

**IMPROVING STUDENTS LEARNING OUTCOMES IN
ENGLISH THROUGH COOPERATIVE LEARNING
STUDENTS TEAM ACHIVEMENT DIVISION (STAD)**

THESIS

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**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHERS' TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2018



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THESIS

Presented to
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By:

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ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019**

APPROVAL

This is to certify that the sarjana's thesis of Siti Hajar with the title IMPROVING STUDENTS LEARNING OUTCOMES IN ENGLISH THROUGH COOPERATIVE LEARNING STUDENTS TEAM ACHIVEMENT DIVISION (STAD) has been approved by the thesis advisor for further approved by the board of examiners.

Banjarmasin, 20 Desember 2018

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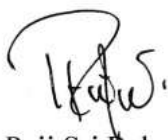


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VALIDATION

This is to certify that the *sarjana's* thesis of Siti Hajar with the title Improving Students Learning Outcomes in English Through Cooperative Learning Students Team Achivement Division (STAD) at SMK Teluk Kepayang has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



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STATEMENT OF AUTHENTICITY

By signing this form, I

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Certify, that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, Desember 2018

The writer,



Siti Hajar

ABSTRACT

Siti Hajar, 2018. *Improving Students Learning Outcomes In English Through Cooperative Learning Students Team Achievement Division (STAD) at SMK Teluk Kepayang*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I Rahmila Murtiana, SS., MA, Advisor II Sovia Rahmaniah, M. Pd

Keywords: Improving, Learning Outcomes, Cooperative Learning STAD.

English is one of the lesson that the students did not like very much which could effect their learning outcomes. According to interviews with previous teachers, learning outcomes of eleventh grade has under the KKM, it because less active of the students when learning and less creative of the teacher when teaching. Therefore, researcher need to conducted a research to improve the student's learning outcomes. The research aimed to find out how cooperative learning Student Teams Achievements Divisions can improve students learning outcomes of Eleventh Grade Students at SMK Teluk Kepayang

This study was a classroom action research used the research model of Kemmis and Taggart. This study was conducted at SMK Teluk Kepayang and the subject of this research were 27 students in eleventh grade in one cycle. The research procedure consisted of planning, action, observation, and reflection. Data collection techniques used (1) observation to collect data on student activity (2) tests to assess student achievement in the end of the study (3) a questionnaire to obtained data about the implementation of students opinion cooperative learning Students Team Achievements Division. The data obtained during the research consisted of qualitative data and quantitative data. The qualitative data were obtained from observations and interviews, while the quantitative data were gained from tests.

The results showed that the students activities in the classroom was increased in every meeting. The first meeting it was 53.33%, in the second meeting it increased to 59.52%, in the third meeting decreased into 53.57, in fourth meeting it increased to 62.5%, in the fifth meeting increased to 70.63% and the last meeting it was 75%. The learning outcomes of the students also increased with average from 68.81 to 82.22. So it means that The components of STAD contributed to students learning outcomes and students' participation in the classroom in small groups.

ABSTRAK

Siti Hajar, 2018. *Meningkatkan Hasil Belajar Siswa dalam Bahasa Inggris dengan Pembelajaran Kooperatif Students Team Achievement Division di SMK Teluk Kepayang*. Skripsi. Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing 1 Rahmila Murtiana, SS., MA., Pembimbing II Sovia Rahmaniah, M. Pd

Kata Kunci: Meningkatkan, Hasil Belajar, Pembelajaran Kooperatif STAD

Bahasa Inggris adalah salah satu mata pelajaran yang sangat tidak disukai siswa yang mana akan berpengaruh terhadap hasil belajar mereka. Berdasarkan wawancara terhadap guru terdahulu, nilai bahasa Inggris mereka berada di bawah KKM. Penyebabnya karena kurang aktifnya mereka dalam mengikuti pembelajaran dan juga kurang kreatifnya guru dalam menciptakan model pembelajaran di kelas. Oleh karena itu, peneliti perlu untuk melakukan sebuah penelitian untuk meningkatkan hasil belajar siswa. Penelitian ini bertujuan untuk mengetahui bagaimana pembelajaran kooperatif STAD dapat meningkatkan hasil belajar siswa pada kelas sebelas di SMK Teluk Kepayang.

Penelitian ini adalah penelitian tindakan kelas dan menggunakan model penelitian dari Kemmis and Taggart. Penelitian ini dilakukan di SMK Teluk Kepayang dengan 27 siswa kelas sebelas dalam satu siklus. Tahapan dalam penelitian ini terdiri dari perencanaan, pelaksanaan, observasi dan refleksi. Cara pengumpulan data menggunakan (1) observasi untuk mengumpulkan aktivitas siswa (2) test untuk mengetahui hasil belajar siswa di akhir penelitian (3) pertanyaan yang ditujukan kepada siswa untuk mengetahui pendapat mereka tentang pembelajaran kooperatif STAD. Pemerolehan data dalam penelitian ini menggunakan kualitatif dan kuantitatif data. Data kualitatif diperoleh dari observasi dan wawancara sedangkan kuantitatif diperoleh dari test-test.

Hasil dari penelitian ini menunjukkan aktivitas siswa di kelas meningkat disetiap pertemuan. Pada pertemuan pertama hasilnya 53.33%, pada pertemuan kedua meningkat menjadi 59,52%, di pertemuan ketiga menurun menjadi 53,57%, pada pertemuan keempat meningkat menjadi 62,5%, pada pertemuan kelima juga mengalami peningkatan yaitu 70.63% dan dipertemuan terakhir meningkat menjadi 75%. Hasil belajar siswa juga mengalami peningkatan dari yang rata-ratanya 68.81 menjadi 82.22. Jadi dapat dikatakan bahwa pembelajaran kooperatif STAD berpengaruh terhadap hasil belajar siswa dan partisipasi siswa di kelas dalam grup –grup kecil.

MOTTO

If other people can

Why don't I

DEDICATION

This thesis is dedicated to:

My parents

H. SAPRI & HJ. HAMSIAH

My Siblings

ROBIATUL ADAWIAH, S.E

HERNI DAHLIA, S.Pd

HERYADI, S.KOM

My Special One

M. YUSRI, S.E

ALL OF MY FRIENDS PBI C 2014

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سيدنا ومولانا محمد وآله وصحبه أجمعين . أما بعد .

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: *Improving Students Learning Outcomes in English Through Cooperative Learning Students Team Achivement Division at SMK Teluk Kepayang*. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Rabiul Akhirth 1440 H

January 2019 A.D

The writer

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