

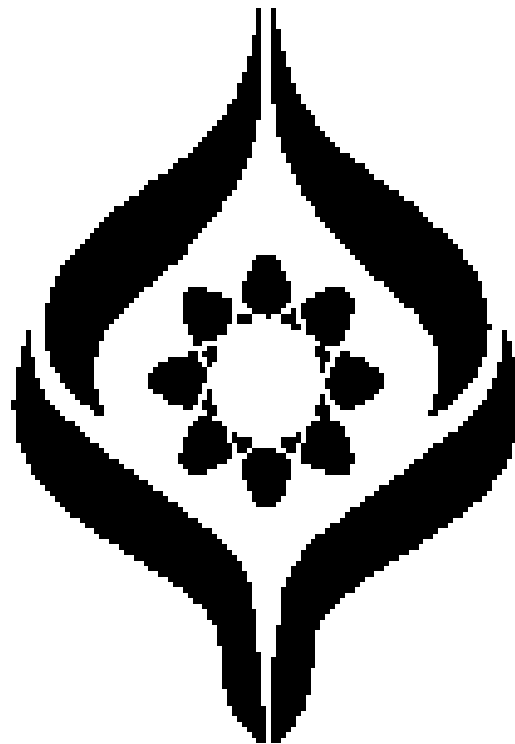
**AN ANALYSIS OF ENGLISH DEPARTMENT STUDENTS' ATTITUDE TOWARD
EXTENSIVE READING**

THESIS



**By:
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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH DEPARTMENT
BANJARMASIN
2019**



UIN

**AN ANALYSIS OF ENGLISH DEPARTMENT STUDENTS' ATTITUDE TOWARD
EXTENSIVE READING**

THESIS

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
for degree of Sarjana in English Department

By:
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BANJARMASIN
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APPROVAL

This is to certify that the *sarjana*'s thesis of **Rulyta** with the title **An Analysis of English Department Students' Attitude toward Extensive Reading**, has been approved by the thesis advisor for further approval by the board Examiners.

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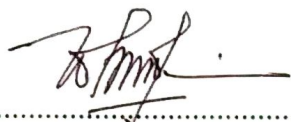
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STATEMENT OF AUTHENTICITY

By signing this form, I


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Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 2019

The writer


Rulyta

ABSTRACT

Rulyta. 2019 *An Analysis of English Department Students' Attitude toward Extensive Reading*. Thesis. English Department, Faculty of Tarbiyah and Teachers Training. Advisor I : Dra. Hj. Wardah Hayati, M.A, Advisor II : Puji Sri Rahayu, MA.

Keywords : Attitude, Students' Attitude, Extensive Reading.

This research aims to find out the English Department students' attitude toward Extensive Reading using research procedure of Miles & Huberman. This research conduct analyzing attitude of learning by applying Mathewson ABC's theory.

The population of this research is 162 English Department students of UIN Antasari Banjarmasin. The sample of this research is 10% of the population, in which 16 samples chosen randomly. Then, all of the data that have been collected were analyzed descriptive qualitatively.

The results of this research indicated English Department students' attitude toward Extensive Reading is positive reflected through Affective, Behavioural, and Cognitive aspects. The analysis also found Extensive Reading had a positive impact on students so that their attitude became positive as well.

Based on the result of the research, the researcher recommended English learners that do not have any interest on Reading should find another method in order to take Reading as interesting activity due to its importance.

ABSTRAK

Rulyta. 2019 *Analisis Sikap Mahasiswa Pendidikan Bahasa Inggris terhadap Extensive Reading*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Dra. Hj. Wardah Hayati, M.A, Pembimbing II: Puji Sri Rahayu, MA.

Kata kunci: Sikap, Sikap Mahasiswa, *Extensive Reading*

Penelitian ini bertujuan untuk mengetahui Sikap Mahasiswa Pendidikan Bahasa Inggris terhadap *Extensive Reading* dengan menggunakan prosedur penelitian dari Miles & Huberman. Penelitian ini dilakukan dengan analisa sikap belajar menggunakan teori ABC dari Mathewson.

Populasi penelitian ini berjumlah 162 mahasiswa Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin. Sampel penelitian berjumlah 10% dari total populasi, yaitu 16 sampel yang dipilih secara acak. Semua data yang telah dikumpulkan kemudian dianalisis menggunakan jenis penelitian deskriptif kualitatif.

Hasil penelitian ini menunjukkan sikap mahasiswa Pendidikan Bahasa Inggris terhadap *Extensive Reading* positif yang digambarkan melalui aspek Afektif, Psikomotor dan Kognitif. Hasil analisa juga menemukan bahwa *Extensive Reading* memberikan dampak positif terhadap mahasiswa sehingga sikap mereka juga menjadi positif.

Berdasarkan hasil penelitian ini, peneliti menganjurkan kepada mahasiswa yang kurang tertarik membaca untuk menemukan metode lain agar menjadi aktifitas yang menarik mengingat pentingnya aktifitas membaca ini.

MOTTO

Get ready? Showtime!

DEDICATION

This thesis is dedicated to :

My parents

Who always believe in my decision. Who have endless pray for me. Who have given me everything that I could not express in words.

My iKON

Kim Hanbin, Kim Jiwon, Kim Jinhwan, Koo Junhoe, Song Yunhyeong, Kim Donghyuk and Jung Chanwoo who have been by my side all these time.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
ا لْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ.

Praise to be Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “**An Analysis of English Department Students’ Attitude toward Extensive Reading**”. Peace and salutation always be upon Prophet Muhammad SAW, all his families, his companions, as well as his followers until the end of the day.

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Finally, the researcher hopes that this research or thesis will be useful for the next researchers. The researcher believes that this research is far from perfection. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

Banjarmasin, January 2019

The Researcher

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