

CHAPTER III

RESEARCH METHOD

This chapter presents and discusses research design, research setting, subject and object research, research instrument, data collection, and data analysis procedure.

A. Research Design

This study is a qualitative research using discourse analysis. The researcher aimed to identify, find out, and analyze the hedges and boosters in the thesis abstract based on the theories and interpret the findings of the boosters and hedges. Discourse analysis means a study that is intended to figure out the social interaction, whether in the form of verbal communication/conversation, utterance in essay, or texts. It is analyzed by its medium, or language. In linguistic studies, discourse refers to a complete unified language, which is generally larger than the sentence, whether delivered orally or in writing.

B. Research Setting

This study conducted library research which is obtained from digital of UIN Antasari Banjarmasin. The researcher analyzed the boosters and hedges in thesis abstract of English Department from digital library of UIN Antasari Banjarmasin idr.uin-antasari.ac.id year 2015-2017.

C. Subject and Object of Study

1. The subject of this study are 20 thesis abstracts year 2015-2017 of English Department.
2. The object of this study are boosters and hedges in the 20 thesis abstracts year 2015-2017 of English Department. To get object of this study is purposive sampling. According to Kimberly (2002:88) stated that purposive or judgement sampling involved the researcher making a decision as to what units he or she deemed appropriate to include in the sample.

The focus of the study were boosters and hedges in the thesis abstracts. The researcher assumed that to decide abstracts as sample, the writers would be more aware to their writing. There were 20 abstracts found in the (idr.uin-antasari.ac.id) year 2015-2017 to be analyzed by the researcher. As well the researcher used alphabetical letters, A to T, to represent the twenty theses. In order to match these theses to the authors, a systematic naming system of “Author 1” to “Author 20” was used. Here was the title list of thesis abstracts chosen:

Table 3.1 Thesis Title

Code	Thesis Title	Year
A	Students' Response Towards The Use Of Video In Teaching Listening At The English Department Of Tarbiyah And Teacher Training Faculty At Antasari State Institute For islamic Studies Banjarmasin	2015

B	The Error Analysis Of the Use Of Subject Verb Agreement Made By The Sixth Semester English Department Students At IAIN Antasari Banjarmasin Academic Year 2014/2015	2015
C	Teaching English Concrete Nouns Pictionary Game (An Experimental Study With The Fourth Graders Of SDN Belitung Selatan 4 In Academic Year Of 2015/2016	2015
D	The Seventh Semester Students Mastery In English Suffixes Of English Department Tarbiyah and Teachers Training Faculty	2016
E	The Students Ability In Using Articles And Zero Articles At The Second Semester Of English Department Of IAIN Antasari Banjarmasin Academic Year 2015/2016	2016
F	The Speaking Ability Of The Sixth Semester Students In Debate Club (LIDs EDUCIA) and Non Debate Club At English Department Of IAIN Antasari Banjarmasin	2016
G	Students' Responses On Teachers' Feedback On Academic Writing Class Of The Sixth semester At English Department Of Antasari State Institute For Islamic Studies Banjarmasin	2016

H	The Students' Ability In Identifying Part Of Speech Of Short Story At Antasari State Institute For Islamic Studies Banjarmasin	2016
I	Teacher's Techniques in Teaching English for The Hearing Impaired Students at The Seventh Grade of SMPLB B/C Dharma Wanita Persatuan Banjarmasin	2016
J	The Error Analysis Of Written English At Public Area In Banjarmasin	2016
K	An Analysis Of Redundancies On Descriptive Paragraphs In Paragraph Writing Class Of English Education Department Of IAIN Antasari Banjarmasin	2016
L	The Use of Accuracy Work In Pairs In Teaching Speaking For English Teacher	2016
M	An Analysis Of Culinary Jargon In Arjuna (A La Resep Juna)	2016
N	The Techniques Used By English Language Fellow In Teaching Speaking At UIN Antasari Banjarmasin	2017
O	Students' Perceptions On American Teachers' Cultural Teaching Style	2017
P	An Analysis Of Grammatical Interference In The English Students' Buletins Of IAIN Antasari Banjarmasin	2017

Q	Teachers' Constraints In Improving Reading Ability For Seventh Grade Students At SMPN 2 Jorong Academic Years 2016/2017	2017
R	A Pragmatic Analysis Of Speech Acts In Hillary Clinton's Concession Speech On November 9th, 2016	2017
S	Language And Politeness In Social Media Communication Among Lecturers And Students	2017
T	A Descriptive Study Of Non-English Department Students Of UIN Antasari In Teaching English During Teacher Training Program In Southern Thailand	2017

D. Data and Source Data

1. Data

The data is collected directly from the source first. There are English Department students' thesis abstract and some theories which supported the data obtained.

2. Source Data

The source of the data are obtained from library and digital library of UIN Antasari Banjarmasin, all of the resources that related to data and supported theories for this study.

E. Data Collection Procedure

1. Documentary

The researcher conducted document study of thesis abstracts of English Department Antasari State Islamic University from English Department library. Then, check the thesis abstracts to adapt with digital library and selected to printout as the data. After that, the researcher did intensive reading of thesis abstracts to analyze the boosters and hedges and to find out the commonly boosters and hedges appeared in thesis abstract using Hyland's (2005) taxonomy of interactional resources in his interpersonal model of metadiscourse.

F. Data Analysis Procedure

After collecting data from documentary, the data are analyzed in these steps:

1. Identification

The data identified from documentary to check the abstract that the writers take aware on their written using boosters and hedges.

2. Categorization

The researcher selected the words which were classified into categories of boosters and hedges based on Hyland's taxonomy.

3. Analysis

The data categorized is analyzed by calculating the number of boosters and hedges.

4. Interpretation

The last step, the data are interpreted to draw some conclusions from the findings related to boosters and hedges in the thesis abstract.