (socializing) by using a variety of spoken languages accurately, fluently and acceptable in the context of everyday life and involves speech acts: advising, warning, graduating requests, and express feelings of relief, pain, and pleasure

C. Indicators

- 1) Responding to the expressions of relief, pain, and pleasure
- 2) Express feelings of relief, pain, and pleasure
- 3) Practicing speech acts express relief, pain, and pleasure

D. Media :

- 1) Relevant textbooks: English Texts in Use volume XI, English For Better Life XI
- 2) Transcripts of conversations or recorded conversations
- 3) Laptop
- 4) Sounds system

E. Strategi and learning method

- Strategi : TPR
- Model : Cooperative learning STAD
- Methods : Group Discussion

F. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

Before start the lesson, teacher give the objectives to the students that they can get in the end of the lesson. The objectives are:

- d) Respond to relief expressions, pain, and pleasure
- e) Express feelings of relief, pain, and pleasure
- f) Practicing speech acts expressing feelings of relief, pain, and pleasure

Fase -2 : Grouping. (5 minutes)

Preparing group in the previous meeting

Fase -3 : works in group . (60 minutes).

- Teacher give students audio about expressing feeling of relief, pain and pleasure
- teacher asks them to make a dialogue that they will practice in the fifth meeting

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator when the students work in group

Fase – 6 : Quizze (20 minutes)

Question and answer about the plot, setting and the characrter in the audio

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: Reading and listening
Genre	: Expressing relief, pain and pleasure
Meeting	: 5
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

- 1) Understanding the meaning of transactional and interpersonal conversations in the context of everyday life.
- 2) Reveal the meaning in official transactional and interpersonal conversational texts (sustained) in the context of everyday life

B. Basic Competence

- 1) Responding to the meaning in transactional (to get things done) conversations and official and continuing (sustained) interpersonal (socializing) in a manner that uses a variety of spoken languages in the context of everyday life and involves speech acts: advising, warning, passing requests, and express feelings of relief, pain, and pleasure.
- 2) Reveal the meaning in transactional conversation (to get things done) and official and continuing interpersonal (socializing) by using a variety of spoken languages accurately, fluently and acceptable in the context of everyday life and involves speech acts: advising, warning, graduating requests, and express feelings of relief, pain, and pleasure

C. Indicators

- 1) Responding to the expressions of relief, pain, and pleasure
- 2) Express feelings of relief, pain, and pleasure
- 3) Practicing speech acts express relief, pain, and pleasure

D. Media :

- 1) Relevant textbooks: English Texts in Use volume XI, English For Better Life XI
- 2) Transcripts of conversations or recorded conversations
- 3) Laptop
- 4) Sounds system

E. Strategi and learning method

- Strategi : TPR
- Model : Cooperative learning STAD
- Methods : Group Discussion

F. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

Before start the lesson, teacher give the objectives to the students that they can get in the end of the lesson. The objectives are:

- g) Respond to relief expressions, pain, and pleasure
- h) Express feelings of relief, pain, and pleasure
- i) Practicing speech acts expressing feelings of relief, pain, and pleasure

Fase -2 : Grouping. (5 minutes)

Preparing group for practice

Fase -3 : works in group . (10 minutes).

Every group give time for praparing their self before practice in front of the class

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator when the students work in group

Fase – 5 : Validasi (70 minutes)

Practicing the dialogue thay they have wrote

Fase – 6 : Quizze (0 minutes)

No quizzes

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Lesson Plan

School	: SMK Teluk Kepayang
Subject	: English
Grade/Semester	: XI/1
Skill	: Speaking, writing and listening
Genre	: Giving Direction
Meeting	: 6
Time allocation	: 2 x 45 (1 meeting)

A. Competence standard

Expressing meaning in transactional and interpersonal oral conversations simple short to interact with the surrounding environment

B. Basic Competence

Understanding basic expressions in social interaction in daily life.

C. Indicators

- to know the definition of the expressions for asking and giving directions.
- use/ practice the expressions for asking and giving directions to someone.
- give responses to the expressions for asking and giving directions.
- understand the way to use the expressions for asking and giving directions in their area.

D. Media :

- 1) whiteboard
- 2) papersheet
- 3) audio
- 4) laptop
- 5) transcript
- 6) spidol

F. Strategi and learning method

- Strategi : Contextual Learning
- Model : Cooperative learning STAD
- Methods : Class and Group Discussion

G. Learning Activities

Life skills Integration : Scientific skills/ process skills).

Fase – 1 :

Objectives : (5 minutes)

Introducing a new material by inviting the students to pay attention to the explanation
Giving the sample of how to give and asking direction to someone else. after that teacher give the students objective that they will get in the end of the lesson. The objective are:

1. The students are able to know the definition of the expressions for asking and giving directions
2. The students are able to use/ practice the expressions for asking and giving directions to someone
3. The students are able to give responses to the expressions for asking and giving directions.
4. The students are able to understand the way to use the expressions for asking and giving directions in their area.

Fase -2 : Grouping. (10 minutes)

Make a group based on their abilities and mix them, like smart, medium and under

Fase -3 : works in group . (40 minutes).

- Teacher asks every group to listen the audio also read dialogue transcript. The dialogue about someone who ask a direction and someone else giving the direction.
- Teacher ask every group to draw the direction in their group paper

Fase – 4 : Scaffolding

teachers walk around the class and be a fasilitator

Fase – 5 : Validasi (15 minutes)

Show the direction that they have drew

Fase – 6 : Quizze (15 minutes)

Teacher give the students papersheet and ask them to guess where the place take

Fase – 7 : Recognition team (5 minutes)

give to group which have the highest score

Appendix 10

Daftar Pendidik dan Tenaga Kependidikan**SMKS Teluk Kepayang**

Kecamatan Kec. Kusan Hulu, Kabupaten Kab. Tanah Bumbu, Provinsi Prop. Kalimantan Selatan

No	Nama	NUPTK	JK	Tempat Lahir	Tanggal Lahir	NIP	Status Kepegawaian	Jenis PTK
2	Defti Agustiani		P	Sleman	03/08/1987		Tenaga Honor Sekolah	Tenaga Administrasi Sekolah
3	Didi Hamsari	3533763664200042	L	Tapus	01/02/1986	198502012009041005	Guru Honor Sekolah	Guru Mapel
4	Eli Ermawati		P	Anjir Baru	29/10/1991		Guru Honor Sekolah	Guru Mapel
5	Faridatul Lesmana		P	Kotabaru	29-03-1991		Guru Honor Sekolah	Guru Mapel
6	Fitrianti		P	Tibarau Panjang	21-01-1989		Guru Honor Sekolah	Guru Mapel
7	Siti Hajar	-	P	Teluk Kepayang	24.01.1996		Tenaga Honor Sekolah	Guru Mapel
8	Hardianto	-	L	Pagatan	1979-12-13		Guru Honor Sekolah	Guru Mapel
10	Hermansyah		L	Lasung	1987-02-26		Guru Honor Sekolah	Guru Mapel
11	Norhalidah		P	Anjir Baru	1990-03-06		Guru Honor Sekolah	Guru Mapel
13	Renny Puji Astuti		P	Sakalimau	1997-02-03		Tenaga Honor Sekolah	Tenaga Administrasi Sekolah
14	Sardi		L	Bakarangan	1963-04-18		Tenaga Honor Sekolah	Pesuruh/Office Boy
16	Sri Aprianingsih		P	Binawara	1992-04-17		Guru Honor Sekolah	Guru Mapel
17	Waluyo, A.Md.		L	Banyumas	1973-11-24		Guru Honor Sekolah	Guru Mapel
18	Purlinda Ariani		P	Teluk Kepayang	26/10/1995		Guru Honor Sekolah	Guru Mapel

Appendix 11

No.	Kelas XI	Nama Siswa kelas XI	Tempat Lahir	Tanggal Lahir	NIS	NISN	Kompetensi keahlian (Terbaru)	L/P	Nama Sekolah	Usia Siswa
1	ATP	Abi Huroyroh	Wonosobo	24-03-1999	17,159		ATP	L	SMK TELUK KEPAYANG	19 th
2	ATP	Ahmad Khairudin	Mangkalapi	11-11-2001	17.160		ATP	L	SMK TELUK KEPAYANG	17 th
3	ATP	Alhadi	Darasan Binjai	04-03-2000	17,161	0002737774	ATP	L	SMK TELUK KEPAYANG	17 th
4	ATP	Aulia Rahman	Mangkalapi	20-04-2002	17,162		ATP	L	SMK TELUK KEPAYANG	16 th
5	ATP	Ayu Fitrianti	Teluk Kepayang	09-02-2001	17,163	0015054559	ATP	P	SMK TELUK KEPAYANG	17 th
6	ATP	Dardiyani	Kundur	01-07-2000	17,164	0006989770	ATP	L	SMK TELUK KEPAYANG	18 th
7	ATP	Dedi Sutiawan	Jombang	08-08-1998	17,165		ATP	L	SMK TELUK KEPAYANG	20 th
8	ATP	Irma Leni	Darasan Binjai	03-11-2001	17,166	0006989770	ATP	P	SMK TELUK KEPAYANG	16 th
9	ATP	Lili Parwati	Tapus	30-07-2001	17,167		ATP	P	SMK TELUK KEPAYANG	16 th
10	ATP	Marhamah	Tapus	12-05-2002	17,168	0023381382	ATP	P	SMK TELUK KEPAYANG	15 th
11	ATP	Muh Afriansyah	Ogosipat	14-04-2002	17,169	0023018840	ATP	L	SMK TELUK KEPAYANG	16 th
12	ATP	M. Asrobi Abdi	Hati'if	25-10-2000	17.170	0004969424	ATP	L	SMK TELUK KEPAYANG	18 th
13	ATP	Muhammad Ibnu Fajli	Teluk Kepayang	26-05-2002	17,171	0020987615	ATP	L	SMK TELUK KEPAYANG	16 th
14	ATP	Muhammad Rizaldi	Teluk Kepayang	06-09-2000	17,172	0003677721	ATP	L	SMK TELUK KEPAYANG	18 th
15	ATP	Nurmawati	Darasan Binjai	13-07-2001	17,173	0010311323	ATP	P	SMK TELUK KEPAYANG	16 th
16	ATP	Nurul Ajjah	Teluk Kepayang	10-06-	17,174	00107377	ATP	P	SMK TELUK KEPAYANG	17 th

				2001		74				
17	ATP	Nurul Elma	Tapus	01-07-2000	17,175	00062839 76	ATP	P	SMK TELUK KEPAYANG	18 th
18	ATP	Rabiatul Adawiyah	Teluk Kepayang	25-01-2002	17,176	00209875 95	ATP	P	SMK TELUK KEPAYANG	15 th
19	ATP	Rudiansyah	Batulicin	21-05-2000	17,177	00098498 56	ATP	L	SMK TELUK KEPAYANG	18 th
20	ATP	Samsul Hidayat	Teluk Kepayang	17-06-2000	17,178	00028740 64	ATP	L	SMK TELUK KEPAYANG	18 th
21	ATP	Saniyah	Mangkalapi	08-07-2001	17,179	00114286 13	ATP	P	SMK TELUK KEPAYANG	17 th
22	ATP	Selvi Yanti	Teluk Kepayang	30-10-2001	17.180	00120693 52	ATP	P	SMK TELUK KEPAYANG	17 th
23	ATP	Sepina Putri Erliani	Teluk Kepayang	26-09-2002	17,181	00209876 35	ATP	P	SMK TELUK KEPAYANG	16 th
24	ATP	Siti Mahriana	Tapus	03-11-2000	17,182	99948592 45	ATP	P	SMK TELUK KEPAYANG	18 th
25	ATP	Siti Norjanah	Tapus	28-08-2001	17,183	00120693 44	ATP	P	SMK TELUK KEPAYANG	17 th
26	ATP	ST. RAHMAH	Teluk Kepayang	12-07-2002	17,184		ATP	P	SMK TELUK KEPAYANG	15 th
27	ATP	Siti Rahmah	Tibarau Panjang	15-03-2001	17,185		ATP	P	SMK TELUK KEPAYANG	17 th
28	ATP	Susi Susanti	Mangkalapi	14-08-2001	17,186	00200240 52	ATP	P	SMK TELUK KEPAYANG	17 th
29	ATP	Taufik Kurrahman	Mentewe	29-01-2002	17,187	00209875 96	ATP	L	SMK TELUK KEPAYANG	16 th
30	ATP	Yati Chyntia Anggraini	Teluk Kepayang	17-10-2001	17,188		ATP	P	SMK TELUK KEPAYANG	17 th
31	ATP	Ainun Jariah	Teluk Kepayang	22-08-2001	17,189	00150426 12	ATP	P	SMK TELUK KEPAYANG	17 th
32	ATP	Ahmad Rival Aradea	Tawan Jaya	28-04-2002	17.190	00281890 2	ATP	L	SMK TELUK KEPAYANG	16 th
33	ATP	Novytasari	Tanjung Seloka	12-12-2000			ATP	P	SMK TELUK KEPAYANG	18 th
34	ATP	Bayu Sasmita	Tapus	15-06-2000		00036777 01	ATP	L	SMK TELUK KEPAYANG	18 th

Appendix 12

Read the text to answer questions 1 to 3.

The sugar glider is a marsupial, just like the many other Australian animals – the kangaroo, the koala and the wombat for instance. The sugar glider is a possum – very similar to the tupai in Indonesia. It basically lives in trees. It eats leaves and fruit. However, the Australian sugar glider has a very special skill. It can jump from tree to tree like a tupai but it can also ‘sort of fly’ as well. In fact, it glides or terbang layang in Bahasa Indonesia. When it jumps from one tree to another it spreads its four legs out wide; and its extra skin also spreads out and functions like a parachute.

1. What does the text tell us about?...
 - A. The kangaroo
 - B. The koala
 - C. The wombat
 - D. The sugar glider

2. Why can the sugar glider glide from tree to tree?
 - A. It can spread its four legs and skin out wide
 - B. It is very similar to the squirrels in Indonesia
 - C. It basically lives in trees
 - D. It eats leaves and fruits

3. “..... it spreads its four legs out wide” The word made bold means...
 - A. executes
 - B. Exceeds
 - C. Extends
 - D. Examines

Read the text to answer questions 4 to 6.

The largest meat-eating animal in the world is the brown bear that lives in Alaska. “Brownie”, as this bear is called, will always keep away from people. But, be careful if it is wounded with a gun or the mother bear and her cubs are shocked. Some hunters claim the brown bear can outfight a tiger.

A grown brownie may be up to nine feet tall. It may weigh over 1,600 pounds. But home when the brown bear is born, it weighs less than one pound. If you grew at the same rate, you would weigh almost 10,000 pounds when you were fully grown!

4. What does the text mostly tell about?
 - A. Brown bears
 - B. Strong hunters
 - C. Fighting tigers
 - D. Alaska people

5. Which statement is NOT TRUE according to the text?
 - A. A brown bear eats meat
 - B. Brown bears can beat a tiger
 - C. Brownie will keep away when it sees people
 - D. Brown bears are tame animals

6. “But if it is wounded with a gun or if the mother bear and her cubs are shocked,...” (line 3)
What does the underlined word mean?
 - A. Male bears
 - B. Baby bears
 - C. Group of bears
 - D. Other bears

Read the text and answer questions 7-9

DINOSAURS

Dinosaurs were a type of lizards. They lived from about 230 million to about 65 million years ago. In 1842, Sir Richard Owen created the word dinosaur. It came from Greek words deinos, meaning “terrible” and sauros, meaning “lizard”. Dinosaurs lived on earth for about 140 million years.

During the dinosaurian era, the days were short. The sun was not as hot as it is today. On earth there was only one big continent and one big ocean. The name of the continent was pangea (all lands) and the name of the ocean was panthallassa (all seas).

There were many kinds of dinosaurs. Some of them were very big and some others were small. Some dinosaurs ate leaves and some others ate meat. Some dinosaurs could fly.

What happened to dinosaurs? Dinosaurs became extinct because there was a large comet hitting the earth. The comet caused fire and it killed the trees. Dinosaurs could not eat because there were no trees on earth and finally they died and became extinct.

7. What were the days like during the dinosaurian era?
A. Long B. Cold C. Warm D. Short

8. What is the main idea of paragraph 3?
A. There were many kinds of dinosaurs C. Many dinosaurs were small in form
B. Some dinosaurs could fly in the sky D. Dinosaurs ate leaves and meat

9. The writer wrote the text ...
A. to describe what the dinosaurs look like
B. to show the steps how to measure dinosaurs
C. to inform people about dinosaurs and their lives
D. to amuse people by showing the dinosaurs' power

10. What is the main idea of paragraph 2?
A. Dinosaurian era
B. Weather
C. Ocean
D. Lands

Appendix 13

Results of test

No	Name	Initial score	Final score	Increase
1	Abi Huroyroh	67	80	13
2	Ahmad Khairudin	65	80	15
3	Aulia Rahman	66.6	80	13.4
4	Ayu Fitrianti	67	80	13
5	Dardiyani	65.5	80	14.5
6	Dedi Sutiawan	67	80	13
7	Muh Afriansyah	69	80	11
8	M. Asrobi Abdi	72	90	18
9	Muhammad Ibnu Fajli	68.5	80	11.5
10	Muhammad Rizaldi	70	90	20
11	Nurul Ajijah	69	80	11
12	Nurul Elma	69	90	21
13	Rudiansyah	67	80	13
14	Samsul Hidayat	69	80	11
15	Saniyah	70	90	20
16	Selvi Yanti	74	90	16
17	Sepina Putri Erliani	70	80	10
18	Siti Mahriana	69	80	11
19	Siti Norjanah	72	90	18
20	Siti Rahmah	69	80	11
21	Susi Susanti	68	80	12
22	Taufik Kurrahman	69	80	11
23	Yati Chyntia Anggraini	70	80	10
24	Ainun Jariah	66	80	14
25	Ahmad Rival Aradea	67	80	13
26	Novytasari	68	80	12
27	Bayu Sasmita	69	80	11
Jumlah		1.852,6	2,220	367,4
Rata-Rata		68,61	82,22	13,60